



Professional Identity in Nursing

The International Society for Professional Identity in Nursing

e-News June 2021

Welcome to the June edition of the Professional Identity in Nursing e-News!

Inside, you will find:

- Information on the Symposium 2021: Professional Identity in Nursing
- Call for e-posters on professional identity in nursing
- Consider joining one of the nine work groups to help move the work of the Professional Identity in Nursing initiative forward

Best wishes,

Nelda Godfrey

**Chair, International Society for Professional Identity in Nursing
(ISPIN)**

ngodfrey@kumc.edu

SYMPOSIUM 2021: PROFESSIONAL IDENTITY IN NURSING

Virtual and In-Person
Sept. 14-15, 2021

Symposium 2021: Professional Identity in Nursing

September 14, 9 a.m.-3:30 p.m. CDT

September 15, 9 a.m.-12:00 p.m. CDT

This event is hosted by the International Society for Professional Identity in Nursing (ISPIN) at the University of Kansas School of Nursing.

KU School of Nursing

Beller Conference Center, Hemenway Building

3901 Rainbow Blvd

Kansas City, KS 66160

Description: Join us to hear the newest research, trends and thinking about Professional Identity in Nursing. Sponsored by the International Society for Professional Identity in Nursing (ISPIN), this day and a half virtual/in-person conference welcomes US and international participants to learn and engage with the Professional Identity in Nursing initiative. See agenda for details.

By the end of the symposium, participants will be able to:

- Define and describe professional identity in nursing in a way that unifies the profession and message to stakeholders.

- Apply definitions and concepts of professional identity in nursing to their work setting.
- Discuss the state of the science of professional identity in nursing.
- Describe the conceptual model of professional identity in nursing.
- Devise strategies for incorporation of professional identity in nursing into their work setting.

APRN/RN: The University of Kansas Medical Center Area Health Education Center East is approved as a provider of CNE by the Kansas State Board of Nursing. This course offering is approved for approximately 9.0 contact hours applicable for APRN or RN relicensure, Kansas State Board of Nursing provider number: LT0056-0749. Mary Beth Warren, MS, RN, Coordinator. Final determination of number of contact hours pending review.

Credit will be awarded based upon documented attendance, completion of evaluation and payment of applicable registration fee.

Registration Deadline: September 7, 2021

Participants may choose to attend in-person or virtually. Maximum in-person capacity is 80 people.

Cost: \$125*

*For discounted international rate, please contact Lauren Roberts, lroberts6@kumc.edu.

Click [here](#) to register.

Hotel

[The Holiday Inn Express & Suites Kansas City KU Medical Center](#)

3932 Rainbow Blvd

Kansas City, KS 66103

(913) 236-8700

A block of rooms has been reserved for this event—ask for Professional Identity in Nursing or PIN. Cost is \$129.00 per night. This block will be available until August 20, 2021.

Transportation and Parking

Uber, Lyft and other rideshare services are available in the KC metro area. Best pickup/drop-off locations are the corner of 39th and Rainbow Blvd, or the KUMC hospital entrance on Cambridge Street.

If you need to park, please use Parking Garage 5. (A map with walking directions from Parking Garage 5 to Hemenway is available on the [event website](#).) We will have validation stickers available so you will not be charged for parking.

For any other questions and concerns, please contact Lauren Roberts,
lroberts6@kumc.edu.

CALL FOR E-POSTERS: PROFESSIONAL IDENTITY IN NURSING

Deadline: September 1, 2021

Symposium 2021: International Society for Professional Identity in Nursing Criteria and Guidelines

We invite your e-poster submissions!

We invite e-poster submissions on the topics of **professional identity in nursing** and **professional identity formation** from Symposium 2021 participants. Scholarly work such as literature reviews, evidence-based projects, quality improvement efforts, and/or research is welcome. Criteria for each category of scholarly work appear below.

Deadlines

The deadline for e-poster submission is **midnight, Central Daylight Time, Sept. 1, 2021**.

Use criteria below to construct your one-slide PowerPoint PDF file and submit to GoInnovate@kumc.edu. E-poster acceptance will be communicated via email to corresponding author by **8 a.m. September 3, 2021**.

E-poster presenters are required to register and submit symposium registration fee by **Sept. 7, 2021**.

Displaying e-Posters

E-posters will be available for viewing on the Symposium 2021 website during and for one week following Symposium 2021.

Criteria and Guidelines

Participants will present their research, evidence-based project, quality improvement project, and/or literature review on one PowerPoint slide prepared as a e-poster.

Participants can decide how best to design their e-poster, but they should keep in mind that the content should be large enough for participants to read. The e-poster should be submitted as a PDF file. All e-posters should include contact information of author(s) such as name, organization, and email.

