

Faculty Awards 2021

*Award recipients will be recognized at the Faculty Development Summit –
November 16, 2021.*

Chancellor's Distinguished Teaching Award Recipients

The Chancellor's Distinguished Teaching Award is intended to recognize and reward demonstrated teaching ability of a clearly superlative nature. The award will be given to paid (non-volunteer) faculty members who contribute to the University and its students through excellence and outstanding classroom teaching.



Tami Gurley, Ph.D.

*Associate Professor & Ph.D. Program Director
Department of Population Health
School of Health Professions*

Dr. Gurley provides her innovative teaching skills to the Master of Health Services Administration (MHSA) and doctoral programs with a focus on statistical methods applied to large databases and modeling in health services research. Her priority is to cultivate an environment where students are empowered to learn and apply their research skills in meaningful ways. The program has successfully focused on the rigorous, interdisciplinary training of future researchers at the nexus of health care, economics, sociology, and public policy as opposed to the usual programs in public health, health services and outcomes research.

Since directing the doctoral program in Health Policy and Management, she has cultivated a program where diversity and inclusion thrive. The program has grown from 13 students in 2017 to 20 students for fall 2021. Under her

leadership, the doctoral program in Health Policy and Management has become among the most diverse doctoral programs at KU Medical Center with more than 70% of students identifying with an underrepresented group (American Indian, Black, or African American, Latinx or LGBTQ).

Among Dr. Gurley's many service and research activities is her work with the Kansas Department of Health and Environment to complete a target population analysis for the OneCare Kansas program as well as with the Ewing Marion Kauffman Foundation to identify barriers to growth-oriented entrepreneurship for women holding professional degrees. Since the onset of the COVID pandemic, she has served as co-chair of the University of Kansas School of Medicine/University of Kansas Executive Daily COVID-19 Digest Working Group.



Patricia Kluding, PT, Ph.D.

Professor & Chair

Physical Therapy, Rehabilitation Science & Athletic Training

School of Health Professions

A physical therapist since 1992, Dr. Kluding's clinical practice focuses on neurological rehabilitation. Dr. Kluding currently teaches neurologic rehabilitation courses in the Doctor of Physical Therapy program. She has published more than 30 manuscripts in peer-reviewed journals, has received internal and external research support and served as the primary mentor for doctoral students working on dissertation research in the rehabilitation science doctoral degree program.

Dr. Kluding has received recognition for her skills as an educator, earning the prestigious Stata Norton Distinguished Teaching Award from the School of Health Professions (2010). She also received the Faculty Investigator Award (2013) and the Honorary Alumna Award for the School of Health Professions (2014) for her accomplishments. She collaborates with

investigators in the KU School of Medicine, Departments of Neurology, Anatomy and Cell Biology and Biostatistics.

Dr. Kluding holds several key leadership roles including chair of the Department of Physical Therapy, Rehabilitation Science & Athletic Training, director of the Health, Exercise and Aging Lab (HEAL), and associate director of the Clinical and Translational Science Unit in the new state-of-the-art Clinical Research Center facility.



Heather Nelson-Brantley, Ph.D., RN

*Leadership Program Director
School of Nursing*

Dr. Nelson-Brantley joined the KU Medical Center faculty in 2012. Her areas of nursing practice are adult medical critical care and cardiothoracic surgery progressive care. In her educational role, she is recognized by learners and peers for her creative approaches in the classroom as well as her innovations in the directorship of the KU School of Nursing leadership program. She has taught an array of courses across nursing programs. The outstanding student course evaluations highlight her dedication, enthusiasm and passion for teaching and mentoring. Students comment on the rigor of her courses, challenging them to “think outside-the-box and realize their potential to positively impact the world of nursing, even in the student role.”

In 2014, Dr. Nelson-Brantley was the recipient of the KU Jayhawker Award for Excellence in Classroom Teaching. She earned two awards for teaching excellence in 2016 —the student-selected, Daisy Faculty Award and the KU Medical Center Early Career Achievement in Nursing. Most recently, Dr. Nelson-Brantley received the 2021 Phyllis Keeney Lawrence Teaching Award from KU School of Nursing. This award recognizes a faculty member who demonstrates a superior record of teaching performance, makes significant contributions to curriculum development, and utilizes innovative approaches in teaching.

Dr. Nelson-Brantley is committed to building the literature base for teaching in the professional discipline of nursing. She has published numerous papers on teaching scholarship, to share best teaching practices developed at KU Medical Center. She also has several funded research grants and has published scholarship from that work.



Belinda Vail, M.D., FAAFP

*David M. Heuben Professor & Chair
Family Medicine & Community Health
School of Medicine*

Dr. Vail is an inspiring leader who has made outstanding academic contributions to the university as well as regionally and nationally. For decades, she has played a key role in educating and mentoring learners at all levels — medical students, residents, and physicians.

