



THROWN A CURVE

RESHAPING OPERATIONS

KU MEDICAL CENTER
OFFICE OF ACADEMIC
AND STUDENT AFFAIRS
ANNUAL REPORT
2020



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The title of our 2020 annual report is *Thrown a Curve*. As a lifelong baseball fan, I can safely say that the pandemic was more than a curve — it was a knuckleball. A curve ball may be difficult to hit, but the pitcher, while deceptive, has some idea where the ball is going when it is released. According to Wikipedia “a knuckleball is thrown to minimize the spin of the ball in flight, causing an erratic, unpredictable motion. The air flow over a seam of the ball causes the ball to transition from laminar to turbulent flow. This transition adds a deflecting force on the side of the baseball.” COVID-19 captures all aspects of the knuckleball — normal work patterns disrupted in an erratic, unpredictable fashion with excessive turbulence. On behalf of the Office of Academic and Student Affairs (OASA), I am proud of our division’s dedication, flexibility and hard work, and we congratulate all our teammates for their many achievements during this particularly challenging year. As a division we have managed to hit a knuckleball and grow as an organization despite the pandemic.

In March, it was evident that the pandemic would touch every one of us in a significant way, and 2020 brought challenges we could not have imagined. Social distancing kept us isolated in our homes, away from our loved ones and friends; schools were closed, and students became remote learners with limited or no social contact with peers; team members became teachers and tutors to children, grandchildren, and children of friends; businesses shut their doors, some permanently; and unemployment soared as economic inequality grew.

As is always the case, there was good with the bad. We slowed down, worked on jigsaw puzzles, learned new recipes, baked bad bread, adopted pets, relearned the “new math,” algebra, geometry, and trigonometry and watched folks hoard toilet paper, hand sanitizer, and paper towels. NASA views from space showed that pollution was drastically reduced, temporarily producing a healthier Mother Earth. And despite all the challenges, OASA had another outstanding year!

Team members are the engine that drives our division forward. As a result of everyone’s efforts, OASA has not only survived 2020, but thrived. I welcome you to join me in celebrating our remarkable and exciting successes in FY2020. While we are all anxious, we hope for a return to a more normal 2021. In the meantime, this annual report provides summaries of the many ways each of our departments hit it out of the park.

Robert

Robert Klein, Ph.D.

Vice Chancellor of Academic and Student Affairs



In 1989, President George H.W. Bush signed the Americans with Disabilities Act (ADA) into law. As we celebrate this landmark act, we were thrown a curve with COVID-19. Academic Accommodation Services adjusted procedures to ensure seamless support for students as they transitioned to online education. This was done by providing resources and ensuring that accommodations were in place to continue to meet their needs. At KU Medical Center, we came together to support each other in unprecedented ways for our students with disabilities.

We know the importance of a collaborative process to evaluate accommodation requests, and are proud that our learners and academic departments work together to develop the right plan to meet student needs. This is done without compromising the high standards of each of our academic programs.

Our new testing center proved to be an ideal environment for accommodations while keeping social distancing during testing. Each room is private and allows the students to take exams safely, without worrying about exposure to SARS-CoV-2. Our office continued to maintain excellent communication with students, taking advantage of virtual technologies when face-to-face meetings were not possible.

We have expanded our mission to highlight our significant role in fostering an inclusive, welcoming campus community. Our goal is to continue to empower learners and provide presentations to various constituencies on policy and regulation updates.

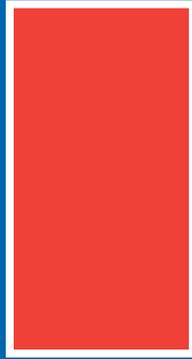


STUDENT AND FACULTY APPOINTMENTS



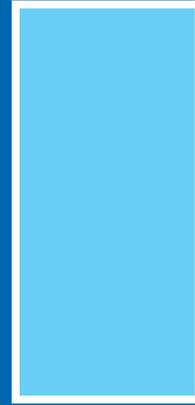
116

SCHOOL OF HEALTH
PROFESSIONS



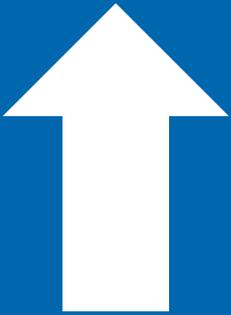
183

SCHOOL OF
MEDICINE



207

SCHOOL OF
NURSING



ON-LINE
STUDENT
INVOLVEMENT
INCREASED
TO 18

245

TOPIC EXAMS



1,109

COMBINED
TESTING HOURS

81

REGISTERED STUDENTS
ACCESSED ACADEMIC
ACCOMMODATION SERVICES

In fiscal year 2020, Career and Professional Affairs served faculty and learners by offering professional development programming. These programs were developed with feedback from faculty and learners at all levels across KU Medical Center, as well as internal and external advisors.

We had an outstanding launch of our programming, with focused workshops for our community. We addressed topics such as imposter syndrome in science, responsible conduct in research, and emotional intelligence in the workplace. Additionally, we offered many career spotlight sessions.

We are proud to have been able to offer skillset building activities. These included opportunities for our learners to gain skills through mock interviews, resume building, personal branding and searching and applying for jobs.

Our office presents the Campus-Wide Leadership Series, inviting highly successful professional leaders from all fields within our campus, the Kansas City community and beyond to speak at our events. This leadership series provides participants opportunities to learn and hone leadership skills through stories and experiences of current leaders. We are proud that the series attracts representation from university departments, faculty, health system management and experts in various fields in our community. While leadership cannot be taught, it can be learned through exposure to successful leaders and their solutions to difficult situations..

In February, 2020, we held the Interprofessional and Faculty Development Summit. This summit, with guest speaker Dr. Alice Fornari, professor and associate dean of the Zucker School of Medicine and vice president of faculty development at Northwell Health, provided networking and learning opportunities for all KU Medical Center faculty, focusing on enhancing teaching, scholarship and learning.

