

University of Kansas Medical Center
Department of Physical Therapy, Rehabilitation Science, and Athletic Training

PTRS 840: Integrated Clinical Experience IV

Semester: Semester 6, spring 2023

Course Coordinator: Mildred Oligbo, PT, DPT
Office: SC.4010 Student Center
Phone: (913) 588-2699
E-mail address: moligbo2@kumc.edu
Office Hours: By appointment (in-person or virtual)
Credit Hours: 2
Class Location/Time: ICE site as assigned

Required Textbook: No required textbook. All didactic courses textbooks may be used as reference

Other Learning Resources: Blackboard (learning management system), Exxat and compliance training modules. Real-time subtitles and/or post-recording closed captions will be used when available. This use of captioning does not meet academic accommodation standards for those who require related accommodations; please contact Academic Accommodations Services at KUMC if you need formal, related accommodations.

Course Description

This course consists of supervised experiences in a clinical setting and seminar sessions that provide intermediate opportunities for application of didactic course work. Emphasis will be placed on the development of communication and interpersonal skills in the clinical setting, as well as documentation and physical therapy skills and procedures that have been introduced in classes.

Prerequisites

Successful completion of the first 5 semesters of the DPT curriculum or permission of the instructor.

Global Course Objectives

Upon successful completion of this course, the student will:

1. Access information and develop strategies that allow for effective communication and information sharing within the clinical setting.
2. Establish rapport and positive interpersonal relationships with clinical supervisors, health care providers, staff members, patients, and family members at a level compatible with the student's clinical experience.
3. Exhibit professional behavior commensurate with the APTA Code of Ethics and KUMC DPT program expectations.
4. Demonstrate confidence, empathy, and professionalism at a level compatible with the student's clinical experience.
5. Practice in a safe manner that minimizes risk to patient, self and other team members.
6. Demonstrate basic skills presented in previous and concurrent Doctor of Physical Therapy coursework and develop an understanding of personal risk management and legal concepts.

7. Demonstrate understanding of customer service skills, roles of the physical therapist, physical therapy practice in different settings and interprofessional practice skills in the clinical setting.

Unit Objectives

1. Personal and Professional Qualities

During and upon completion of this course the student will:

- a. Be punctual and prepared for all clinical experiences.
- b. Exhibit appropriate, professional appearance and attire for the clinical setting.
- c. Demonstrate appropriate verbal and non-verbal behavior in the clinical setting.
- d. Demonstrate appropriate judgment related to patient confidentiality and risk management issues.
- e. Demonstrate appropriate judgment for initiating and/or performing clinical activities.
- f. Display a systematic approach to problem solving, negotiation, and/or conflict management.
- g. Respond appropriately to feedback and make adjustments as needed.

2. Professional Communication

During and upon completion of this course the student will:

- a. Communicate effectively with clinical supervisors, team members, and other staff.
- b. Listen and respond appropriately to patients and co-workers.
- c. Adjust level of communication as appropriate to the recipient.
- d. Understand and employ medical terminology and acceptable abbreviations/acronyms for verbal and written communication when appropriate.
- e. Utilize appropriate information from the medical record to facilitate initial and subsequent documentation.

3. Interpersonal Relationships

During and upon completion of this course the student will:

- a. Establish appropriate rapport and relationships with clinical supervisors, team members, and other staff.
- b. Establish professional rapport and relationships with patients and family members.
- c. Communicate effectively with patients and family members at a level consistent with the student's clinical experience.
- d. Contribute to inter- and intra-professional relationships by relaying pertinent patient care information to appropriate team members.
- e. Demonstrate an understanding of the responsibilities of a student within the clinical structure.
- f. Develop realistic attitudes and expectations for clinical abilities and responsibilities.

4. Interprofessional Collaboration

During and upon completion of this course the student will:

- a. Communicate pertinent patient care information in a timely and clear manner to appropriate interprofessional team members to contribute to effective collaborative practice in the clinical setting.
- b. Demonstrate an understanding of the professional roles and responsibilities of interprofessional team members through effective collaborative practice in the clinical setting.
- c. Demonstrate an understanding of the values and expertise of other health professions in the clinical setting.

- d. Demonstrate respect for the unique values and expertise of other health professions in the clinical setting.
- e. Demonstrate understanding of how health professionals from different professions work in teams to provide patient-centered collaborative care in the clinical setting.
- f. Engage other health professionals in shared, patient-centered collaborative practice through interprofessional teamwork in the clinical setting.

5. Patient Privacy and Confidentiality

During and upon completion of this course the student will:

- a. Demonstrate an understanding of the basic concepts and purposes of patient privacy and confidentiality policies and regulations.
- b. Demonstrate appropriate strategies to protect patient privacy and confidentiality.
- c. Demonstrate an understanding of the scope of HIPAA in relation to a clinician's responsibilities.
- d. Apply HIPAA privacy regulations in the professional practice setting.
- e. Adhere to all relevant federal, state, and institutional policies and regulations governing patient privacy and confidentiality in verbal, written, and electronic communications and on social media.
- f. Demonstrate an understanding of the kinds of information needed by different personnel in an organization to determine who should have access to which kinds of information.
- g. Recognize different methods of documentation used in the clinical setting.

6. Safe Practice

During and upon completion of this course the student will:

- a. Utilize safe technique during patient interaction and skill practice.
- b. Discuss options and methods for dealing with personal risk in a health care setting.
- c. Discuss understanding of how to deal with an adverse incident.