Dr. Vail is a well-respected influencer — educating and encouraging medical students to enter primary care fields. She serves as a role model for women physicians at KU Medical Center as recognized by the Marjorie S. Sarridge Award (2018) from the Women in Medicine and Science Organization (WIMS). Her influence on the careers of junior faculty and residents within the Department of Family Medicine has been immeasurable. She has overseen dramatic improvements in the family medicine third- year clerkship through mentoring junior faculty who have been encouraged to make innovative

changes. As residency director, Dr. Vail developed the innovative family medicine residency core curriculum and a board review course for residents.

Dr. Vail is a Rainbow Award recipient, Bohan Teaching award recipient and received the prestigious Jayhawker MD and Glendon G. Cox Awards in 2018. She has been inducted into the Alpha Omega Alpha Honor Society and the Gold Humanism Society. Nationally, Dr. Vail has been recognized for her educational leadership by the American Academy of Family Physicians and the American Board of Family Medicine.

Chancellor's Club Teaching Professorship Recipients

The Chancellor's Club Teaching Professorship recognizes sustained excellence in teaching and is awarded to persons who have demonstrated outstanding teaching competence over an extended period of time.



Scott Moser, M.D.

Associate Dean of Curriculum, Professor
Vice Chair for Education
Family and Community Medicine- Wichita

Dr. Scott Moser entered medical education after practice experience in the U.S. Air Force and in Newton, Kansas, prior to joining The University of Kansas Medical Center faculty in July 1998. He was named vice-chair for education in the Department of Family and Community Medicine in 2005 and was appointed to the position of associate dean for curriculum at KU School of Medicine-Wichita in 2015. He has provided outstanding curricular leadership in the development and implementation of the curriculum in his roles as chair of the Phase II Oversight Committee and Education Council.

As associate dean for curriculum Moser oversaw curriculum reform at KU School of Medicine-Wichita. This involved developing the ACE curriculum for the newly added first and second year students at the Wichita campus. He recruited, trained and continues to support Case-Based Collaborative Learning (CBCL) facilitators from Wichita State University, Newman University and KU School of Pharmacy in addition to clinical School of Medicine-Wichita faculty.

In his role as vice chair for education in his department, he has supervisory responsibility for the third-year Family Medicine Clerkship, the fourth-year Family Medicine Sub-Internship, fourth-year Rural Preceptorship and all fourth-year clinical electives. He plays a critical role in oversight and coordination of these activities with the three family medicine sponsored residency programs.

Dr. Moser has brought his creativity to Wichita educational programs. He infuses a practical "case-based" approach into family medicine clerkship didactics. His innovation of recruiting, training and mentoring a group of part-time and retired physicians as coaches for students on the Wichita campus has been very successful. As a monitor for the standardized patient program, he developed the "Learning Prescription" used for student feedback, presenting it nationally for adoption by other standardized patient programs. He has been the primary driver in the development of the department's Objective Structured Clinical Examination (OSCE). He recruits, trains and mentors Wichita faculty members as assistant directors in the Jager Academic Society with dual roles as problem-based learning facilitators and student coaches.

Moser contributes to the continuing medical education of practicing physicians. He has worked as a contributor and national speaker for various events hosted by the American Academy of Allergy, Asthma and Immunology, the American Academy of Family Physicians, the Family Medicine Residency Assistance Program, the National Conference of Family Medicine Residents and Medical Students and the Society of Teachers of Family Medicine. His research in medical education has followed themes of community preceptor development and assessment of student clinical skills. He has earned numerous teaching awards from students and peers. He was the founding faculty advisor for JayDoc Community Clinic, the student-led outreach free clinic on the Wichita campus. Other awards Dr. Moser has earned include the Chancellor's Distinguished Teaching Award (2000), Ruth Bohan Teaching Professor Award (2002), Kemper Fellowship (2005), Gold Humism Society (2008) and was voted a Wichita Health Care Hero (2013).

The Chancellor's Club Teaching Professorship is recognition of over two decades of remarkable service in the education and training of medical students and residents for the State of Kansas and the nation.



Cynthia Teel, Ph.D., RN, FAAN
Associate Dean for Academic Affairs
Professor
School of Nursing

Dr. Cynthia Teel joined the KU School of Nursing faculty in 1993 as an assistant professor, teaching multiple courses in adult nursing, nursing role development, theory, geriatrics, research, and synthesis at all levels from BSN to PhD over a period of 24 years. Under Dr. Teel's leadership as associate dean for graduate studies, the graduate programs in nursing developed into successful online programs with an outstanding national reputation. In 2016, Dr. Teel was appointed as associate dean for academic affairs with responsibility for all academic programs inclusive of the BSN, KU Partnership, RN-BSN MSN, Ph.D., and DNP.

