
BIOGRAPHICAL SKETCH

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NAME: Joi Lynette Wickliffe

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE: Project Director

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of Arkansas- Pine Bluff, Pine Bluff, Ark.	BS	05/2009	Biology
University of Kansas, Kansas City, Ks	MPH	12/2013	Public Health

A. Personal Statement

For 10 years my research work has focused on designing, adapting, and implementing HIV and sexual health interventions for adolescents and adults. For the past seven years, I have served as the health educator, lead ethnographer, and project director of four NIH funded studies which targeted the sexual health empowerment of women with extensive involvement with the criminal legal system (www.kumc.edu/she). As the health educator, my role was to help work with the team to develop and adapt interventions on all levels to ensure efficacy as our population's needs' changed. I ran almost 150 health education sessions in three Kansas City jails between 2014-2016. As ethnographer, I have maintained in-depth contact and conducted observational and interview data collection with a cohort of 15 women who left jail. I have had the primary responsibility for following these women for seven years. As project director, I help ensure all studies are being implemented effectively and ethically by the standards that are approved by our IRB but equally important-approved by our very vulnerable population. I am responsible for NIH reporting and managing a staff of about ten medical, public health students, early stage, and established investigators.

- a. **Wickliffe, J.**, Kelly, P. J., Allison, M., Emerson, A., & Ramaswamy, M. (2019). Retention Strategies in Working With Justice-Involved Women. *Journal of correctional health care : the official journal of the National Commission on Correctional Health Care*, 25(3), 231–237.
- b. Smith, S., **Wickliffe, J.**, Rivera-Newberry, I., Redmond, M., Kelly, P. J., & Ramaswamy, M. (2020). A Systematic Evaluation of Barriers and Facilitators to the Provision of Services for Justice-Involved Women. *Journal of community health*, 45(6), 1252–1258. <https://doi.org/10.1007/s10900-020-00894-w>

B. Positions

2012-2014 Adolescent sexual health educator, Children's Mercy Hospitals and Clinics, Kansas City, MO
2014-Present Health Educator, Ethnographer, and Project Director, University of Kansas Medical Center, Kansas City, KS

C. Contributions to Science

1. Adolescent sexual health education. While obtaining an MPH, I served as a research assistant at Children's Mercy Hospital and Clinic in Kansas City, MO. I lead the understanding of an existing evidence based curriculum entitled *Becoming a Responsible Teen (BART)* HIV risk reduction curriculum. This project aimed to adapt BART to make it applicable to Kansas City Metro teenagers. In addition to cultural modifications, further adaptations included the distribution of condoms and free access to STD screening. I then led the pilot

of this curriculum in the local community centers. These adaptations to the curriculum resulted in an increase of self-efficacy for safer sexual health practices.

- a. Miller, M. K., **Wickliffe, J.**, Jahnke, S., Linebarger, J., & Humiston, S. G. (2014). Views on human papillomavirus vaccination: a mixed-methods study of urban youth. *Journal of community health*, 39(5), 835–841. <https://doi.org/10.1007/s10900-014-9858-2>
- b. Miller, M. K., **Wickliffe, J.**, Jahnke, S., Linebarger, J. S., & Dowd, D. (2014). Accessing General and Sexual Healthcare: Experiences of Urban Youth. *Vulnerable children and youth studies*, 9(3), 279–290. <https://doi.org/10.1080/17450128.2014.925170>
- c. Miller, M.K., **Wickliffe, J.**, Humiston, S. G., Kelly P., Dowd, M.D., Goggin, K. (2015). Adapting a Community based Sexual Health Curriculum to Improve Relevance and Access to Care. *J Adolescent Health*. 56(2):S67
- d. Miller, M. K., **Wickliffe, J.**, Humiston, S. G., Dowd, M. D., Kelly, P., DeLurgio, S., & Goggin, K. (2017). Adapting an HIV Risk Reduction Curriculum: Processes and Outcomes. *Health promotion practice*, 18(3), 400–409. <https://doi.org/10.1177/1524839916681990>

2. Jail-based sexual health and cervical cancer prevention. As the health educator for the Sexual Health Empowerment (SHE) Project I led the five-day intervention in three local jails that aimed to help increase cervical cancer literacy and decrease barriers to screening (both of which resulted from the project). The longitudinal follow up of the 184 participants took place and was completed with a 75% retention rate over three years. The SHE project has since expanded into 2 additional R01 projects *SHE-Women* and *Tri-City C.R.E.W. (Cervical Researchers Empowering Women)*.

- a. Ramaswamy, M., Lee, J., **Wickliffe, J.**, Allison, M., Emerson, A., & Kelly, P. J. (2017). Impact of a brief intervention on cervical health literacy: A waitlist control study with jailed women. *Preventive medicine reports*, 6, 314–321. <https://doi.org/10.1016/j.pmedr.2017.04.003>
- b. Emerson, A. M., **Wickliffe, J.**, Kelly, P. J., & Ramaswamy, M. (2019). Feminism and Bourdieusian Social Theory in a Sexual Health Empowerment Project with Incarcerated and Recently Released Women. *Social theory & health : STH*, 17(1), 57–74. <https://doi.org/10.1057/s41285-018-0068-3>
- c. Webb, S., Kelly, P. J., **Wickliffe, J.**, Ault, K., & Ramaswamy, M. (2019). Validating self-reported cervical cancer screening among women leaving jails. *PLoS one*, 14(7), e0219178. <https://doi.org/10.1371/journal.pone.0219178>
- d. Ramaswamy, M., Hemberg, J., Faust, A., **Wickliffe, J.**, Comfort, M., Lorvick, J., & Cropsey, K. (2020). Criminal Justice-Involved Women Navigate COVID-19: Notes From the Field. *Health education & behavior : the official publication of the Society for Public Health Education*, 47(4), 544–548. <https://doi.org/10.1177/1090198120927304>
- e. Pickett, M. L., **Wickliffe, J.**, Emerson, A., Smith, S., & Ramaswamy, M. (2019). Justice-involved women's preferences for an internet-based Sexual Health Empowerment curriculum. *International journal of prisoner health*, 16(1), 38–44. <https://doi.org/10.1108/IJPH-01-2019-0002>

D. Research Support

Ongoing Research Support

NIH 2R01CA181047 Ramaswamy (PI) 4/23/2019 – 03/31/2024

Sexual health empowerment for jail-involved women's health literacy and prevention

The original objective of SHE (R01 CA181047) was to assess effectiveness of a jail-based sexual health empowerment intervention to increase cervical health literacy and cancer screening. With a strong record of productivity and promising results (SHE was associated with increased cervical health literacy and up-to-date cervical cancer screening), we started piloting adaptations of SHE to address breast cancer, birth control, and STI literacy, as well as documenting successful strategies of reaching women leaving jail, using integrated multimedia approaches. Thus, the objective of this renewal is to expand reach of SHE to address women's health disparities more broadly to create a sustainable model for dissemination of health promotion interventions for vulnerable populations.

Role: Project director

NIH R01CA226838 Ramaswamy (PI) 12/01/2018 – 11/30/2023

Tri-city cervical cancer prevention study among women in the justice system