Some items to consider including in each type of e-poster are listed below:

Research: A systematic investigation used to generate generalizable knowledge about a phenomenon. Research can be either completed or in-progress. Information should be included at a minimum and/or as appropriate:

- **Title**
- **Purpose and Background/Significance:** State the purpose of the study and why it is important to nursing science, practice and/or patient care.
- **Theoretical/Conceptual Framework:** Include conceptual and operational definitions.

- **Method:** Describe the study design, sample, instruments used, and data collection procedures (include proposed data collection and analysis if project is not complete).
- **Results:** Discuss findings within the context of prior research, conceptual framework, and study limitations.
- **Conclusions:** Explain what the findings mean for the science of nursing.
- **References:** Include those that are pertinent.

Evidence-Based and/or Quality Improvement Projects: This category includes projects which exemplify the use of best evidence from research and practice to influence the provision of high-quality care. EBP projects start with a clinical problem or quality concern, evaluate the literature for best practices related to the concern, and implement evidenced-based practice, system, and/or policy changes to address the concern. EBP projects should highlight recommendations for clinical practice, future research, and policy change. Projects can be either completed or in-progress.

- **Title**
- **Nature and scope of project** (introduction, problem identification, significance, project objectives).
- **Synthesis and analysis of supporting literature:** Describe the evidence-based solution. How was it developed? Include the theoretical framework if applicable.
- **Project implementation:** Describe the implementation process and significant challenges encountered. Include plans for implementation if the project is not complete.
- **Evaluation criteria:** Provide details of your method for evaluating the success of the project. Include proposed evaluation criteria if the project is not complete.
- **Outcomes:** What were the outcomes of the project? How were the outcomes measured?
- **Recommendations:** Describe your recommendations for clinical practice and policy based on the outcomes of the evidence-based practice project.
- **References:** Include those that are pertinent.

Literature Review: The literature review is a thorough review of the literature related to a clinical problem.

- **Title**
- **Problem:** Describe the health care issue the evidence review addresses. Provide support for the significance of the problem.
- **Purpose:** State the objectives of this inquiry relative to the overall evidence-based literature review on this topic.
- **Search Strategy:** Identify databases searched, inclusion/exclusion criteria.
- **Results of literature search:** Describe the search, number of studies included, and level of evidence. Include a summary table of your evidence in the poster.
- **Synthesis of Evidence:** Briefly describe the synthesis of the evidence that includes major trends and notable gaps.
- **Implications for Practice:** Include your recommendations for practice, education, or future research based on the review and synthesis of the evidence.
- **References:** Include those that are pertinent.

Questions? Email: GoInnovate@kumc.edu.

Join a Work Group

Healthy Work Environment (HWE). We believe a well-developed professional identity in nursing contributes to a healthy work environment and in turn, encourages others to thrive. Chair: Lynne Kuhl (lmkuhl@viterbo.edu)

Nurse as Leader. This group will leverage the professional identity work to actively create a more consistent brand image for nurses as leaders. Chair: Lindell Joseph (maria-joseph@uiowa.edu)

Disseminating Widely. This active group focuses on community outreach and broadcast opportunities and plans the overall dissemination strategy for the initiative. Chairs: Terri Hinkley (terri.hinkley@amsn.org) and KaryAnne Weybrew (kary@americancareercollege.edu)

Propelling the Science. Another already active group, this team leads and communicates about research projects and plans. Chair: Rhoda Owens (rhoda.owens@und.edu)

Instrument Development. Pushing the science of Professional Identity in Nursing forward, this work team will guide instrument development and distribution. Chair: Nelda Godfrey (ngodfrey@kumc.edu)

Educational Dissemination. A new work group, this team will strategically communicate the work on Professional Identity in Nursing to students and faculty in all nursing education programs, and work to provide toolkit materials. Chairs: Beth Phillips (beth.phillips@duke.edu) and Susan Luparell (luparell@montana.edu)

With a Student Focus. A partnership with the National Student Nurses Association, this work group will foster awareness of students and faculty about the need for a Professional Identity in Nursing. Chair: Deb Liebig (dlliebig@cmh.edu)

Integrating Professional Identity in Nursing in Advanced Practice. For advanced practice educators and practitioners, this is the work group that will create plans for incorporating a clear sense of Professional Identity in Nursing within the advanced nursing practice community. Chair: Amy Hite (ahite@pittstate.edu)

Global Perspective. Having had participants from 48 countries in the Sigma webinar series, this group will actively engage global partners in expanding and further defining the Professional Identity in Nursing initiative. Chair: Kristen Priddy (kristen.priddyphd@gmail.com)

Professional Identity in Nursing Advisory Council Members

Janice G. Brewington

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Kristi Frisbee

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Sheryl Sommer

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Stay Connected

To learn more about the International Society for Professional Identity in Nursing and its initiatives, please visit our [web page](#) at the KU School of Nursing. You may also contact us at GoInnovate@kumc.edu.



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