Unfortunately, with the onset of COVID, we were forced to cancel many events, including nine Achieving Successful Careers, Exploring New Directions (ASCEND) workshops and two of our spring semester Campus-Wide Leadership presentations. We are using this time to rejuvenate the series with fresh programming.

The implementation of Workday® required numerous meetings and an extensive review process which has made administrative tasks within the department more streamlined. Faculty data are now paperless and workflow starts at the department level before being delivered electronically to the faculty affairs office for final approval. This virtual process has allowed our office to improve efficiency, timeliness and quality.

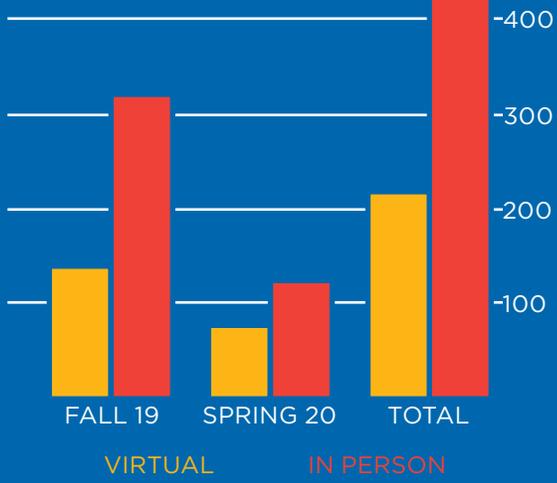
6

SPRING WORKSHOPS

12

FALL WORKSHOPS

ATTENDANCE



AWARD RECIPIENTS

CHANCELLOR’S DISTINGUISHED TEACHING AWARD

Kelly A. Bosak, Ph.D. APRN, ANP-BC
Associate Professor, School of Nursing

Shelby Fishback, M.D.
Associate Professor, Department of Radiology, School of Medicine

Michael Kennedy, M.D., FAAFP
Professor, Department of Family Medicine, School of Medicine

David G. Naylor, M.D.
Assistant Professor,
Division of General, Geriatric and Hospital Medicine,
Department of Internal Medicine
School of Medicine

GLENDON G. COX LEADERSHIP AWARD

Carol J. Fabian, M.D.
Professor,
Director, Breast Cancer Prevention
Department of Medical Oncology
School of Medicine

Randolph J. Nudo, Ph.D.
University Distinguished Professor
Director, Landon Center on Aging
Department of Rehabilitation Medicine
School of Medicine

Donna Sweet, M.D.
Department of Internal Medicine
School of Medicine-Wichita

Chancellor’s Club Teaching Professorship
not awarded in 2019-2020

HONORED GUEST SPEAKERS

Colonel Mike Dennin
United States Marine Corps (Ret.)
Director of Graduate Military Programs,
University of Kansas

Alice Fornari, Ed.,D., RD
Professor and Associate Dean,
Zucker School of Medicine,
Hofstra University/Northwell
Vice President of Faculty Development
Northwell Health

John Gordon, Jr.
Founder and Executive Director,
BoysGrow

C.J. Janovy
Veteran Journalist
Author, No Place Like Home:
Lessons from LGBT Kansas

KU Medical Center Counseling & Educational Support Services is committed to building the resiliency of our students and residents as they courageously pursue professional and personal success.

As the global pandemic, systemic racial injustice and economic uncertainty ensues, we are committed to adapting and evolving our programs to effectively engage students, residents and fellows.

Our department consists of educational support, writing, psychological counseling and psychiatric services for students, residents and fellows. We strive to embrace diversity in all its forms, are committed to anti-racism initiatives at our medical center and work daily to build a more inclusive community.

TOP 3 CONCERNS

Psychological and psychiatric services

1. Anxiety, depression and burnout
2. Relationship problems or professional concerns
3. Dysfunctional eating or substance use behaviors

Educational support and writing services

1. Study efficiency and time management
2. Test taking skill development and effectiveness
3. Writing success - technical, research, CV/resume

QUICK FACTS

- 7,438 individual, group or workshop appointments were provided to 1,507 unique clients
- 381 group appointments were provided to 2,407 participant attendees (581 unique clients)
- 50% of all eligible students and residents attended at least one individual, workshop or group appointment
- 241 outreach presentations or invited guest lectures (239 hours) were provided to 8,927 students, residents, faculty and staff participants.





50%

COUNSELING AND EDUCATION SUPPORT SERVICES STAFF SERVE HALF OF THE ELIGIBLE STUDENTS ANNUALLY.

OVER THE PAST FIVE YEARS, COUNSELING APPOINTMENT HOURS HAVE INCREASED BY 70%, AND CLIENTS HAVE INCREASED BY 79%.

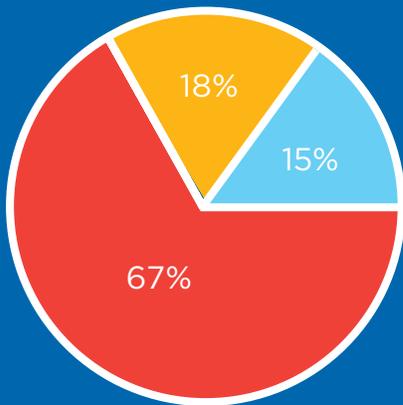
4,489

PSYCHOLOGICAL AND PSYCHIATRIC APPOINTMENTS

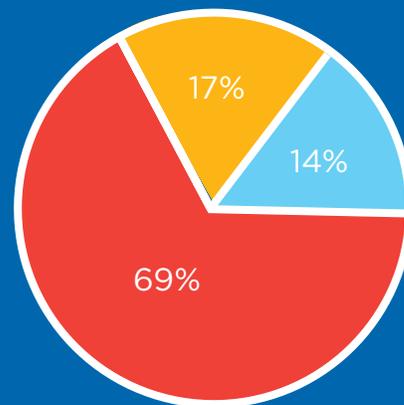
2,568

EDUCATIONAL SUPPORT AND WRITING APPOINTMENTS

CLIENTS



APPOINTMENTS



School of Health Professions
School of Medicine
School of Nursing

The Office of International Programs (OIP) provides KU Medical Center oversight of both inbound and outbound international exchange for our faculty, students, staff, and visitors. Paperwork for all visas, Permanent Residency petitions, and Conrad 30 waivers recommended by Kansas Department of Health and Environment (KDHE) are coordinated through OIP.

