

# OFFICE OF ACADEMIC AND STUDENT AFFAIRS

2022 ANNUAL REPORT



THE UNIVERSITY OF KANSAS MEDICAL CENTER

SCHOOLS OF MEDICINE - NURSING - HEALTH PROFESSIONS

Closing Gaps  
Making Connections  
Strengthening the Bridge



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## Robert M. Klein, Ph.D., FAAA Vice Chancellor

At the end of FY2022, I completed my forty-seventh year at the University of Kansas Medical Center. During my more than four decades at KUMC, I have never hidden my love of New York City, where I grew up, and its bridges that link the five boroughs.

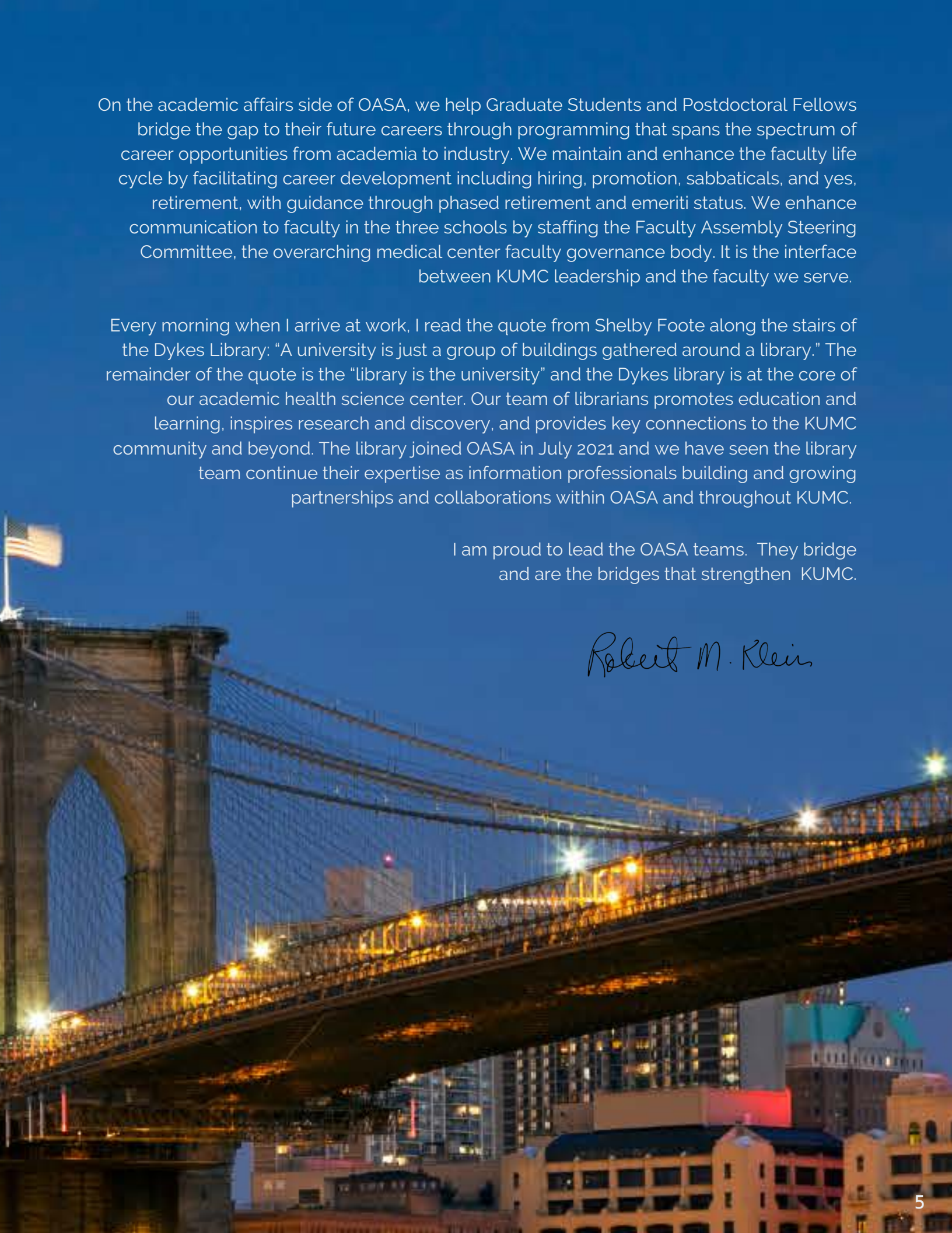
There is a powerful analogy with the bridges we build in Kansas as an academic health science center with its missions of research, service, and education. Many bridges are inanimate objects. Our bridges are human connections between the departments and teams that comprise our Division of Academic and Student Affairs (OASA) and our learners, staff, and faculty constituencies.

For OASA, a bridge is not just what we are, but what we do. As team members, we bridge - we fill in gaps and link our constituents by providing the services that allow them to succeed while helping to build a strong KUMC community. Bridge construction and maintenance demands a thorough understanding of our learner, faculty, and staff populations with outstanding skill sets to mentor and advise the people we serve. It requires developing trust among our constituencies through our expertise and preparation for our daily activities.

Many of our students would still graduate without some of the services we provide, but the path would be more arduous, much as travel was before the construction of the bridges that connect the boroughs in New York City. OASA departments provide and connect a myriad of bridges, paving the way for successful navigation from application to graduation with services to help with health and wellness, financial literacy, community activities and sustenance, research, interprofessional collaboration, international educational experiences, career development, and academics.

Not all learners need all our services, but most will use some of them during their time on the medical center campus.





On the academic affairs side of OASA, we help Graduate Students and Postdoctoral Fellows bridge the gap to their future careers through programming that spans the spectrum of career opportunities from academia to industry. We maintain and enhance the faculty life cycle by facilitating career development including hiring, promotion, sabbaticals, and yes, retirement, with guidance through phased retirement and emeriti status. We enhance communication to faculty in the three schools by staffing the Faculty Assembly Steering Committee, the overarching medical center faculty governance body. It is the interface between KUMC leadership and the faculty we serve.

Every morning when I arrive at work, I read the quote from Shelby Foote along the stairs of the Dykes Library: "A university is just a group of buildings gathered around a library." The remainder of the quote is the "library is the university" and the Dykes library is at the core of our academic health science center. Our team of librarians promotes education and learning, inspires research and discovery, and provides key connections to the KUMC community and beyond. The library joined OASA in July 2021 and we have seen the library team continue their expertise as information professionals building and growing partnerships and collaborations within OASA and throughout KUMC.

I am proud to lead the OASA teams. They bridge and are the bridges that strengthen KUMC.

