CORE COMPETENCY
SUBCOMMITTEE CHARTER
A subcommittee of the Graduate Medical Education Committee (GMEC)

Overall Goals

The overall goal of the Core Competency Subcommittee of the GMEC is to develop/assemble resources to assist programs in the teaching and assessment of the ACGME core competencies, in particular Professionalism (PROF), Interpersonal & Communication Skills (ICS), Systems-based Practice (SBP), and Practice-based Learning & Improvement (PBLI). In doing so, we hope to set up our residents to succeed in training and beyond.

Responsibilities

The subcommittee shall be responsible for:
- Assessing the needs of our programs in teaching/assessing PROF, ICS, SBP, and PBLI
- Identifying existing resources that might be leveraged
- Developing new resources (curricula and assessment tools) where necessary
- Assembling and disseminating resources to program directors and residents (i.e. by creating a library of offerings)
- Leading conference presentations and small group learning sessions as needed (for both residents and faculty)

Past Projects

- PBLI Template: subcommittee developed a template for use by residents/fellows to plan and document their PBLI (QI) projects.
- Professionalism in the EMR: in collaboration with Enterprise Analytics team, subcommittee developed a way for Program Directors to visualize/analyze residents' timeliness in completing discharge summaries (as a measure of professionalism). Future enhancements could include similar views for operative notes, IP/OP progress notes, and problem lists.
- Handoff assessment: Subcommittee adopted a resident-to-resident handoff assessment tool from the literature and built this tool into MedHub for programs to utilize as desired.