Dr. Teel is responsible for keeping the curriculum and teaching strategies current and innovative. She was instrumental in operationalizing the vision for the KU School of Nursing campus in Salina, Kansas. Since its inception, she has worked with a team to develop the

framework and processes for joint teaching and learning using iTV technology, maintaining consistency in the curricula and developing faculty skills in teaching.

Dr. Teel has created and implemented the pre-doctoral rural health immersion experience and the post-doctoral fellowship in rural health nursing education, spearheading KU School of Nursing's continued commitment to rural health in Kansas.

Dr. Teel successfully secured the Kansas Board of Regents Nursing Initiative grant — to support faculty and nursing lab supplies — four times, totaling over \$230,000 in each renewal.

Dr. Teel remains director for the KU School of Nursing Jonas Nurse Scholars program supporting doctoral nursing students. With support from the REACH Foundation, she co-lead with a junior faculty member a project entitled, "Culturally Competent Kansas Nursing Workforce" with statewide impact on nursing education.

Dr. Teel has created a two-decade legacy of significant and lasting impact on the educational activities at KU Medical Center. She has served on 22 Ph.D. committees, chairing 13 of them. Dr. Teel continues to mentor students in the Ph.D. and DNP programs and has chaired or been a committee member for over 90 Master's projects and oral comprehensive examinations. Dr. Teel also served as the nursing director for the KU Medical Center Institute for Outreach and Community Engagement, adjunct faculty member for the Irene Ransom Bradley School of Nursing at Pittsburgh State University and visiting professor at the Prince of Songkla University in Thailand.

Dr. Teel has distinguished herself in education as evidenced by her many awards. These awards all highlight the excellence of Dr. Teel as an educator including most recently being named a top 10 reviewer in 2020 for the Journal of Nursing Education. Dr. Teel was inducted as a Fellow into the American Academy of Nursing in recognition of her excellence in nursing education and impact on the profession of nursing regionally, nationally, and internationally.

The Chancellor's Club Teaching Professorship is recognition of almost three decades of remarkable service in the education and training of nursing graduates from the bachelor's to the doctoral level for the State of Kansas and the nation.

Glendon G. Cox Leadership Award Recipients

The Glendon G. Cox Leadership Award honors a member of our academic medical community and recognizes contributions made at a consistently high level over a span of many years.



Garold O. Minns, M.D.

Dean and Professor of Internal Medicine
School of Medicine- Wichita

Dean Garold Minns, M.D., is a 1976 graduate of KU School of Medicine- Wichita and went on to complete his residency training in internal medicine here as well, followed by an infectious disease fellowship. He joined the faculty in 1980 and currently serves as a professor of Internal Medicine and the associate dean for Academic & Student Affairs in addition to his role as dean.

Board certified in internal medicine and infectious disease, Dr. Minns is a fellow of the American College of Physicians, Governor for the Kansas Chapter of the ACP, and a Kansas Board of Healing Arts member. Dr. Minns has multiple roles in student and resident medical education. He is a member of the Education Council, Faculty Council and Curriculum Transformation Committee for the university.

Dean Minns has received numerous awards during his career at KU, including the 2010 Rainbow Award, W.T. Kemper Fellowship for Teaching Excellence Award and Thor Jager Award. He was also selected for Mastership in the ACP and was the recipient of the 2021 Health Care Heroes lifetime achievement honor from the Wichita Business Journal.



Robert Moser, M.D.

Dean & Professor- Population Health
School of Medicine- Salina

Dr. Moser was appointed dean for the University of Kansas School of Medicine-Salina campus in 2019. Previously, he was the Executive Director of The University of Kansas Hospital's Health Care Improvement Award focused on improving the outcomes of heart disease and stroke for rural Kansans since late 2014. This program started in 13 northwest Kansas counties in 2014 and expanded to include more than 60 counties across Kansas. The program began on improving outcomes and quality on heart attack and stroke patients but now includes other acute and chronic conditions and continues to operate as the Care Collaborative.

Dr. Moser is a family physician, and he attended KU School of Pharmacy and KU School of Medicine. He completed his residency in family medicine at the Smoky Hill Family Practice Residency in Salina, Kansas. Following his training, he practiced Family Medicine for 22 years in Tribune, Kansas. He left rural practice in 2010 to enter academic medicine and in January 2011, Dr. Moser was appointed by Governor Brownback as the Secretary and State Health Officer for the Kansas Department of Health and Environment, a position he served in until December 2014. In addition to serving as Executive Director for The University of Kansas Health System, he was also associate clinical professor of public health practice with the University of Kansas School of Medicine Department of Preventive Medicine and Public Health in Kansas City.