*Robert M. Klein*

# Highlights

10 Students  
used assistive  
technology

Clinical  
accommodations  
increased by 40%

1267 total  
hours of  
testing

357 topic  
exams

## Academic Accommodation Services

In the Office of Academic Accommodation Services, we know the path to success is not always easy, and students may need help on their journey. We facilitate and provide equal educational access and opportunity for all members of our community. Our mission statement includes provisions for individual accommodations and plays a significant role in fostering an inclusive, welcoming campus community.

Our office continues to implement campus changes by empowering students and providing educational programming to various constituencies on policy and regulation updates. We further the interactive process of engaging the student, the associate dean, department chair, program director and other appropriate participants to evaluate all accommodation requests. The goal is to demonstrate good faith efforts in addressing the needs of the student for success while ensuring that program standards are maintained.

During the pandemic, there was a surge in need for accommodations, ranging from remote classes to the use of masks when classes resumed. As our educational programs resume in a "new normal" educational environment where students are back on campus, students with disabilities may need to continue some adjustments engendered by the last 3 years. Hopefully, the pandemic experience we have all endured has opened our eyes to accommodation needs and made us more accepting and aware of ideas and approaches that might improve the educational environment for persons with disabilities. Our office will continue to support our student's success in this ever-changing environment.



- This past year, 130 students received accommodations, the highest in 10 years.
- Academic Accommodation Services continued working with all schools to ensure technical standards are ADA appropriate and inclusive.
- We are proud of our strong working relationships with KU Hospital and our surrounding facilities to provide clinical accommodations.
- Twenty-one outreach presentations were given on campus to 15 departments, increasing awareness of our services.

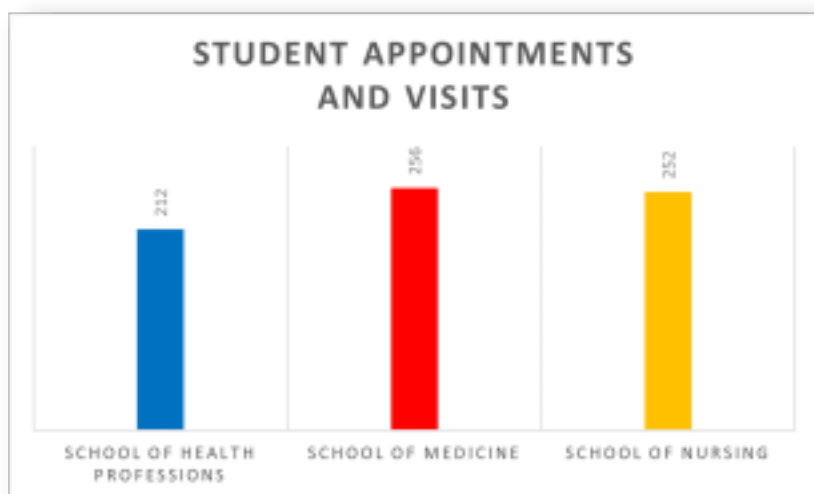


## STUDENT FEEDBACK

"I wanted to say thank you for everything these last 2 years. You provided me so much support and relief during times of stress. I cannot thank you enough for advocating for me during these unprecedented times. You are wonderful. Thank you again." -Medical student

"Just wanted to say thanks for everything during my three years as a medical student. I remember failing my first exam and was completely overwhelmed and crying, but you were so kind and took an extra hour to talk with me and reassure me it will get better. This meant more than you will ever know and now I'm an M4."

"Thanks for always being supportive and providing a warm smile and candy on my stressful testing days, it's the little things that can ease a person's mind. You are an asset to students with disabilities."  
-Graduating nursing student





# A. R. Dykes Library



The A.R. Dykes Library of the Health Sciences transferred from Enterprise Support Services/Information Resources to the Office of Academic and Student affairs on July 1, 2021. The library supports students, faculty and staff from all schools, institutions, and centers on all KUMC campuses to help them advance their educational, research and clinical goals.

The Dykes library has a local, regional, and national presence with other medical center libraries and with colleagues on the Lawrence, Wichita, and Salina campuses. Librarians participate in health care dissemination and community outreach initiatives through campus partnerships and with the Network of the National Libraries of Medicine. The library building is staffed to provide reference assistance to users via face to face, phone, email, and live chat. Interlibrary loan services provide journal articles and books from the library's collection and from other libraries on behalf of KUMC faculty, staff, and students.

Biomedical librarians are expanding partnerships with faculty, staff and students in scholarly communications and data management education support through instruction about and participating in systematic reviews and other more advanced instruction and consultation sessions, integrating information literacy instruction into course curriculum, and using data analysis tools to help make informed decisions about resource usage and costs.