Typical of Spring, OIP organized International Educational experiences for 46 fourth year medical students (M4), 20 second year medical students (M2) and 20 first year medical students (M1) with 3 faculty advisors. We quickly became aware, this would not be a typical spring, but rather the spring of a novel corona virus. By the end of February, we successfully rerouted M4's who were headed back to the US to avoid emerging outbreaks of COVID-19 and quarantining M1's who were returning from Guatemala.

More changes came quickly. The global health crisis threw a curve ball forcing us to physically distance, don masks, and stop our daily, in-person interactions with our students, residents, faculty and co-workers. Despite these barriers, we continued to build strong and deep bonds with one another through care, consistency and finding creative ways to work together.

We canceled our programming and worked from home, but quickly realized that programming was needed now more than ever. In response to that, we hosted weekly virtual Community Conversations.

Immigration concerns arose with the Presidential proclamations. To reassure our international population, we called our international friends connected to OIP to offer assistance and answer VISA related questions. These phone calls did not just result in meaningful conversations but also helped us to identify severe needs that would have gone undetected had we not called.

OIP provided weekly Zoom advising sessions, which afforded us a time when internationals could connect to OIP advisors and ask specific questions and listen to each other. We provided individualized help, and also connected with internationals from all over the world. These zoom sessions offered a beautiful symphony of accents, issues and interactions.

For Chandra Swanson, M.D., the effort and experiences she put into earning Global Scholar Distinction helped focus her vision of the work she'll do as a doctor. Her med school course selection, service and volunteer work, and a month-long program in Argentina in February - all endeavors the Global Scholars Distinction Program recognizes - helped broaden her understanding of underserved populations and, in a sense, bring it closer to home. "I think the program reminded me that I can still do a lot of global health work in a local area," Swanson said. "There are opportunities to stay in the U.S. and do that."

Read more at wichita.kumc.edu/newsroom/ku-school-of-medicine-wichita-graduate-earns-global-scholar-honor-for-work-near-and-far



32

COMMUNITY
CONVERSATIONS
IN FY20

HIGHEST ATTENDED CRUCIAL CONVERSATIONS

BEFORE COVID-19

Anti-Semitism and the Recent Attacks

Gavriela Geller

Director, AJC/JCRB Kansas City

DURING COVID-19

Addressing Trauma in the Black Community:

Plan, Strategize, Organize and Mobilize

#4

FOR TOTAL NUMBER OF SHORT-TERM STUDY ABROAD STUDENTS
ACCORDING TO THE OPEN DOORS REPORT*

**Released by the U.S. Department of State, the Bureau of Educational and
Cultural Affairs and the Institute of International Education.*

2019-20 GLOBAL SCHOLARS DISTINCTION PROGRAM RECIPIENTS

Michael Arnold, MPH

Rebecca L Ferguson, SOM

Tanner Greiving, SOM

Radha Nagireddy, SOM

Chandra Swanson, SOM

STUDENT FULBRIGHT RECIPIENT

DAVID WARNKY

Student

School of Medicine

Conducted research in
India at the Indian Institute of
Public Health

The Center for Interprofessional Practice, Education and Research promotes collaboration among students from varied health care professions. Our training capitalizes on the unique roles and responsibilities of the professions and encourages good teamwork skills for patient-centered care.

We would like to highlight three of our programs conducted this past year, which are the Foundations of Interprofessional Collaboration levels one, two and three. This past spring we were “thrown a curve ball” known as COVID-19. Our team has worked together to offer our fall 2020 courses virtually for all learners. We met regularly to design activities that can be performed via the Zoom platform while incorporating all of the necessary skills to meet the same learning objectives.

**October 2019
(FIPC Level 2)**

Over 800 students from 12 programs participated, as well as 90+ faculty from KU Medical Center campuses in Kansas City, Wichita, Salina and Lawrence. Program evaluation numbers were encouraging with 94% of students indicating that their facilitator was effective, and 96% indicated their facilitator sought participation from all learners. Regarding the student experience, 92% of students reported learning with other students was valuable, and 87% reported that their group enhanced their appreciation of the shared value of interprofessional teamwork.

**January 2020
(FIPC Level 1)**

Over 1,000 students from 14 programs participated, as well as 85 faculty from across campuses in Kansas City, Wichita, Salina and Lawrence. Program evaluation numbers were encouraging with 97% of students indicating that their facilitator was effective and sought participation from all learners. Regarding the student experience, 96% of students reported that learning with other students was valuable, and 97% reported that their group demonstrated mutual respect and shared values with other professions. These numbers have been consistently high over the last five years of this program.

**March 2020
(FIPC Level 3)**

Over 370 student participants from six programs, as well as 40 faculty from KU Medical Center participated. Program evaluation numbers were encouraging with 92% of students indicating their facilitator was effective, and 100% of students reported their facilitator sought participation from all learners. Regarding the student experience, 95% of students reported learning with other students was valuable, and 98% reported their group demonstrated mutual respect and shared values with other professions.

FOUNDATIONS OF INTERPROFESSIONAL COLLABORATION (FIPC)

LEARN (Level 1)

Learn about interprofessional values, ethics, roles, responsibilities, communication and teamwork concepts using TeamSTEPPS®.

APPLY (Level 2)

Apply teamwork and communication skills using TeamSTEPPS®.

DEMONSTRATE (Level 3)

Demonstrate teamwork and communication skills in simulated or authentic practice settings.

IMPLEMENT (Goal)

Provide health care as part of an interprofessional team in practice settings.

