



Empathy in Medical Education Series

Kickoff & Three-Part Series

This series offers multiple perspectives on empathy in academic medicine. Nationwide, a decline in empathy has been observed in medical students, particularly following their 2nd year and during residency. We will discuss ways that empathy can be taught, explore empathy across multiple disciplines, examine existing data on empathy in medical students, and recognize ways that data can be analyzed to inform development of interventions. By synthesizing research and expert insights, this series aims to inspire actionable strategies that foster empathy, ultimately improving medical education and supporting patient care.



Kickoff | Creating Learning Spaces of Empathy in Medical Education

Heather Snay, MA

Noon Tue, Oct 22

[Zoom](#)

Explore the critical role of empathy in medical education, highlighting its impact on improving patient experiences and outcomes. Discover how empathy can be taught and integrated into medical training through innovative pedagogies and the humanities. [Event Website >>](#)

Part I Panel

Host: Heather Rissler, PhD, EdD | Panel: Drs. Crowley, Fagan, Potts, & Zwahlen

Noon
Thu., Oct. 24

[Zoom](#)

A guided discussion exploring empathy in medical education, its role in patient care, and whether it can be taught, with opportunities for audience Q&A and shared insights on balancing empathy with resiliency.

[Event Website >>](#)

Part II Calloused or emotionally tough: Where's the line?

Julie Galliard, EdD

Noon
Wed., Oct. 30

[Zoom](#)

The presenter will share highlights from the literature on callousness in medicine and medical education. We will pause at intervals to discuss audience perceptions and experiences as we seek greater understanding of these complex issues.

[Event Website >>](#)

Part III Data Driven Interventions

Cayla Teal, PhD & Christian Steciuch, PhD

Noon
Thu., Oct. 31

[Zoom](#)

Explore methods to effectively measure educational, social, and emotional outcomes in students. [Event Website >>](#)