## Total Learners Taught

1004

367  
Workshops/  
Presentations

637  
Faculty Requested  
Guest Lectures



# Stats and Facts

## Top 5 Library Subscription Journal Views at KUMC

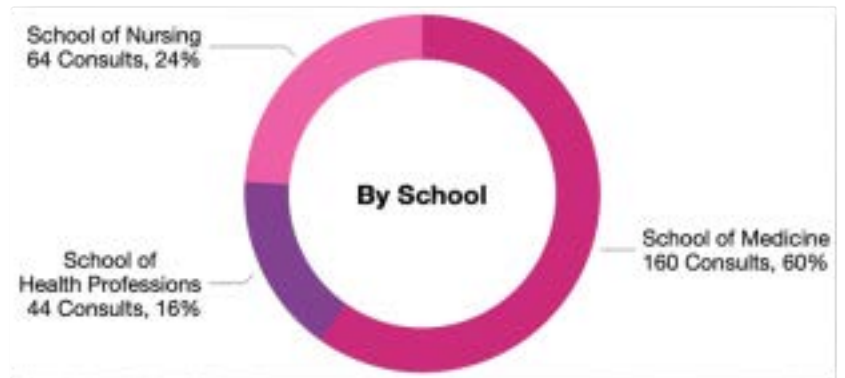
JAMA  
10,774

Nature Communications  
16,621

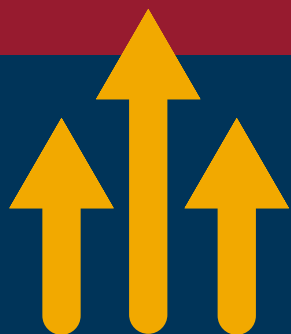
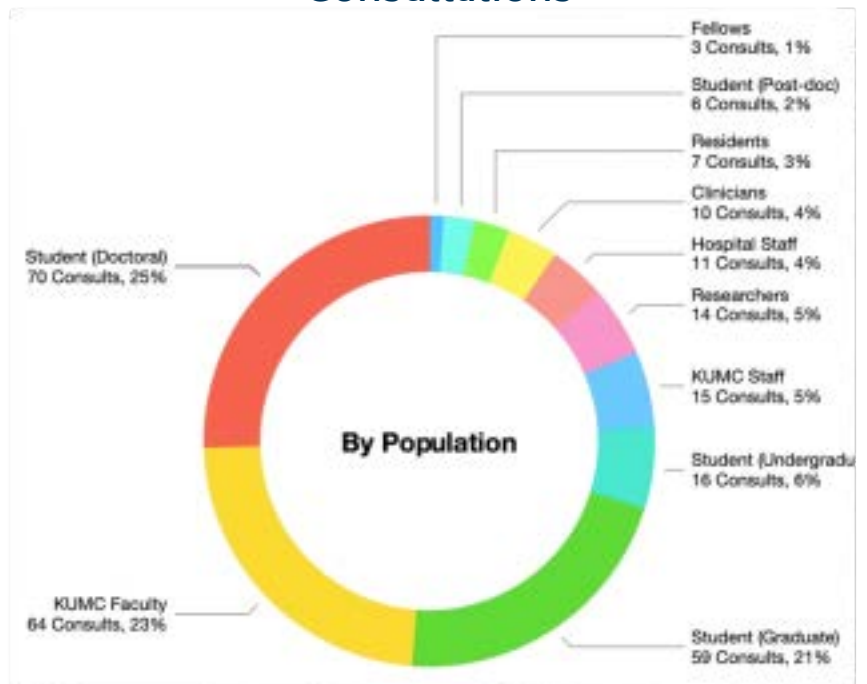
Scientific Reports  
20,232

Nature  
23,865

New England Journal of Medicine  
24,497



## 275 FY22 Librarian Research Consultations



43%

increase in library catalog searches from FY21

# Quick Facts

8,879 individual, group, or workshop appointments were provided to 1,580 unique students

387 group appointments were provided to 558 unique clients

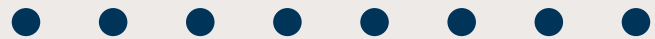
49% of all eligible KUMC students and residents attended at least one individual, workshop, or group appointments

172 outreach presentations/invited guests were provided to 7,730 students, residents, and staff participants

# Counseling and Educational Support Services

KUMC Counseling & Educational Support Services (CESS), comprised of educational support, writing, psychological counseling, and medication-related services for student and residents, is dedicated to supporting the resiliency of our students and residents as they pursue professional and personal success.

We believe it is important to continually adapt and evolve our programs to effectively engage our community. We strive to embrace diversity in all its forms and are committed to KUMC's initiatives, working daily to build a more inclusive community.



## Top 3 Concerns

### Psychology and Psychiatric Services

Anxiety, depression, and burnout

Relationship problems or professionalism concerns

Dysfunctional eating or substance use behaviors

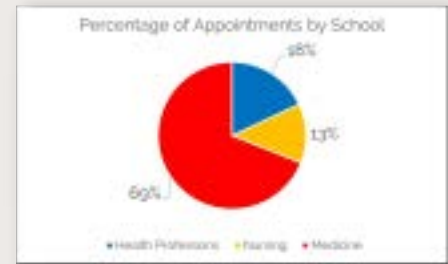
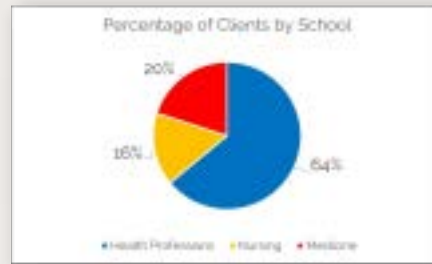
### Educational Support and Writing Services

Study efficiency and time management

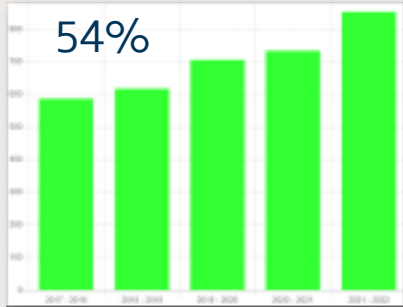
Test taking skill development and effectiveness

Writing success - technical, research, CV/resume

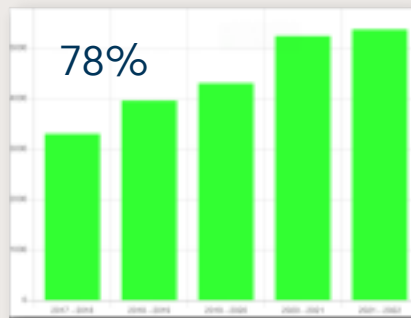




Increases over the past 5 years



Total Unique Clients by Year



Total (Individual, Couple, Group) Appointment Hours by Year

Counseling and Educational Support Services staff serve half of the eligible students and residents each year.



## Highlights

Developed collaboration initiatives with The University of Kansas Health System's wellness and well-being program

Collaborated with Kansas City Graduate Medical Education to increase wellness among female residents, and to increase recruitment of residents who identify with an underrepresented minority cohort

Collaborated with Graduate Medical Education to provide pre-scheduled second year Resident Wellness visits to thirteen residency programs.

Educational Support Services is now providing assistance to the Graduate Medical Education programs on the Wichita campus.

# Faculty Affairs and Career Development

In FY22, Faculty Affairs and Career Development (FACD) served faculty and learners by offering several professional development opportunities. These workshops were developed with feedback from faculty and learners at all levels across KUMC, as well as internal and external advisors.

FACD coordinates and oversees the Campus-Wide Leadership Series which presents highly successful professional leaders from all disciplines from our KUMC campus, the Kansas City community and beyond. Our primary goal with this leadership series is to enhance leadership skills on our campus by presenting stories of leaders who have faced challenges and navigated through difficulties of their own.

We continued to offer our learning activities and workshops in a virtual setting. We look forward to the return to offering in-person events and speakers on our KUMC campus as pandemic-related health concerns hopefully subside.



## Faculty and Learner Development

### Interprofessional and Faculty Development Summit

In November, 2021, we held the Interprofessional and Faculty Development Summit, where we were honored to have guest speaker, **Flower Darby**, present on "Stronger than before: Resilience and Joy in Teaching during COVID-19 and beyond".

### Honored Guest Speakers

#### **Colonel Edgar Arroyo**

Commander/CEO  
Irwin Army Community Hospital  
Fort Riley, KS

#### **Lieutenant Colonel Jarret T. Skinner**

Commander/CEO  
Irwin Army Community Hospital  
Fort Riley, KS

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#### **Flower Darby**

Author, Adjunct Faculty  
Northern Arizona University  
Estrella Mountain Community College





# ASCEND

Achieving, Successful Careers, Exploring New Directions

ASCEND draws inspiration from the NIH Broadening Experiences in Scientific Training (BEST) program to provide strategic training, resources and opportunities for experiential learning.