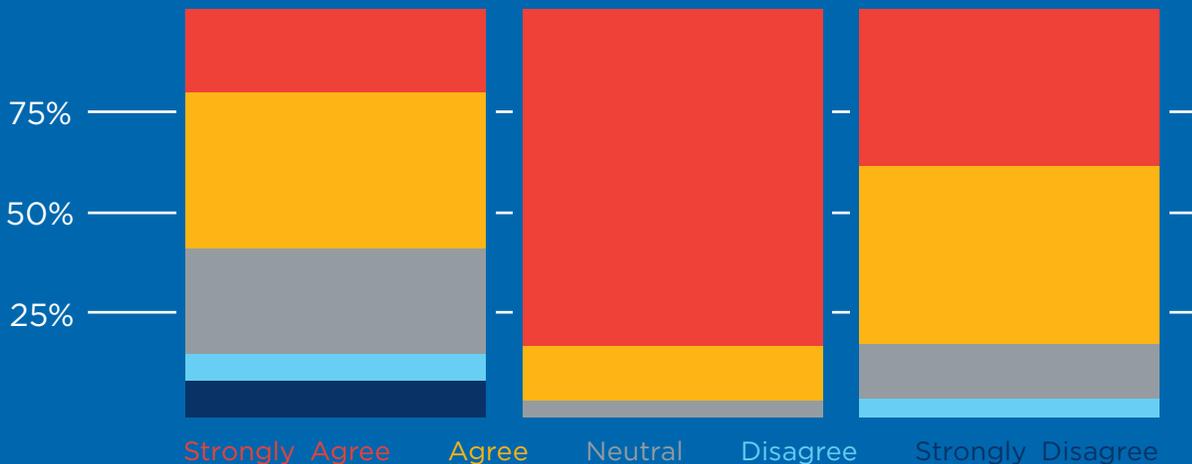
ALUMNI SURVEY

Sent to 2018 graduates one year post-graduation

For me to be satisfied at work, it is important that my organization supports interprofessional collaboration.

Working collaboratively as a team with health workers from different professions for patient/client care is important.

Positive support for IPC was an important factor that I considered when taking this job.



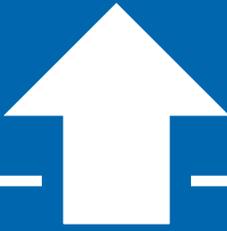
Kirmayer Fitness Center is driven by a simple purpose: to lead the initiative of health improvement for KU Medical Center's community through quality recreational, fitness and wellness programming.

Fiscal year 2020 brought new successes and new challenges for Kirmayer. During the fall semester, we saw increases in total membership, facility attendance and group class attendance. We attribute many of these increases to additional group classes and fitness challenge offerings in fall 2019, which yielded a 50% increase in group fitness class participation and a 5% increase in total facility usage. Furthermore, Kirmayer successfully completed its first re-certification with the Medical Fitness Association, an organization focused on clinical fitness programming and assisting medically-based fitness centers to reach their full potential.

While fiscal year 2020 started off with a bang, the COVID-19 pandemic threw Kirmayer for a curve in March, forcing the center to shut its doors. With the closure, we had to reshape our objectives. How were we going to deliver programming remotely, and what could we capitalize on during our closure? Kirmayer delivered fitness programming virtually. A variety of virtual fitness resources, including links to both articles and Les Mills virtual fitness classes, were provided for both Kirmayer members and the KU Medical Center community. Additionally, we utilized Facebook Live to offer virtual fitness classes to members. We strove to provide multiple resources to assist members and the KU Medical Center community with facilitation of their healthy lifestyles at home.

In addition to providing virtual fitness resources, Kirmayer capitalized on the closure by investing in technological and facility improvement projects. InnoSoft Fusion, a point of sale software that simplifies recreation management, was implemented to streamline data tracking and reducing our carbon footprint, with paperless membership sales. Both locker rooms received a face lift, with new flooring and lockers. Kirmayer plans to continue facility improvement projects and equipment upgrades in FY21, to further increase facility value for our members.





50%

INCREASE IN
GROUP FITNESS
PARTICIPATION
FALL FY19 - FY20

FALL MEMBERSHIP



FY18



FY19



FY20

48,234

TOTAL CHECK-INS
FY19

50,747

TOTAL CHECK-INS
FY20

**KIRMAYER FITNESS CENTER
IS DEDICATED TO LEADING THE
INITIATIVE OF HEALTH IMPROVEMENT
FOR THE KU MEDICAL CENTER
COMMUNITY, NO MATTER THE CURVES
THROWN OUR WAY.**

The Office of Postdoctoral Affairs and Graduate Studies (OPAGS) provides guidance and support for the 50+ master's, doctorate, clinical doctorate and graduate certificate programs offered at KU Medical Center. Over 1,200 students and 620 faculty with graduate appointments are associated directly with these graduate programs. Graduate Studies provides oversight through the Graduate Council with faculty representation from each department offering graduate programs.

OPAGS quickly adapted to the stay-at-home order regarding COVID-19. All staff members work remotely while successfully connecting with students, faculty and staff. The office quickly transitioned thesis and dissertation defenses online with the help of Teaching and Learning Technologies. OPAGS launched The Graduate Scoop, a monthly newsletter, to keep students informed on important information regarding campus regulations, upcoming events and leadership opportunities. IGPBS moved its coursework to Zoom and adapted to the new online learning environment. Staff members continue to work hard to remain connected to students on campus and provide resources needed during this challenging time.

Graduate Studies facilitates the activities of 38 student leaders in organization of the Student Research Forum (SRF). The 2020 SRF featured presentations from students in the Schools of Health Professions, Medicine and Nursing. Unfortunately, the student planning committee chose to cancel the SRF event for 2020 due to complications of COVID-19.

The students' hard work did not go unnoticed, and in response to COVID-19, they are already diligently working to organize a successful virtual 2021 SRF event. The Office of Graduate Studies is proud of all our students and their dedication to research. The SRF Planning Committee would like to extend their gratitude to Nobel Laureate, Dr. Ada Yonath, for agreeing to be the A.L. Chapman Keynote Research Lecturer for the 2020 event. Unfortunately, Dr. Yonath was unable to present, but we hope to invite her back to campus in the future.

