Articulation Agreement The University of Kansas Medical Center School of Health Professions Department of Respiratory Care and Diagnostic Science

This Articulation Agreement (the "Agreement") is between The University of Kansas, on behalf of its School of Health Professions Department of Respiratory Care and Diagnostic Science, hereinafter called "KU·SHP·RCDS", and Kansas City Kansas Community College on behalf of its Division of Health Professions' Respiratory Care Program, hereinafter called "KCKCC -RCP". (Each a "Party" and collectively the "Parties")

Purpose:

The purpose of this agreement is to set guidelines for establishing an education partnership in order to allow qualified students to apply for acceptance into an associate/bachelor dual degree program (AS-BSRC). This AS-BSRC degree will be a cooperative relationship between the two programs in order to facilitate mobility of students in the <u>KCKCC</u>-RCP associate degree program in respiratory care to begin coursework towards a bachelor of science in respiratory care (BSRC) from KU-SHP-RCDS.

Admission for Conditional Acceptance into the AS-BSRC Dual Degree (DD) Program:

Students who are enrolled in an associate/associate of applied science degree in respiratory care at <u>KCKCC</u>_-RCP are eligible to apply to the AS-BSRC DD degree program. Students must meet the following criteria for conditional acceptance into the AS-BSRC DD program at KU-SHP-RCDS:

- 1. Successful completion of one semester in the KCKCC -RCP program
- 2. Good academic standing in the KCKCC -RCP program with a 2.5 GPA
- 3. Completion of the online AS-BSRC DD program application process
 - a. Application
 - b. Letter of Interest
 - c. Two reference letters; one from KCKCC -RCP faculty
 - d. Submit official transcripts from all academic institutions

Admission is contingent upon meeting the KU-SHP-RCDS DD program admission requirements specified in the University of Kansas Undergraduate Catalog and admission policies as specified in the KU-SHP-RCDS Student Handbook. Meeting minimum admission criteria does not guarantee admission into the program, as admission to this program is competitive.

Students conditionally accepted to the DD program are allowed to register for up to 3 courses (9 credit hours) while enrolled in the <u>KCKCC</u>-RCP program during the period of conditional acceptance. KU-SHP-RCDS courses available during the conditional acceptance period include:

RESP 480 Simulation and Interprofessional Education (3 credit hours)

RESP 620 Community and Global Health (3 credit hours)

RESP 650 Medical Writing and Research (3 credit hours)

Financial Aid Specifications for Dual Degree students:

For the avoidance of doubt and violation of Title IV of the Higher Education Act of 1965 as amended ("Title IV"), during the period of conditional acceptance, <u>KCKCC</u> -RCP shall be the student's "home institution" and KU-SHP-RCDS shall be a "host institution" as such terms are defined by Title IV. For each student wishing to receive Title IV assistance, both institutions agree to execute a consortium agreement and any other documents either institution reasonably deems necessary to effectuate KU-SHP-RCDS's status as a host institution or maintain compliance with Title IV.

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Admission for Full Acceptance to BSRC Degree Advancement (DA) Program:

Full acceptance into the BSRC DA program is contingent upon the student meeting the DA admission requirements specified in the University of Kansas Undergraduate Catalog and admission policies as specified in the KU-SHP-RCDS Student Handbook.

- 1. Graduate from the KCKCC -RCP associate/associate of applied science degree in respiratory care program
- 2. Minimum 2.5 GPA
- 3. Completion of up to 9 credit hours from KU-SHP-RCDS courses listed during the period of conditional acceptance.
- 4. Submit official transcripts from all academic institutions
- 5. Have completed at least 40 eligible general education and/or elective credits. A minimum of 45 transfer credits must be completed prior to enrolling in the BSRC DA capstone course.
- Submit RRT credential verification from the National Board for Respiratory Care (NBRC) prior to full acceptance into the BSRC DA program at KU-SHP-RCDS.