## FY21 ASCEND Program Topics

|                                     |                             |                                       |
|-------------------------------------|-----------------------------|---------------------------------------|
| Resumes, CVs, and Cover Letters     | Psychological Safety        | 1:1 Resume consultations              |
| Ethics and Authorship               | How to fund your research   | The Whole Self                        |
| End Note Basic<br>End Note Advanced | Receiving Critical Feedback | Systematic, Scoping and Other Reviews |

## Awards

### Glendon G. Cox Leadership Award

**Garold O. Minns, M.D.**  
Dean & Professor  
School of Medicine- Wichita

**Robert Moser, M.D.**  
Dean & Professor, Population Health  
School of Medicine- Salina

### Chancellor's Club Teaching Professorship

**Scott Moser, M.D.**  
Associate Dean of Curriculum, Professor  
Vice Chair for Education  
Family and Community Medicine- Wichita

**Cynthia Teel, Ph.D, RN, FAAN**  
Associate Dean, Academic Affairs  
Professor  
School of Nursing

### Chancellor's Distinguished Teaching Award

**Tami Gurley, Ph.D.**  
Associate Professor & Ph.D. Program Director  
Department of Population Health  
School of Health Professions

**Patricia Kluding, PT, Ph.D.**  
Professor & Chair Physical Therapy  
Rehabilitation Science & Athletic Training  
School of Health Professions

**Heather Nelson-Brantley, Ph.D., RN**  
Leadership Program Director  
School of Nursing

**Belinda Vail, M.D., FAAFP**  
David M. Heuben Professor & Chair Family Medicine  
& Community Health  
School of Medicine

# Office of International Programs

The Office of International Program is a bridge builder between people, institutions, cultures, and countries. We connect colleagues and collaborators, share knowledge and education, and facilitate experiences and opportunities.

## Bridging GLOBAL HEALTH KNOWLEDGE

"On behalf of the Office of the Deputy President and the delegation that was involved in the US assignment, I would like to extend my sincere gratitude to the team that put the event together and the entire KUMC family for hosting His Excellency the Deputy President and facilitating the Universal Health Coverage conversation."

Patita Tingoi Office of the Deputy President, Kenya



"Thank you so much for setting up the conversation with Dr. Duvernay-Tardif today, I found it both informative and inspiring! I've always wanted to hear him speak on his experience with balancing both passions of medicine and football. I'm doing my best to take a similar path and would love to speak with him more about his experiences and potentially mentorship."

Patrick Baki, M3



| Numbers at a Glance                   |     |
|---------------------------------------|-----|
| Travel Registrations                  | 338 |
| TTAC Petitions                        | 50  |
| Conrad Waivers                        | 6   |
| Student and Resident Place Based IEEs | 35  |
| Student and Resident Virtual IEEs     | 21  |
| SON Virtual Classroom Exchange        | 260 |

| Presentation/Event                      | Participants |
|---|--------------|
| 12 Community Conversations              | 314          |
| 4 Clinical Culture and Diversity Series | 123          |
| 8 Foundations of Global Health          | 268          |
| 30 Other                                | 949          |
| <b>54 TOTAL EVENTS</b>                  | <b>1,654</b> |



...When I read about clashes around the world –political clashes, economic clashes, cultural clashes –I am reminded that it is within our power to build a bridge to be crossed. Even if my neighbor doesn't understand my religion or understand my politics, he can understand my story. If he can understand my story, then he's never too far from me. It is always within my power to build a bridge...

Coelho, Paulo .*The Alchemist*. HarperTorch. 1988

# Bridging the CLASSROOM TO THE WORLD



In 2022, eight students completed The Global Scholars Distinction Program (GSDP), which recognizes its students as leaders who have actively sought extracurricular experiences which interface with culture, foreign languages, health disparities, under-served populations and diverse groups to enhance their classroom academics. Students who earn the GSDP are authentically drawn to learning, to leadership, to engagement, and to exploring global health.



## Bridging SYSTEMS

The OIP IMG Observership, International Individualized Research and International Clinical Elective programs bridge the educational and training systems in other countries, allowing our participants to cross over as health care providers in America.

**Dr. Gloria Ortiz**, from Colombia, started her journey at KUMC as an IMG IIRP participant with Neurology under Dr. Mazen Dimachkie. In the spring of 2019, Ortiz was matched to the neurology residency at KU School of Medicine.

**Dr. Hussein Alsa'di**, from Jordan, came to KUMC for a clinical elective in Diagnostic Radiology in Feb 2020. He matched at KUMC in the department of Radiology in 2021.

**Priyanka Venkatesh**, from India, came to KUMC for a clinical elective in Clinical Oncology in October 2018. She matched at KUMC in Internal Medicine in 2021.

**Dr. Anureet Malhotra**, from India, came to KUMC for a clinical elective in Clinical Allergy, Immunology and Rheumatology in December 2018. She matched at KUMC in Internal Medicine in 2021.

After years of using interpreters for Spanish-speaking patients at JayDoc and in the hospital, it struck me to be the one who needed a translator.

- Alyssa Bedford, SOM 2023

Apart from the academic and clinical pursuits of being a physician, I hope to also have an impact outside of the operating room.

-Nnadozie Ekweariri, SOM 2022

International experiences that partner with local efforts to bolster the longstanding infrastructure are much more productive and beneficial for the long-term health of a community.

-Mary Fischer, SOM 2022

When I came back to the U.S., I was more determined than ever to learn and expose myself to these medical disparities.

-Tho Nguyen, SOM 2022

I was there to learn from Dr. Malancea Jr., his father, Dr. Malancea Sr., and their orthopedic team. We started research projects together to compare our outcomes- knowing full well that their outcomes would likely show superior results to ours while spending a fraction of the cost.

-Jack Nolte, SOM 2022

... my learning experiences in medical school have influenced me personally and professionally by affirming my desire and vision to be a change agent and citizen of the world.

-Shadia Saleh, SOM 2022

In Kenya, the wealthy have access to the hospitals with "better technology", while those living in slums are only able to find care for very basic medical issues. I instantly drew a parallel to our free clinic in Wyandotte County.

-Katelyn Schumacher, SOM 2022

Transitioning from life as a medical student in Kansas City to a town in central-western Kansas with a population of less than 2,000 was an illuminating experience for me

-Skyler Trieu, SOM 2022



As part of the African Trauma Initiative (ATI), the Ethiopian Orthopedic Research Fellowship had its inaugural research fellow during the 2021-2022 academic year, sponsored and hosted by ATI fellowship director, Dr. Archie Heddings.



This training helped me bridge the gap of knowledge...I plan to share the experience I had here with my resident and colleagues and hope will develop better orthopedic surgeons in the future."

Abiy Haile, Orthopedic Research Fellow  
St. Paul's Millennium Medical College

## Bridging TRAINING

Being involved in collaborative, practical and problem solving research programs helps us to build a bridge for our sustainable cooperation between our two institutions.