INTERDISCIPLINARY GRADUATE PROGRAM IN BIOMEDICAL SCIENCES (IGPBS)

The Interdisciplinary Graduate Program in Biomedical Sciences (IGPBS) is an intensive first year program for students pursuing a doctoral degree. Our goal is to ensure that these students are prepared for careers in science with the knowledge, skills and training to become the leading voices in scientific discovery, staunch champions of science, as well as advocates for research and innovation for the greater good of humanity.

OFFICE OF POSTDOCTORAL AFFAIRS (OPA)

The Office of Postdoctoral Affairs (OPA) supports the 70+ scholars appointed at KU Medical Center through professional development programming and an advocacy council. OPA provided support for two Postdoctoral Association leaders and the coordinator of Postdoctoral Affairs to attend the National Postdoctoral Association Annual Conference in San Diego, which unfortunately was canceled due to COVID-19.

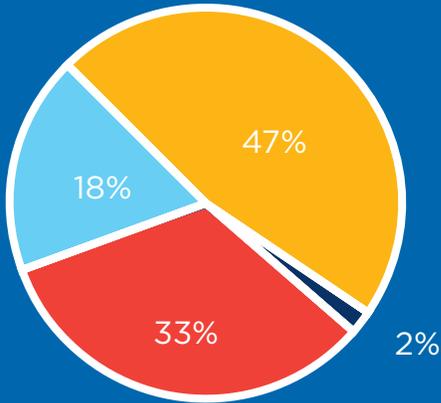
POSTDOCTORAL ASSOCIATION (KPA)

The KU Medical Center Postdoctoral Association (KPA) had a successful year of community building and career development on campus. The KPA held monthly career development sessions. Some of the topics covered included self care and personal growth in academia, job interviewing tips, chalk talks, entrepreneurship and starting a company, and difficult conversations.

**\$3,000
AUXILIARY
GRANT
AWARDED TO
THE KANSAS
POSTDOCTORAL
ASSOCIATION**

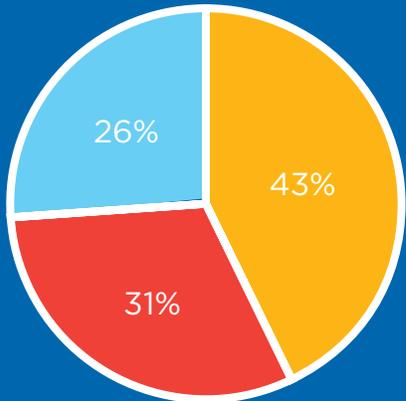
ENROLLMENT

BY DEGREE



Clinical Doctorate Graduate Certificate Master Ph.D.

BY SCHOOL



School of Health Professions
School of Medicine
School of Nursing

SPECIAL PROJECTS

THE GRADUATE SCOOP

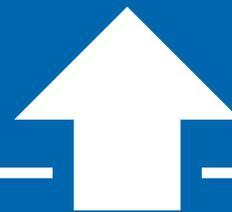
Graduate Studies created a monthly newsletter providing helpful campus information including upcoming events and features students and student organizations to better serve students during COVID-19.

GRADUATE STUDENT APPRECIATION WEEK

Celebrated in November, where activities included an on-line painting party, grab and go treat, professional development workshops, discounts at the KU Medical Center Bookstore and an on-line bingo session.

MADISON AND LILA SELF GRADUATE FELLOWSHIP

Two IGPBS students received this prestigious award with a value exceeding \$175,000.



26.8%

INCREASE
IN IGPBS
APPLICATIONS
SINCE 2019

IGPBS MATRICULANTS

78%

FEMALE

22%

INTERNATIONAL

The Office of the Registrar is responsible for maintaining academic records for KU Medical Center students. We also process admissions for all programs and provide support and services for our students who are veterans and active military.

We enjoy knowing that our office is involved in the student experience from the application process, through enrollment and extending beyond graduation by providing transcripts, education verification services and diplomas. We also work with academic departments to maintain the schedule of classes and academic catalog.

The 2019-2020 academic year brought many transitions and challenges to the Office of the Registrar. With the onset of the global pandemic, we found ways to ensure continuity of services while maintaining the high level of exceptional customer service that is important to our office. Many of our services were able to be provided completely online, such as working with various state agencies to submit verification requests for those currently graduating and our alumni population. By collaborating with other registrar offices across the Kansas, the Office of the Registrar continues to find new and innovative ways to support the academic mission of the university.

With the onset of COVID-19, there was an immediate need to increase the number of health care professionals in our community. KU Medical Center was able to graduate qualified students early to help with the demand. Our office worked diligently to facilitate early graduation for 21 medical students and 13 bachelor's of science respiratory care students.



1,092

ADMISSIONS
PROCESSED

780

ENROLLMENT /
DEGREE VERIFICATIONS

1,920

TRANSCRIPTS
PROCESSED

747

ELECTRONIC TRANSCRIPTS
PROCESSED

871

RESIDENTS AND FELLOWS
ENROLLED

59

VA AND DEPENDENTS CERTIFIED
STUDENTS

FALL ENROLLMENT

3,383

FY15

3,509

FY16

3,556

FY17

3,695

FY18

3,794

FY19

ENROLLMENT
INCREASED BY

411

STUDENTS
BETWEEN
FY15 AND FY19.

The Student Financial Aid Office (SFAO) is committed to helping students obtain necessary funding to pay for their education. KU Medical Center students receive funding from multiple sources, including institutional, state, federal and private sources.

In March 2020, the COVID-19 pandemic caused KU Medical Center campuses to shift to a virtual world. The Student Financial Aid Office and colleagues from across campus mobilized into action and moved our processes into virtual/remote mode.

One of the most important activities of the Student Financial Aid Office was the handling of CARES Act funding to students. We obtained feedback from the Student Governing Council, the Office of Student Life, administrators from all three Schools and Academic and Student Affairs, to develop the CARES Act Emergency Student Grant application. This grant provided students an opportunity to receive money to defray additional expenses incurred due to the campus shutdown. In total, KU Medical Center was able to award \$673,744 to 579 students.

