



Professional Identity in Nursing

The International Society for Professional Identity in Nursing

e-News July 2021

Welcome to the July edition of the Professional Identity in Nursing e-News!

Inside, you will find:

- A new publication in *Nursing Educator*
- Work group updates
- Information on the Symposium 2021: Professional Identity in Nursing
- Call for e-posters on professional identity in nursing

Best wishes,

Nelda Godfrey

Chair, International Society for Professional Identity in Nursing (ISPIN)

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New Publication

We're pleased to share that a new article on professional identity, "National Study of Nursing Faculty and Administrators' Perceptions of Professional Identity in Nursing," has been published in the July edition of *Nursing Educator*.

Citation: Landis T, Godfrey N, Barbosa-Leiker C, et al. National study of nursing faculty and administrators' perceptions of professional identity in nursing. *Nurse Educ*. 2021. doi: 10.1097/NNE.0000000000001063

Work Group Updates

Interested in joining one of these active work groups? Please reach out to the contact person listed.

The Role of Leader

Description: Our group's purpose is to define influential behaviors that intersect professional identity in nursing and brand image for "nurse as leader" and "nursing leadership."

Contact: Lindell Joseph (maria-joseph@uiowa.edu)

Update: We are currently drafting examples of elevator speeches for "nurse as leader" and thinking about ways to validate the elevator speech with both nurses and members of society.

Healthy Work Environment (HWE)

Description: As a work group we are determining the relationship between Work Environment and the Professional Identity of the Nurse. At the heart of this work is excellence and positive client outcomes.

Contact: Lynne M Kuhl (lmkuhl@viterbo.edu)

Update: An operationalized model of the relationship between the Professional Identity of the Nurse and the Work Environment is being developed.

Disseminating Widely (DW)

Description: The DW team has successfully formed three subteams and these subteams are discussing dissemination activities in their respective areas (broadcasting, community outreach and repository).

Contact: Terri Hinkley (terri.hinkley@amsn.org) and KaryAnne Weybrew (kary@americancareercollege.edu)

Update: We are rescheduling the most recent full dissemination team meeting due to a calendar conflict.

Propelling the Science

Description: The Propelling the Science workgroup continues to meet monthly

by Zoom. We have developed goals and objectives for the 2021-2022 year to guide us in propelling the science of professional identity through thought, dialogue and discovery.

Contact: Rhoda Owens (rhoda.owens@und.edu)

Update: We have been collecting information on research and projects that are exploring parts of the conceptual model. Members are participating in the planning of our 2021 Symposium and promoting attendance at this event.

Instrument Development

Description: This work group supports the scientific development of an initial professional identity in nursing instrument.

Contact: Nelda Godfrey (ngodfrey@kumc.com)

Update: The group is imagining possibilities for measurements for the new knowledge about professional identity in nursing gained via quantitative analysis.

Strategic Development and Integration into Nursing Education (S-DINE)

Description: This work group is designing learning and reflective activities that span the cognitive, psychomotor and affective domains.

Contact: Susan Luparell (luparell@montana.edu)

Update: This group has had 2 meetings and we have 16 members. We have reviewed documents from all accrediting bodies for nursing as well as major organizations and found interconnection with the 4 Domains of the ISPIN. We are now working on Teaching Strategies including the following: at least 4 strategies for each of the 4 domains; identifying target audiences; and developing objectives/measurable outcomes.

With a Student Focus

Description: This group reflects a partnership between ISPIN and the National Student Nurses Association (NSNA).

Contact: Deb Liebig (dlliebig@cmh.edu)

Update: This work group team has presented professional identity material several times in the last year. The first was at the 2021 NSNA Board of Directors meeting titled, "Professional Identity Formation in Nursing," which set the stage for orientation/onboarding of programming for incoming student leaders each year. The second took place during the Faculty Forum in June and was titled, "Helping Students Form a Professional Identity in Nursing," which reinforced the interconnectivity of the 4 domains and the need to integrate them into curriculum at all levels of education.

Advanced Level Nursing

Description: Advanced Level (we like the level verbiage over practice to align with AACN and all the nurses we represent). For advanced practice educators

and practitioners, this is the work group that will create plans for incorporating a clear sense of Professional Identity in Nursing within the advanced nursing practice community.

Contact: Amy Hite (ahite@pittstate.edu)

Update: We are working on examples for AACN Core Competencies: Domain 9 advanced level toolkit. We have committee members and volunteers helping with the development and we will present at the symposium.

SYMPOSIUM 2021: PROFESSIONAL IDENTITY IN NURSING

Virtual and In-Person
Sept. 14-15, 2021

Symposium 2021: Professional Identity in Nursing

September 14, 9 a.m.-3:30 p.m. CDT

September 15, 9 a.m.-12:00 p.m. CDT

This event is hosted by the International Society for Professional Identity in Nursing (ISPIN) at the University of Kansas School of Nursing.