Solomon Mengistu, Orthopedic Research Fellow  
St. Paul's Millennium Medical College

# Interprofessional Programs, Education, and Research

The Center for Interprofessional Practice, Education and Research (CIPER) is a bridge that connects students from varied health care professions to create a strong, collaborative workforce. CIPER programs prepare students for their future success in teamwork and communication with other professionals to provide safe patient care.

We would like to highlight three of our programs conducted this past year, which are the Foundations of Interprofessional Collaboration (FIPC) levels one, two and three. We had no interruption in our programs and we're able to do programing virtually, allowing participation during the COVID spike in January.



| Oct-21   | Jan-22   | Mar-22   |
|--|--|--|
| 850 Students Participated<br>12 Professions Participated                           | 900+ Student Participated<br>15 Professions Participated                           | 300+ Students from six various professions participated                            |
| 85+ Faculty from all KUMC Campuses   | 85+ Faculty from all KUMC Campuses   | 35+ Faculty from KUMC  |
| 86% of students said "Learning with students from other professions was valuable." | 91% of students said "Learning with students from other professions was valuable." | 95% of students said "Learning with students from other professions was valuable." |
| 92% of students said "My group's facilitator sought feedback from all learners."   | 95% of students said "My group's facilitator sought feedback from all learners."   | 97% of students said "My group's facilitator sought feedback from all learners."   |



# IMPACT

Thorough assessments were completed at teaching events in addition to an overarching assessments process.

Feedback was gathered on the impact that the interprofessional experiences have had on the future success of our students in the communities they serve.

## Students Agree



Interprofessional Communications and Teamwork (IPCT) improved my knowledge and/or skills in interprofessional communication and teamwork



I feel prepared to engage as a member of an interprofessional healthcare team



I expect to participate in Interprofessional Collaborative Practice as a part of my future professional career after I graduate from the University of Kansas



### FIPC Level 3

- I appreciate the fact that we can all work as one team, it really takes the burden and stress of feeling like you must know everything.
- It is essential to speak up about the information one has and actively participate.
- I will be more prepared for multidisciplinary patient visits, and specifically in virtual settings.

## CIPER PROGRAM ASSESSMENT PROCESS



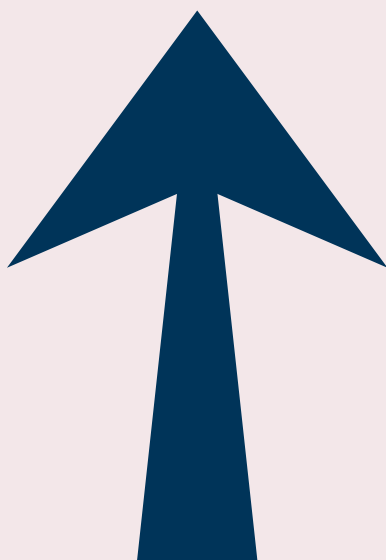
# Kirmayer Fitness Center



As part of the continuum of healthcare for the University of Kansas Medical Center (KUMC), Kirmayer Fitness Center (KFC) is the bridge that unites all of the KUMC communities through quality recreation and wellness programming.

In FY21, many of KFC's group activities were either delayed or delivered virtually to members. Virtual platforms have been a wonderful option to deliver programming safely. However, we knew our patrons were missing the camaraderie, accountability, and fun in the group setting.

In FY22, intramural sports and group exercise classes resumed in-person, with a handful of group exercise classes remaining hybrid for those who did not feel comfortable attending in-person.



## Increased

**50.5% - Group fitness participation**

**22% - Facility visits**

**37.4% - Student facility usage**

**36.5% - Avg Monthly Group Fitness Participation**

# Exercise is Medicine

## Medical Fitness Association Accreditation

Kirmayer Fitness Center is proud to be the sole accredited Medical Fitness Association facility in the Kansas City region. Kirmayer received this prestigious recognition due to its sound, medically backed health and wellness programs designed for patients at the University of Kansas Health Systems (TUKHS).

## Medical Referral Program

Marketing efforts were increased through promotional emails and flyers for Kirmayer's Medical Referral Program, Exercise is Medicine. These efforts strengthened ties with our partner, TUKHS.

Referral  
Rate  
41%



Program  
Participate Rate  
21%



## What they're saying!

Having an on-campus gym is great!

I loved the free weekly or monthly yoga sessions that were accessible to all.

Members of my laboratory went, and it was great that all of us could go, including the post docs!

Love the gym, it's very convenient and has all the basics of a gym

Total Student Visits  
31,520

Total Visits  
60,178

# Facility Enhancements

Kirmayer Fitness Center is continually making strides in facility enhancement. Kirmayer's pool was in need of a complete renovation. Therefore, in the Winter of FY22, improvements were made to the swimming pool with new plaster, new tile, and deck resurfacing. KFC will continue upgrades to the facility in FY23, including renovations to the track, first floor fitness area, and stairwells. We hope these future improvement projects will continue to increase facility use and value for our members.

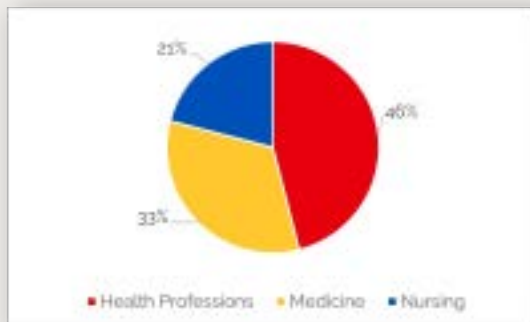
# Postdoctoral Affairs and Graduate Studies

## Graduate Studies

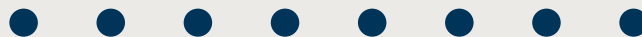
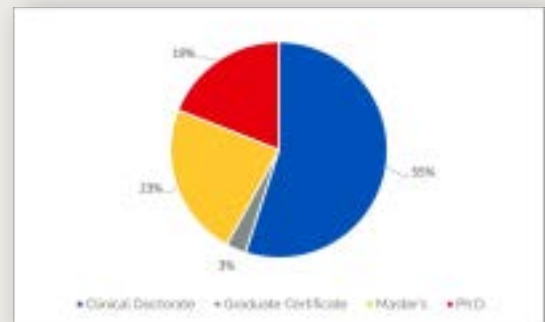
The Office of Graduate Studies provides guidance and support for master's, Ph.D., clinical doctorate, and graduate certificate programs offered at KUMC.

Over 1,300 learners and 620 faculty with graduate appointments are associated directly with KUMC graduate programs. Graduate Studies provides oversight for these learners through the Graduate Council with faculty representation from each department that offers a graduate program(s).