Student Financial Aid emphasized access and convenience with its financial literacy offerings in 2019-20. SFAO has connected students with Certified Financial Planners. The CFPs provide free advice on investing, taxes, retirement, insurance and other financial topics. Historically, the CFPs were based in the Kansas City area, so students in Wichita and Salina could only meet via videoconferencing. This was the first year that Wichita and Salina students had the opportunity to meet with CFPs located where they actually lived.

For students who prefer to access their financial literacy at their convenience, the SFAO prerecorded videos for students to watch on their own schedule. "Financing Your Education" was recorded for undergraduate students considering programs in the Schools of Health Professions, Medicine and Nursing. Additionally, for students approaching graduation, the Loan Repayment Demystified presentation guided students through the various repayment plans, loan consolidation and Public Service Loan Forgiveness.

MOST COMMON ITEMS FUNDED BY CARES ACT

HOUSING

FOOD

TECHNOLOGY

COURSE MATERIALS

BOARD EXAM TRAVEL

TRANSPORTATION

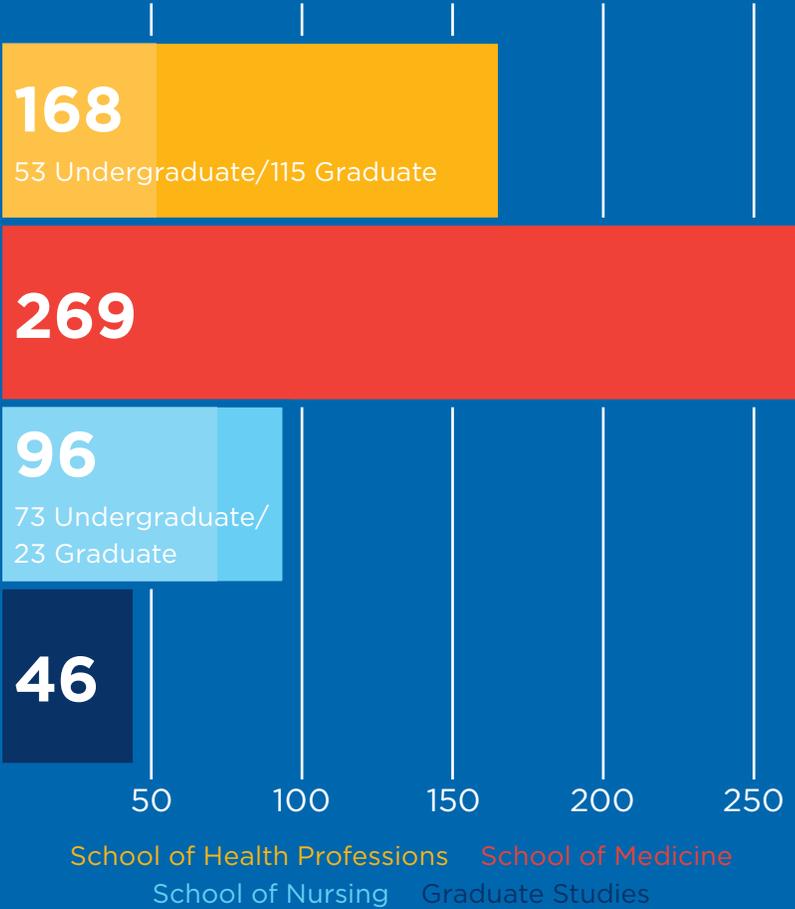
PELL STUDENTS

CHILDCARE

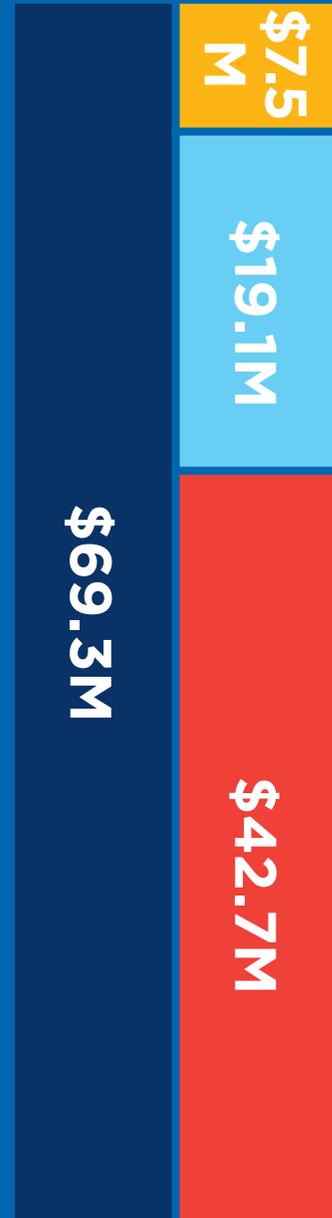
STUDENT FINANCIAL AID

CARES ACT SPENDING

Students by School/Level

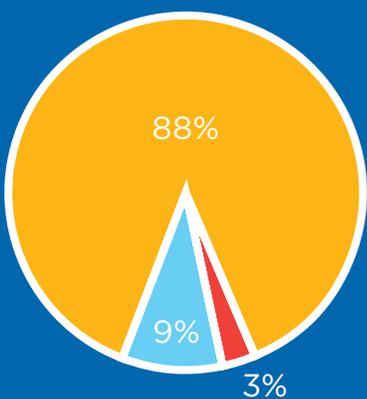


TOTAL AID AWARDS

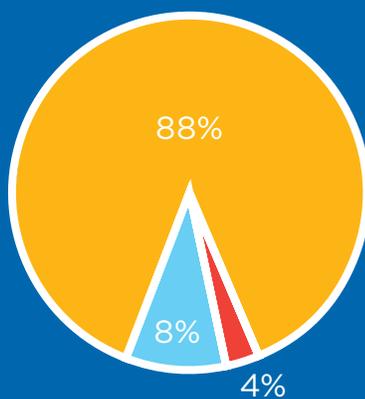


Undergraduate Students
 Graduate Students
 M.D. Students
 Total Received for All Students from All Sources

MONEY AWARDED



STUDENTS AWARDED



Kansas City Salina Wichita

KU Medical Center Student Health Services is a community of caring health professionals who value innovation, quality and efficiency. We provide evidence-based services to meet the ever-changing health care needs of our students and support the academic mission of the university. The pandemic has tested our vision, but we have transformed our services to meet the health and academic needs of our students.