Financial Aid Specifications for DA students:

Upon full acceptance into BSRC DA program, KU-SHP-RCDS will become the student's "home institution" for purposes of Title IV. Students in the KU-SHP-RCDS contracted articulation program that have matriculated to the BSRC DA program are eligible to receive financial aid for semesters in which they are enrolled in at least half-time enrollment. The student financial aid office at KUMC will provide financial assistance based on the departments acceptable criteria.

Transfer Credit Agreement for Full Acceptance:

- A minimum of 120 credit hours will be required to earn a BSRC from the KU-SHP-RC. The final 30 credit
 hours of junior-senior (300-400 level) must be taken from the KU-SHP-RCDS. A minimum of 45 upper
 division credit hours must be demonstrated on the student's transcript. Students must complete 120 credit
 hours by the completion of their capstone semester.
- 2. Students who graduate with an associate/associate of applied science degree in respiratory care from κοκος -RCP and have obtained the RRT credential will transfer to the KU-SHP-RCDS program with senior level status.
- Upon acceptance into the KU-SHP-RC DA program, students will receive 45 upper division credits applied to their KU transcript through the credit by examination process.
- 4. Additionally, each student transcript will be evaluated for transfer of eligible general education and elective courses.

In the event of termination of this Articulation Agreement by either party for any reason, all parties agree to cooperate in furnishing the required educational services until every student under this agreement enrolled at the KU-SHP-RCDS has either completed the BSRC degree requirements, has withdrawn, or is no longer eligible to continue.

Academic Policy and Regulations:

Unless otherwise identified specifically in this agreement, all other academic policies and regulations of the KU-SHP and the University of Kansas that are described in the catalogs of both the KU-SHP and The University of Kansas and the KU-SHP Student Handbook shall apply to all <u>KCKCC</u>-RCP students admitted to the KU-SHP-RCDS program.

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Articulation Agreement Specifications:

This agreement is valid from the date of authorized signature of all identified parties. This agreement will remain in effect unless terminated by either party. Termination shall be preceded by written notification to the other party intention to terminate one semester prior to the termination date. Both parties may agree to review; amend; or modify this agreement at any time.

This agreement and the rights of the parties shall be construed and governed in accordance with the laws of the State of Kansas.

Signatures:

Representatives of the parties listed indicate their agreement to this articulation agreement by their signatures below. The agreement shall be effective from the date of signature. The signed original of this contract will be kept on file in The University of Kansas School of Health Professions.

ofessions.	
Liram. Srujilla	8/22/2022
Lisa M. Trujillo, DHSc, RRT, FAARC	Date
Program Director, Clinical Associate Professor; and	
Vice Chair of Respiratory Care and Diagnostic Science	
The University of Kansas Medical Center	
D = 8	0.100.100.00
Dave Burnett	8/22/2022
Dave Burnett, PhD, RRT	Date
Chair of Respiratory Care and Diagnostic Science; and	
Associate Dean of Faculty Practice and Community Partnerships	
The University of Kansas Medical Center	w ~
A.Al-lo-	09/07/2022
Abiodun Akinwuntan, PhD, MPH, MBA	Date
Dean of School of Health Professions	
The University of Kansas Medical Center	
Jany Pope	8/4/2022
Name Jerry Pore, MA	Date
Position Vice President of Academic Affairs	
Institution Kansas City Kansas Community College	
Granosce	8/9/27
Name Greg Mosier, Edit	Date /
Position President	
Institution Kansas City Kansas Community College	

Articulation Agreement

The University of Kansas Medical Center School of Health Professions Department of Respiratory Care and Diagnostic Science