Enrollment by School



Enrollment by Degree Type



## Graduate Teaching, Research, and Assistants (GTA/GRA/GA)

In FY22, the Office of Graduate Studies collaborated with academic units across campus to support 285 students in Graduate Teaching Assistant (GTA), Graduate Research Assistant (GRA), and Graduate Assistant (GA) roles. We bridged the divide between campuses to hire several Lawrence students whose academic pursuits synchronize with research being conducted at the medical center.



**Doctoral student salary  
Increased by 16.6%**

Considerable effort was made to fairly compensate these student employees, and we are proud that the minimum salary for doctoral students has increased 16.6% from FY21, making KUMC competitive for outstanding students.





# Student Research Forum

The 2021-2022 Student Research Forum celebrated another triumphant year showcasing research from the Schools of Health Professions, Medicine, and Nursing. The student-led Planning Committee, with the support and guidance from the Office of Postdoctoral Affairs and Graduate Studies, successfully returned the forum to campus, and featured a presentation by Dr. Ada Yonath, a Nobel Laureate from Israel.

## 241 Overall Presentations

Oral Presentations  
106

Poster Presentations  
105

3-Minute Thesis  
30

## About Us

2 Co-Chairs

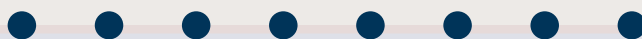
30 Members

118 Faculty and  
Postdoc Judges

## Career Development Series

Featured Speaker  
**Dr. Ada Yonath**  
Nobel Laureate from Israel

12 Speakers from across the  
country spoke about their career  
paths, academia, and science  
communication



# Postdoctoral Affairs

The Office of Postdoctoral Affairs supports approximately 70 scholars appointed at KUMC. We offer programs in professional development programming and have an advocacy council, the KUMC Postdoctoral Association (KPA), to support our learners.

In November 2021, the KUMC Postdoctoral Association held a mock study section for postdoctoral fellows, students, and faculty on campus.

## KPA Event

Presentation  
Dr. Doug Wright - "ABCs of Grant Writing"

Mock Study Section  
Reviewing K and F Awards

Q&A featuring members  
on campus

# Highlights

Admissions Applications  
Processed  
2,158

Transcripts  
Processed  
1,582

Electronic Transcripts  
Processed  
1,899

Enrollment/Degree  
Verifications  
708

Residents and Fellows  
Enrolled  
915

# Registrar's Office

The Registrar's Office supports students from the moment they begin the application process, continuing throughout their enrollment, and extending beyond graduation. Our office maintains the academic records for all enrolled students at KUMC, overseeing admissions processing for all programs, providing transcripts, education verification services, and diplomas. We work with academic departments to maintain the schedule of classes and the academic catalog.

This year, the Registrar's Office focused on making changes to processes and procedures that would improve our interactions with students, faculty, staff, and alumni. Among these improvements were a new online VA Certification Request system, post-graduation paperwork workshops for graduating students, and successfully implementing the new application system, Slate. We look forward to continuing to make improvements to enhance student success.

## Fall Enrollment



# Veteran Student Services

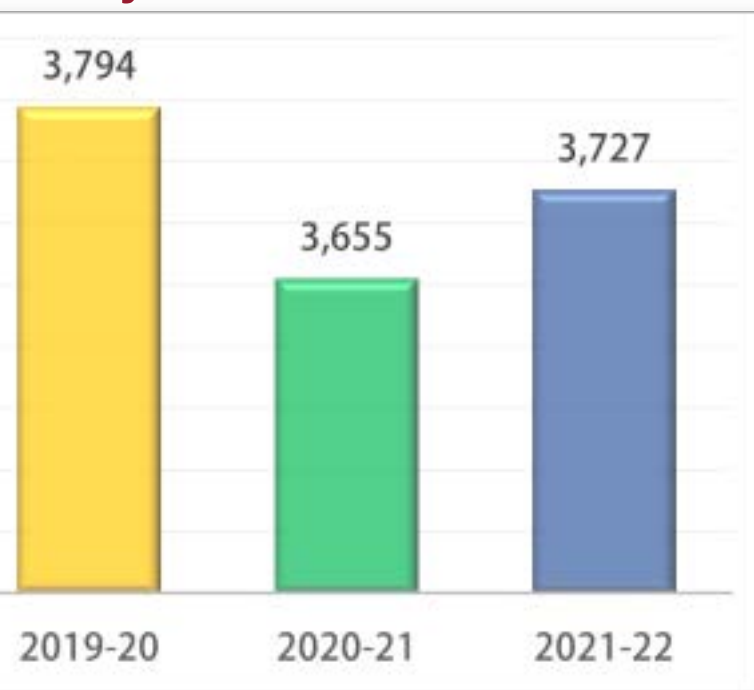
The Registrar's Office proudly provides support and services to our active military and veteran students.

In observance of Veteran's Day, our office partnered with Student Life, Student Financial Aid, the Office of Diversity, Equity, and Inclusion, and the Office of Faculty Affairs & Career Development to provide week-long activities.

VA Students  
Certified  
53

Monday Morning Coffee Break  
Presentation on Financial Literacy for Veterans  
Military bugler playing Taps in the Murphy Courtyard

## nt by Academic Year



# Student Financial Aid

The Student Financial Aid Office (SFAO) is committed to helping students obtain necessary funding to pay for their education through institutional, state, federal and private sources.

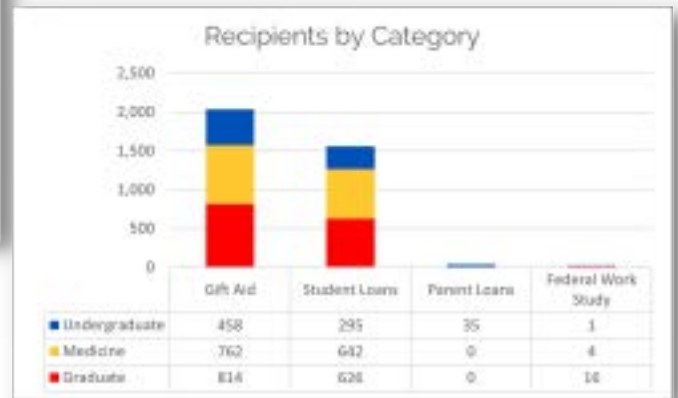
The Student Financial Aid Office is dedicated to enhancing the financial literacy of students. This year, in addition to providing funding to help students cover the costs of their education, a focus was placed on increasing awareness and understanding of personal finance.



NOTE: Gift aid includes grants, scholarships, fellowships and tuition waivers/adjustments



**Total Aid Awarded**  
**\$71,354,907**



## School of Medicine Enrichment and Remediation (SER)

The Student Financial Aid Office partnered with Dr. Erin Bider, to offer three different week-long sessions as SER experiences for 1st and 2nd year medical students.