Student Health Services has remained open during the pandemic, providing both in-person and telehealth appointments with students. When meeting with students in the office, stringent protocols were implemented to meet student medical needs while ensuring the safety of both the students and providers.

To meet the needs of students during these unique times, we collaborated with key departments on campus and The University of Kansas Health System (TUKHS). We partnered with the health system to provide access for students to the COVID hotline for testing, questions and support utilizing the most current protocols available. University emergency response teams provided personal protective equipment (PPE), plexiglass barriers and increased cleaning of our facilities. Student Health Services added software and developed procedures for contactless visits.

These have been challenging times, but we are confident our close collaboration with TUKHS and the surrounding Kansas City communities have allowed us to have the most current information available to keep our campus and students well informed and safe while constantly revising protocols to provide the best and safest care to students.

PROTECTING STUDENT HEALTH

Barriers installed for safety

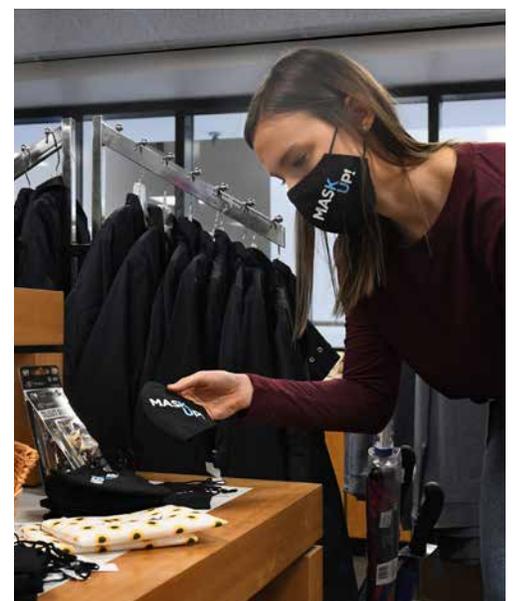
Weekly calls with medical center and health system leadership

Deferred routine care and immunizations in the spring in alliance with best practices

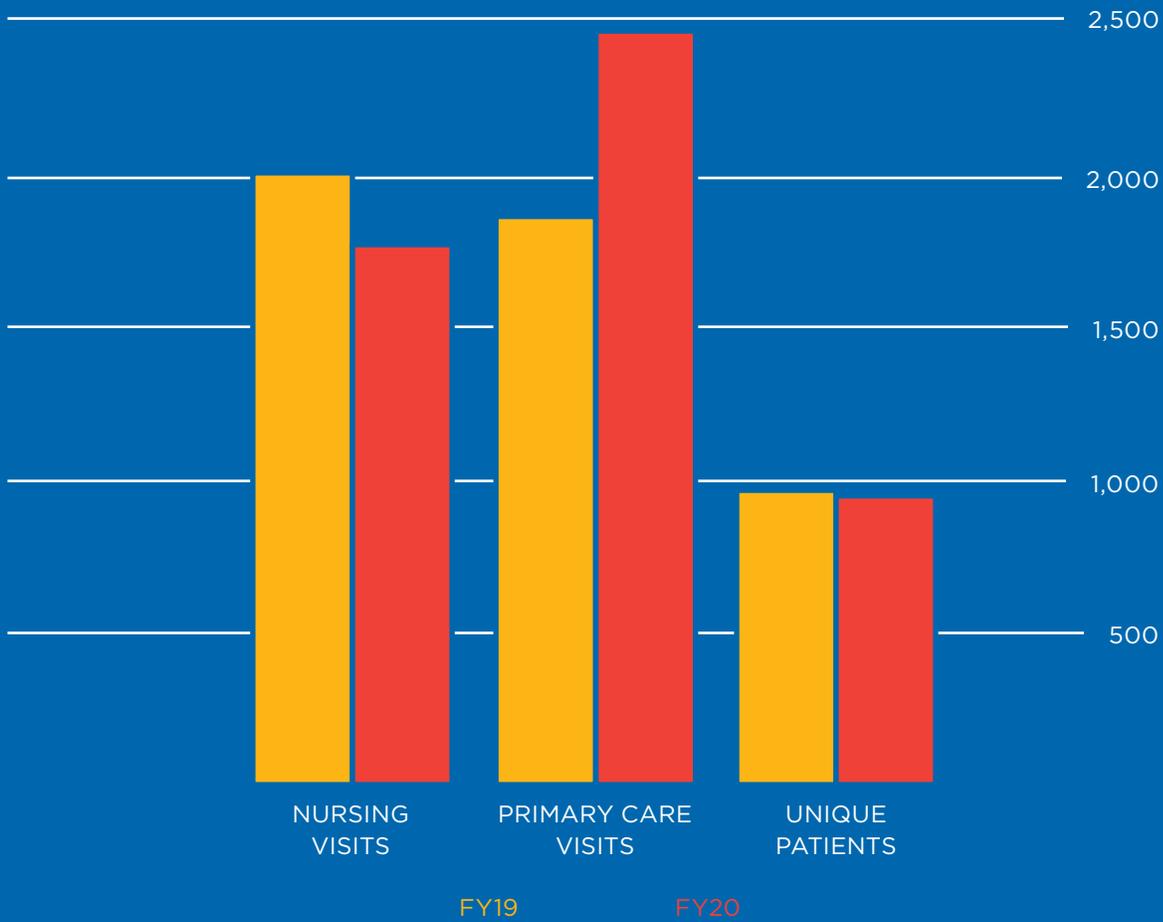
Instituted telehealth for continuity of care and safe practices; primary care visits higher in FY20 than in FY19

Instituted bursar billing and software upgrades to allow contactless visits

Utilized personal protective equipment and distributed masks for students in need



STUDENT HEALTH VISITS



MARCH 1 - MAY 30 | FY20

364
NURSING

556
PRIMARY CARE

35%
VIA TELEHEALTH

The Office of Student Life engages KU Medical Center students in personal and professional development opportunities on campus and in the community. With programs throughout the year, from Hawk Week to Commencement, we strive to engage our learners in an interprofessional atmosphere outside of the classroom.