Kansas City Kansas Community College Curriculum Plan

General Education and Elective Course Evaluation for Transfer to KUMC

C. Minin	es not recognized by KUMC CredTran will be um of 45 eligible general education and elec	individually reviewed for trans tive credits required for BSRC	sterability	
<u> </u>		otal Transfer Credits	45	
Respiratory	Courses Applied to KU Transcript – Cre	dit by Examination		
RESP 300	Introduction to Respiratory Care Procedu	es	4	
RESP 305	Cardiopulmonary Anatomy & Physiology		2	
RESP 306	Cardiopulmonary Pathophysiology		2	
RESP 310	Clinical Pharmacology		2	
RESP 315	Clinical Application I		3	
RESP 325	Mechanical Ventilators		3	
RESP 326	Mechanical Ventilator Lab		2	
RESP 335	Clinical Application II		4	
RESP 330	Pulmonary Function		2	
RESP 340	Respiratory Review		2	
RESP 345	Clinical Application III		3	
RESP 405	Adult Critical Care		4	
RESP 410	Neonatal Respiratory Care		3	
RESP 411	Neo/Ped Lab		2	
RESP 415	Clinical Application IV		4	
RESP 615	Registry Review		2	
RESP 490	Independent Study		1	
	1	otal Credits by Examinatio	n 45	
	Degree Advance	ment Curriculum		
Doguirod	re Courses			
	re Courses Simulation & Interprofessional Education	IPE)	3	
*RESP 480 *RESP 620	Simulation & Interprofessional Education (Community & Global Health	(IPE)	3	
*RESP 480		(IPE)	3 3 3	
*RESP 480 *RESP 620 *RESP 650	Simulation & Interprofessional Education Community & Global Health Medical Writing & Research		3	
*RESP 480 *RESP 620 *RESP 650	Simulation & Interprofessional Education Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management	: The Evolving Role of the RT	3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495	Simulation & Interprofessional Education Community & Global Health Medical Writing & Research	: The Evolving Role of the RT	3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respiratory Dual Degree Enrollment)	: The Evolving Role of the RT	3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for 1) Select any 3	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respiratory	: The Evolving Role of the RT	3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for a Select any 3 Track 1:	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respiratory Dual Degree Enrollment) courses from Track 1 and/or Track 2	: The Evolving Role of the RT	3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for 1) Select any 3 Track 1: RESP 460 RESP 470	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep	: The Evolving Role of the RT	3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for a Select any 3 Track 1: RESP 460	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep	: The Evolving Role of the RT	3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for 1) Select any 3 Track 1: RESP 460 RESP 470 RESP 465	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep	: The Evolving Role of the RT	3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for 1) Select any 3 Track 1: RESP 460 RESP 470 RESP 465 Track 2:	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep NPS Specialty Credential Prep	: The Evolving Role of the RT	3 3 3 3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for Select any 3 Track 1: RESP 460 RESP 460 RESP 465 Track 2: RESP 630 RESP 640	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep Lean Management Professional Communication	: The Evolving Role of the RT	3 3 3 3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for 1888) Select any 3 Track 1: RESP 460 RESP 470 RESP 465 Track 2: RESP 630	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep	: The Evolving Role of the RT	3 3 3 3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for Select any 3 Track 1: RESP 460 RESP 470 RESP 465 Track 2: RESP 630 RESP 640 RESP 640 RESP 655	Simulation & Interprofessional Education Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep Lean Management Professional Communication Leadership Management	: The Evolving Role of the RT	3 3 3 3 3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for Select any 3 Track 1: RESP 460 RESP 470 RESP 465 Track 2: RESP 630 RESP 640 RESP 655 RESP 665	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep Lean Management Professional Communication	: The Evolving Role of the RT ory Care	3 3 3 3 3 3 3	
*RESP 480 *RESP 620 *RESP 650 RESP 450 RESP 495 (*Eligible for Select any 3 Track 1: RESP 460 RESP 470 RESP 465 Track 2: RESP 630 RESP 640 RESP 655 RESP 665	Simulation & Interprofessional Education of Community & Global Health Medical Writing & Research Chronic Respiratory Disease Management Management, Ethics, and Law in Respirate Dual Degree Enrollment) courses from Track 1 and/or Track 2 ACCS Specialty Credential Prep AE-C Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep NPS Specialty Credential Prep Lean Management Professional Communication Leadership Management Capstone Project eduring final semester, requires DA Coordinated	: The Evolving Role of the RT ory Care	3 3 3 3 3 3 3 3	