**KU School of Nursing
Beller Conference Center, Hemenway Building
3901 Rainbow Blvd
Kansas City, KS 66160**

Description: Join us to hear the newest research, trends and thinking about Professional Identity in Nursing. This day and a half virtual/in-person conference welcomes US and international participants to learn and engage with the Professional Identity in Nursing initiative. See agenda on the website for details.

Registration Deadline: September 7, 2021

Participants may choose to attend in-person or virtually. Maximum in-person capacity is 80 people.

Cost: \$125*

*A discount is available for international participants.

To learn more about this event, please visit our [website](#).

For questions, concerns and to get further details on discounted rates, please contact Lauren Roberts, lroberts6@kumc.edu.

CALL FOR E-POSTERS: PROFESSIONAL IDENTITY IN NURSING

Deadline: September 1, 2021

Symposium 2021: International Society for Professional Identity in Nursing Criteria and Guidelines

We invite your e-poster submissions!

We invite e-poster submissions on the topics of **professional identity in nursing** and **professional identity formation** from Symposium 2021 participants. Scholarly work such as literature reviews, evidence-based projects, quality improvement efforts, and/or research is welcome. Criteria for each category of scholarly work appear below.

Deadlines

The deadline for e-poster submission is **midnight, Central Daylight Time, Sept. 1, 2021**. Use criteria below to construct your one-slide PowerPoint PDF file and submit to Golnnovate@kumc.edu. E-poster acceptance will be communicated via email to corresponding author by **8 a.m. September 3, 2021**.

E-poster presenters are required to register and submit symposium registration fee by **Sept. 7, 2021**.

Displaying e-Posters

E-posters will be available for viewing on the Symposium 2021 website during and for one week following Symposium 2021.

Criteria and Guidelines

Participants will present their research, evidence-based project, quality improvement project, and/or literature review on one PowerPoint slide prepared as a e-poster. Participants can decide how best to design their e-poster, but they should keep in mind that the content should be large enough for participants to read. The e-poster should be submitted as a PDF file. All e-posters should include

contact information of author(s) such as name, organization, and email.
Some items to consider including in each type of e-poster are listed below:

Research: A systematic investigation used to generate generalizable knowledge about a phenomenon. Research can be either completed or in-progress.
Information should be included at a minimum and/or as appropriate:

- **Title**
- **Purpose and Background/Significance:** State the purpose of the study and why it is important to nursing science, practice and/or patient care.
- **Theoretical/Conceptual Framework:** Include conceptual and operational definitions.
- **Method:** Describe the study design, sample, instruments used, and data collection procedures (include proposed data collection and analysis if project is not complete).
- **Results:** Discuss findings within the context of prior research, conceptual framework, and study limitations.
- **Conclusions:** Explain what the findings mean for the science of nursing.
- **References:** Include those that are pertinent.

Evidence-Based and/or Quality Improvement Projects: This category includes projects which exemplify the use of best evidence from research and practice to influence the provision of high-quality care. EBP projects start with a clinical problem or quality concern, evaluate the literature for best practices related to the concern, and implement evidenced-based practice, system, and/or policy changes to address the concern. EBP projects should highlight recommendations for clinical practice, future research, and policy change. Projects can be either completed or in-progress.

- **Title**
- **Nature and scope of project** (introduction, problem identification, significance, project objectives).
- **Synthesis and analysis of supporting literature:** Describe the evidence-based solution. How was it developed? Include the theoretical framework if applicable.
- **Project implementation:** Describe the implementation process and significant challenges encountered. Include plans for implementation if the project is not complete.
- **Evaluation criteria:** Provide details of your method for evaluating the success of the project. Include proposed evaluation criteria if the project is not complete.
- **Outcomes:** What were the outcomes of the project? How were the outcomes measured?

- **Recommendations:** Describe your recommendations for clinical practice and policy based on the outcomes of the evidence-based practice project.
- **References:** Include those that are pertinent.

Literature Review: The literature review is a thorough review of the literature related to a clinical problem.

- **Title**
- **Problem:** Describe the health care issue the evidence review addresses. Provide support for the significance of the problem.
- **Purpose:** State the objectives of this inquiry relative to the overall evidence-based literature review on this topic.
- **Search Strategy:** Identify databases searched, inclusion/exclusion criteria.
- **Results of literature search:** Describe the search, number of studies included, and level of evidence. Include a summary table of your evidence in the poster.
- **Synthesis of Evidence:** Briefly describe the synthesis of the evidence that includes major trends and notable gaps.
- **Implications for Practice:** Include your recommendations for practice, education, or future research based on the review and synthesis of the evidence.
- **References:** Include those that are pertinent.

Questions? Email: Golnnovate@kumc.edu.

Professional Identity in Nursing Advisory Council Members

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Stay Connected

To learn more about the International Society for Professional Identity in Nursing and its initiatives, please visit our [web page](#) at the KU School of Nursing. You may also contact us at GoInnovate@kumc.edu.



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