With the help of students, courses were designed with experts on the topics of budgeting, investing, taxes, retirement accounts, legal issues, insurance, student loans, credit scores, and the advantages of home buying vs. renting.

Many students worked diligently to help develop this course. We would like to recognize a few students who assisted in ways beyond expectation.

Special thanks to **Levi Aldag, M2** who conducted the bulk of the research from the course material. His passion and dedication made the course possible.

Additional thanks to the following students:

M2 - Melinda Becker, Bradley Estes, Manon Fisher, Justin McCartney

M3 - Kate Dixon, Haleigh Harper

M4 - Katie Latinis





# Higher Education Emergency Relief Fund

This past year, the federal government provided a third round of Higher Education Emergency Relief Funds (HEERF III). SFAO worked with KUMC leadership to identify students with exceptional need who would benefit most for this emergency funding.

\$2.7m  
provided

While some students were selected based on the information provided through the standard financial aid process, others were able to submit applications detailing specific needs due to COVID,

1,175  
recipients

This year, we had the new ability to provide support to students studying completely on-line as well as assisting students who had been omitted from earlier HEERF programs.

Funding was awarded to assist with unexpected costs for housing, food, course materials, technology, transportation, health care, and childcare.

## Maintenance of Effort Scholarship

As part of the federal funding programs, state governors were provided with money to assist universities with pandemic related expenses, some of which was designated for need-based scholarships for students. This additional funding was used to assist students who demonstrated a high level of unmet need, but who were not eligible for Federal Pell Grants and were often excluded from institutional scholarships, being slightly above the need thresholds established for the awards.

HEERF III Block Grants

| School                             | Amount           | Students   | Average Per Student |
|------------------------------------|------------------|------------|---------------------|
| Health Professions - Graduate      | \$233,875        | 244        | \$958               |
| Health Professions - Undergraduate | \$35,570         | 35         | \$988               |
| Medicine                           | \$443,571        | 461        | \$962               |
| Medicine - Graduate                | \$87,850         | 90         | \$976               |
| Nursing - Graduate                 | \$17,335         | 18         | \$962               |
| Nursing Undergraduate              | \$206,405        | 207        | \$995               |
| <b>TOTAL</b>                       | <b>\$924,406</b> | <b>955</b> | <b>\$967</b>        |

HEERF III Emergency Grant Applications

| School                             | Amount             | Students   | Average Per Student |
|------------------------------------|--------------------|------------|---------------------|
| Health Professions - Graduate      | \$449,871          | 148        | \$3,040             |
| Health Professions - Undergraduate | \$108,940          | 45         | \$2,398             |
| Medicine                           | \$328,740          | 141        | \$2,331             |
| Medicine - Graduate                | \$226,529          | 74         | \$3,061             |
| Nursing - Graduate                 | \$17,596           | 5          | \$3,519             |
| Nursing Undergraduate              | \$202,910          | 80         | \$2,536             |
| <b>TOTAL</b>                       | <b>\$1,345,594</b> | <b>494</b> | <b>\$2,724</b>      |

Maintenance of Effort Scholarships

| School                             | Amount           | Students   | Average Per Student |
|------------------------------------|------------------|------------|---------------------|
| Health Professions - Graduate      | \$84,295         | 37         | \$2,276             |
| Health Professions - Undergraduate | \$56,875         | 25         | \$2,275             |
| Medicine                           | \$68,760         | 30         | \$2,292             |
| Medicine - Graduate                | \$38,690         | 17         | \$2,275             |
| Nursing - Graduate                 | \$52,330         | 23         | \$2,275             |
| Nursing Undergraduate              | \$79,650         | 35         | \$2,276             |
| <b>TOTAL</b>                       | <b>\$380,000</b> | <b>167</b> | <b>\$2,275</b>      |

# Student Health Services

The mission of Student Health Services (SHS) is to provide evidence-based care for students and support the academic mission of the university. We provide holistic health care that supports the personal and professional success of our students.

This past fiscal year, we ensured students had access to well-fitting N95 masks, vaccinations, and health requirements for seamless transition to clinical practice and research endeavors. We coordinated with the University of Kansas Health System to provide testing and care for individuals with COVID-19 infections. For those students who needed assistance, we worked with schools to offer access to virtual academic options when possible.



## N95 Masks

N95 masks have become an essential piece of protective equipment for our clinical students. To meet the increased demand and ensure student safety, we coordinated with an outside vendor and Environmental Health Services. Additionally, we performed the medical evaluation and fit testing on 308 students at SHS. Students could access masks at the clinical site, but if that was not possible, masks were given to the student or department to ensure access.



**710 students and clinical researchers were fit for an N95 mask**

More than 83% of KUMC students use our services for primary or nursing care.

Of those students, 93% would recommend the services to a fellow student.

# Primary Care and Nursing Services

We care for students in-person and through telehealth to best meet the needs of the student.



## Primary Care Visits

| Type / Visit Type                   | # Unique Patients | # Visits    |
|-------------------------------------|-------------------|-------------|
| <b>Appointment Visit</b>            |                   |             |
| PC ENTRANCE PE, IMMUN AND SEROLOGY  | 313               | 325         |
| PC GYN VISIT                        | 92                | 110         |
| PC PHYSICAL EXAM                    | 113               | 124         |
| PC SAME DAY / URGENT CARE           | 71                | 77          |
| PC TRAVEL                           | 8                 | 8           |
| PC VISIT                            | 508               | 960         |
| PC VISIT (Telemedicine)             | 136               | 215         |
| PC WOMENS ANNUAL EXAM               | 60                | 62          |
| <b>Appointment Visit Total:</b>     | <b>960</b>        | <b>1881</b> |
| <b>Non-Appointment Visit</b>        |                   |             |
| LAB REVIEW                          | 20                | 24          |
| PC Triage for COVID-19              | 309               | 413         |
| PHONE                               | 241               | 444         |
| <b>Non-Appointment Visit Total:</b> | <b>495</b>        | <b>881</b>  |
| <b>GRAND TOTAL:</b>                 | <b>1134</b>       | <b>2762</b> |

## Vaccines

|                                  |       |
|----------------------------------|-------|
| Hepatitis A-adult                | 11    |
| Hepatitis B-adult                | 126   |
| Human Papil, (HPV) Gardasil® 9   | 21    |
| Influenza-inactivated (seasonal) | 1,231 |
| Measles-Mumps-Rubella            | 24    |
| Poliovirus Vaccine, inactivated  | 1     |
| TB Skin Test                     | 937   |

