



# Bias Checklist

## General Info & Frequently Asked Questions (FAQ)

### General Info

This [bias checklist](#) was designed for faculty to use when developing or reviewing content for medical and health professions students and trainees. The intent is that the tool be self-explanatory and suitable for self-assessment. That is, it neither requires nor replaces other approaches to faculty development and continuing education, including the hard work of confronting our own biases.

The checklist was also intended to avoid burdening learners with the responsibility to call attention to biased material, although it can and has been used by learners to provide feedback on content and educational experiences.

It is expressly not intended to be punitive toward educators, but instead, to promote self-reflection, faculty development, and quality improvement in education, while also preventing the harm that comes when biased content reaches learners—harm that not only impacts our learners but also impacts their future patients.

### FAQ

#### What is the history of the Bias Checklist at KUMC?

In academic year 2021-2022, the School of Medicine Diversity Health Equity and Inclusion Committee and the Office of Faculty Affairs and Development team lead the Bias Checklist workshops for Phase I faculty as part of a larger curriculum review and revision initiative. 82% of Block Faculty participated in Bias Checklist workshops and more than 200 curriculum activities were reviewed.

Currently, work is being done through the committee to support a curriculum evaluation in Phase II.

*\*Please Note: We currently do not have any plans to conduct ongoing Bias Checklist workshops at this time.*

#### What is the Bias Checklist?

The [Upstate Bias Checklist](#) is a free, publicly available tool that anyone can use when developing or reviewing content for learners at any level in the health professions. It is designed to avoid burdening learners with the responsibility to call attention to biased material, although it can and has been used by learners to provide feedback on content and educational experiences. It is expressly not intended to be punitive toward educators, but instead to promote self-reflection, faculty development and quality improvement in education, while also preventing the harm that comes when biased content reaches learners—harm that not only impacts our learners but also impacts their and our future patients.

The Bias Checklist was developed by Dr. Amy Caruso-Brown at SUNY Upstate medical University. To learn more about the history of the Bias Checklist, please visit [BiasChecklist.org](https://BiasChecklist.org).

#### Is their support for new users?

Please utilize this link to access [instructional videos](#) designed to help better understand and use the Bias Checklist Tool.



## What if I need help with a specific question about my content?

There is a team ready to help by requesting a [Health Equity Curriculum consult](#). This consult is for the KUMC School of Medicine Faculty to have access to content experts for their curricular questions. The goal is to support our School of Medicine Faculty as they develop and deliver curricular content for learners. This is a collaborative effort between the School of Medicine Diversity Health Equity and Inclusion Committee and the Office of Faculty Affairs and Development.

# Additional Resources

To learn more and for additional resources visit our website Bias Checklist.



### Questions?

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