We had a successful start to the year with Community Service Days, serving both Wyandotte County and the State of Kansas. In FY20 we had 306 new students in Kansas City volunteer at 12 Wyandotte agencies, for a total of 1,224 hours. At the national rate of \$25.43/hour of service, this resulted in \$31,126.32 of work performed by incoming students.

Student Governing Council (SGC) is the voice of students on our campus. In FY20, SGC allocated over \$14,000 to student organizations for campus events and meetings and \$11,000 to individual students in the form of travel grants. With the cancellation of most travel and in person events during the spring, money allocated was rolled over to FY21. The pandemic resulted in a shift of SGC meetings to a virtual town hall format which provided important updates to students with the opportunity to ask questions of the SGC executives as well as Executive Vice Chancellor Robert Simari.

SGC supports the annual Student Survey with incentives for students who participate. In FY20, we again surpassed the goal of a 50% return rate for on campus students, reaching 52%. SGC uses the survey to work directly with areas across campus to improve the student experience. In addition, the SGC Executive Committee has commissioned a task force to assess student wellness and burnout across the schools which will begin in the new fiscal year.

In the fall, Student Life staff championed the idea of opening the Thrive Food Pantry on campus, a need that was identified using data from the Student Survey. It was clear that many students on campus were dealing with food insecurity, and we needed to address this concern.

STUDENT LIFE AT A GLANCE

Student Life and KU Medical Center students participate in events and fundraising opportunities to improve the lives of those in our community

Here are just a few of the things we did in FY20.

CHRISTMAS IN OCTOBER
in collaboration with KU Health System and Rosedale Development Association

ROSEDALE HEALTHY HALLOWEEN

SERVICE DAY
in honor of Dr. Martin Luther King, Jr. to kick off Black History Month

ONE DAY ONE KU

THANKU DAY FOR SCHOOL OF NURSING



Thrive Food Pantry, est. January 2020

THRIVE FOOD PANTRY

VISION

A COMMUNITY WHERE EVERYONE HAS ACCESS TO ENOUGH NUTRITIOUS FOOD TO FEED THEMSELVES

MISSION

TO PROVIDE ACCESS TO NUTRITIOUS FOOD AND RESOURCES THAT PROMOTE HEALTH AND ALLOW OUR UNIVERSITY TO THRIVE

3,700

FOOD ITEMS COLLECTED

2,579

FOOD ITEMS DISTRIBUTED

56

UNIQUE USERS

244

TOTAL VISITS

211

INDIVIDUALS HELPED
(User + household members)

\$14,000

RAISED



Kimberly Connelly was named Secretary of the Executive Committee of the IRC Board of Directors.

Connelly was also named a recipient of the 2020 INMED Cross-Cultural Healthcare Service Award at the INMED Health Conference, where she presented “Facilitating International Educational Experiences for Students and Residents.”



Dr. Larry Long co-presented at the annual meeting of the Association of University and College Counseling Directors (AUCCCD) on “Recruiting Culturally Competent Providers When We Look Like (But Don’t Pay Like) Community Mental Health” and “Strategies to Successfully Advocate for More Staff & Fiscal Resources.”



Dr. Lynette Sparkman-Barnes was selected for the Association for University and College Counseling Center Directors’ “Harriett Copher Haynes Award” and was invited to attend the national conference. At the conference, she co-presented, “Undergoing the Success of our Underrepresented Students: An Open Dialogue About Successes, Challenges, and Room to Grow.”

In the spring of 2020, Pam Shaw, M.D., announced that she would be leaving the Office of Academic and Student Affairs to assume the role of associate dean of medical education in the School of Medicine.

Dr. Shaw joined the Office of Academic and Student Affairs in 2018, serving as the associate vice chancellor through August, 2020. During this time, she strengthened the services provided for our learners, assisting with the renovation of space for testing for accommodations which now provides a state-of-the-art testing and proctoring space; reorganized and assisted in the updating of job descriptions and expectations for the Registrar's and Student Financial Aid Offices; reorganized the ombudsman process; and provided mediation for students with complaints and difficulties.

We would like to thank Dr. Shaw for her tireless work in the Office of Academic and Student Affairs and wish her well in her new position. We are fortunate to have had her on our team, and are looking forward to working with her as the Associate Dean of Medical Education.



We are very pleased that in September 2020, Isaac Opole, M.D., joined our team as the associate vice chancellor for student affairs (AVC).

Dr. Opole received his medical degree from the University of Nairobi, Kenya, his doctorate in biological sciences from the University of California-Irvine and completed his residency in internal medicine here at the KU School of Medicine. In 2005, he became a full-time faculty member at KU and was promoted to professor in 2019.

Dr. Opole has a breadth of experiences serving learners in classrooms and as a mentor, where he has worked to build a strong sense of community between students and faculty. Prior to being named the AVC, he was an assistant dean for student affairs in the School of Medicine and the director of the Marjorie Cates Academic Society, which is one of the eight learning communities in the school. Dr. Opole oversaw the integration of Interprofessional education throughout the newly developed ACE curriculum for the School of Medicine.

Dr. Opole is involved in many activities designed to strengthen diversity and inclusion, not just at KU Medical Center, but nationally. He is a member of International Programs committees and the Robinson Scholarship Committee overseeing student exchange programs. He oversaw a student-led effort to change the name of the Wahl Society. He is on the Diversity, Equity and Inclusion Committee of the American College of Physicians where he co-authored the organization's diversity policy. He is also a member of the Executive Vice Chancellor's working group on Global Health and International Exchanges.

This is only a partial list of Dr. Opole's many accomplishments and is one of the reasons we are so excited to have him join the Office of Academic and Student Affairs team. We look forward to Dr. Opole's leadership in FY2021 and beyond.



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STUDENT HEALTH SERVICES