## Nursing Care Visits

| Type / Visit Type                              | # Unique Patients | # Visits    |
|--|-------------------|-------------|
| <b>Nursing Appointment Visits</b>              |                   |             |
| ASYMPTOMATIC COVID TEST FOR CLINICAL PLACEMENT | 18                | 43          |
| FLU SHOT                                       | 1026              | 1027        |
| IMMUNIZATION ONLY VISIT                        | 91                | 99          |
| IMMUNIZATION/SEROLOGY                          | 461               | 603         |
| LABORATORY VISIT                               | 24                | 26          |
| NURSING VISIT/ N95 MASK                        | 368               | 397         |
| QUANTIFERON TB GOLD                            | 172               | 177         |
| TB SKIN TESTING                                | 730               | 834         |
| <b>Appointment Visit Total:</b>                | <b>1698</b>       | <b>3206</b> |
| <b>Non-Appointment Visit</b>                   |                   |             |
| TEST REVIEW                                    | 141               | 170         |
| PHONE  | 29                | 30          |
| <b>Non-Appointment Visit Total:</b>            | <b>165</b>        | <b>200</b>  |
| <b>GRAND TOTAL:</b>                            | <b>1759</b>       | <b>3406</b> |

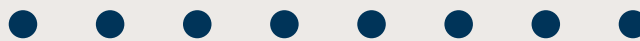
There are many COVID-19 vaccine clinics on campus and in the surrounding area that are open to student use. We integrated COVID vaccine tracking within our electronic health record to allow students to provide the most up-to-date information and tracking for the series and booster vaccines. As of December of 2021, over 95% of KUMC clinical students were vaccinated and had provided documentation to SHS.

# Student Life



The Office of Student Life engages KUMC students in personal and professional development opportunities on campus and in the community. We believe that offering an interprofessional atmosphere outside of the classroom not only benefits the student, but the communities they serve.

As students returned to campus and classes, we adopted a hybrid program approach and worked to help them bridge the gap back to campus life.



## Programming

Our office provides programming to enrich a student's experiences outside of the classroom. We offered various virtual events which were available to students in Kansas City, Salina, and Wichita.

Often working with the Office of Diversity, Equity, and Inclusion (DEI), our events provided a breadth of topics.

DEI and Heritage Month

Sustainability

Sexual Assault Awareness

Coffee and Juice Popups

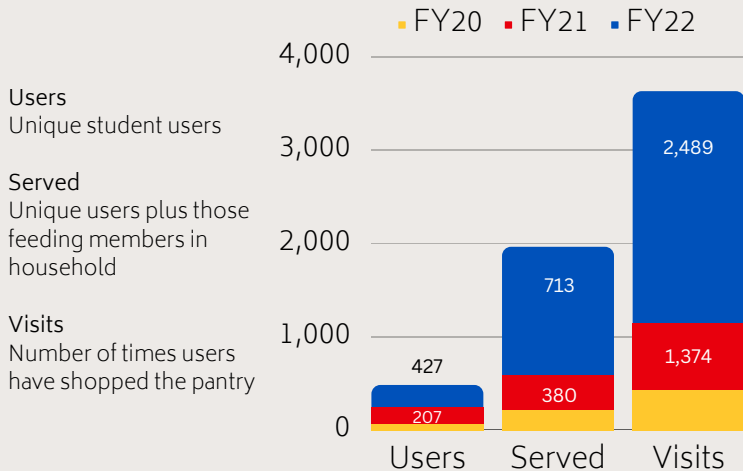
One Day One KU

Monthly Virtual Bingo

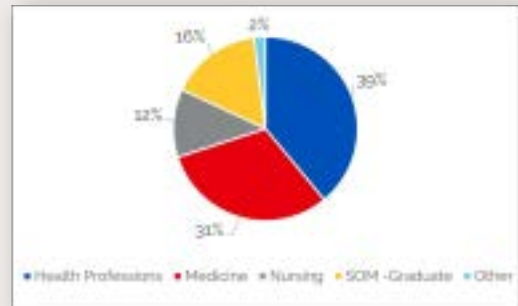


# Thrive Pantry

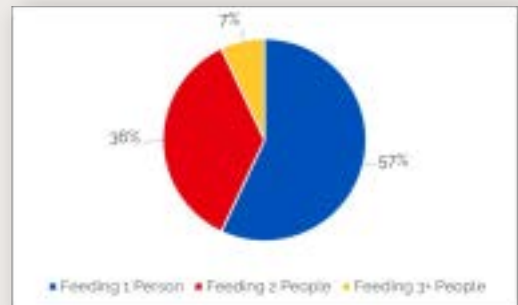
The Thrive Pantry, opened in January 2020, continues to see dramatic growth in its usage. This past year, the first year where the majority of students returned to campus since COVID, usage has doubled since FY21.



Usage by School



Households Served



## And the student survey says . . .

87%

KC student that are aware of available resources for students facing food insecurity

34%

Indicated having used the pantry

## Our Partners

**\$16,000**

KU Endowment

**1,800 lbs. fresh vegetables**

Landscaping

**Weekly baked goods**

Panera

**Food items**

Harvesters

**5,264 food and hygiene items**

Various donors

Through our Harvesters partnership, we joined with two student groups providing food to community members at the JayDoc clinic, the Internal Medicine Clinic, and at Wyandotte High School, helping students in culinary/nutrition education prepare food that could be taken home for meals.

# Honors

## Kimberly Connelly, Office of International Programs

- Kansas City International Relations Council (IRC) Board of Directors, President

## Alexa Smith, Office of International Programs

- Alexa has accepted the leadership position of Content Creator for the Association of International Educators (NASFA) Marketing and Communications Member Interest Group

## Scott Sponholtz, Student Financial Aid Office

- Served on the National Association for Student Financial Aid Administrators (NASFAA) Conference Mentor Task Force
- Panelist for session "Meeting Students Where They Are" (NASFAA), discussing how offices adapted during the pandemic and how they envisions operations in the future



## Isaac Opole, MD, Ph.D., FACP Associate Vice Chancellor for Student Affairs

The British comedian Paul Shane Spear is quoted to have said: **"... as one person I cannot change the world, but I can change the world for one person."**

Supporting student success is all about setting a stable foundation and strengthening the bridge between in-class and out-of-class campus experiences. Our staff constantly works to change the world for our students whose individual and collective actions will in turn, one day, change the world.

As we arose from the seclusion of the pandemic, Student Affairs worked passionately to make new connections with our students while strengthening old ones. Our services are pivotal in each student's world, be it with a financial aid question, a study abroad query or a health and wellness issue. We view each student contact as an opportunity to change the world for that one individual while acting as a bridge to our greater community through the success of each student.

As is evident in this year's annual report, the Office of Academic and Students Affairs is a cohesive and high-functioning team with a passion for service and a desire to continually produce positive results. I am proud of our Student Affairs team, and even prouder of our world-changing student body.



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