7. Cultural Competency

During and upon completion of this course the student will:

- a. Recognize variations in the attitudes and values of different cultures and ethnicities.
- b. Develop communication and patient care strategies that are sensitive to differences in cultural and ethnic beliefs and attitudes.
- c. Contribute to a clinical environment that respects, supports, and values diversity in all health care settings.

8. Professional Development

During and upon completion of this course the student will:

- a. Exhibit professional behavior both inside and outside of the clinical setting.
- b. Recognize one's own professional behavior and areas of needed growth
- c. Recognize specific behaviors to be implemented to enhance professional development
- d. Identify the benefits, barriers, and outcomes of self-directed learning.
- e. Recognize the benefits and barriers of different training and development opportunities.

9. Leadership and Motivation

During and upon completion of this course the student will:

- a. Recognize sources of motivation that may impact work and patient performance.
- b. Demonstrate an understanding of the roles and functions of leaders, advocates, coaches, and managers and how each clinician role applies to the clinical setting.

- c. Demonstrate understanding of the clinician's role in enhancing patient self-sufficiency through effective advocacy and coaching.
- d. Identify patterns of behavior that might be challenging to work with and suggest how each might be addressed.

10. Management in Patient Care

During and upon completion of this course the student will:

- a. Recognize customers served by a health care organization.
- b. Identify continuum of health care from patient care and clinical services perspectives.
- c. Demonstrate an understanding of the differences and overlap of health care professionals providing service along the health care continuum.

11. Direct access and delegation of services

During and upon completion of this course the student will:

- a. Use subjective and objective information to determine the effectiveness of an established plan of care.
- b. Demonstrate an understanding of how to modify the plan of care in a manner that accounts for emergent findings and individual patient resources and barriers.
- c. Demonstrate an understanding of how to effectively communicate findings and delegate services to appropriate members of the health care team.

12. Physical Therapy Skills

During and upon completion of this course and when given appropriate opportunities and supervision the student will:

- a. Participate in the principles of infection control and risk management.
- b. Apply proper body mechanics to all aspects of the clinical setting.
- c. Demonstrate adherence to appropriate safety precautions and regulations at all times.
- d. Demonstrate understanding and safe management of medical equipment, including but not limited to IV and arterial lines, catheters, drains, implants, ventilators, and ostomies.
- e. Apply pathophysiological principles ranging from the molecular level to total human body function to perform basic differential diagnosis.
- f. Accurately assess patient response to activity and interpret vital signs, including heart rate, respiratory rate, oxygen saturation, and blood pressure.
- g. Demonstrate increasing independence in the performance of basic features of physical therapy assessment and treatment learned in previous and current courses, including but not limited to:
 - i. Elicitation of subjective history
 - ii. Pain assessment
 - iii. Range of motion and manual muscle testing techniques
 - iv. Balance and gait assessment
 - v. Positioning and bed mobility techniques
 - vi. Transfer and mobility training
 - vii. Therapeutic exercise and progression
 - viii. Exercise and activity prescription
 - ix. Application of physical agents
 - x. Peripheral joint assessment
 - xi. Patient/Caregiver education
 - xii. Prescription of appropriate assistive devices and adaptive equipment
 - xiii. Basic tests and measures for orthopedic, cardiopulmonary, neurologic and integumentary systems assessment
 - xiv. Documentation

xv. Discharge planning

- h. Discuss and provide rationale for intervention strategies selected by the clinician.

The Course Content Outline is included on the *Course Schedule*.

Learning Experiences:

Students will primarily learn through immersion in the physical therapy practice environment. Students will also learn through faculty and clinician led group seminar sessions, self-reflection, self-assessments, assignments and other experiences as assigned by the ICE site supervisor. Course material is posted on Blackboard.

Course Privacy:

Sharing of recordings, PowerPoints, images, videos, etc. outside of this course (especially on social media) may be considered misconduct and should only be done with written permission of the instructor and/or other student(s), in the case of student work/portrayal. Please treat contents of this course (lecture and lab) as private unless instructed otherwise by Course Coordinator or the DPT Program Director.

General Information:

The Integrated Clinical Experience is held at a clinical site as assigned by the ICE coordinator and is based on four hour a week schedule as arranged with the clinical supervisor at each site. Students should also be prepared to spend time looking up relevant materials needed for patient care/physical therapy practice, and completing assignments as assigned by the ICE supervisor.

Methods of Student Evaluation/Grading Criteria:

This course is graded on a satisfactory or unsatisfactory basis. To receive a satisfactory grade in this course students are required to:

1. Maintain supporting documentation of the following via the Exxat website:
 - Validity Background Check
 - Validity 11-panel Drug Screen
 - American Heart Association CPR Certification
 - Physical Examination
 - Immunizations:
 - Tuberculosis
 - Hepatitis B
 - Varicella
 - Measles-Mumps-Rubella
 - Tetanus-Diphtheria-Pertussis
 - Influenza (in season)
 - KUMC annual compliance training modules *as assigned*:
 - Computer Security Awareness
 - Environment, Health & General Safety
 - Preventing Prohibited Harassment
 - HIPAA
 - Other site-specific requirements
2. Complete weekly Case Logs and Time Reports
3. Complete assigned reflection paper
4. Complete and submit assignments and/or assessments as assigned
5. Demonstrate timely attendance at all clinical experiences and seminar sessions
6. Demonstrate an absence of critical deficiencies/incidents

Please **DO NOT** hesitate to arrange a meeting with me if you are having problems in this course. **I cannot help you with a problem that I do not know you have.**

Attendance and Absence Policy

As part of the professional education process for physical therapist students, prompt, regular attendance is required at all ICE sessions. **It is the student's responsibility to contact the course and on-site coordinators in the event of tardiness or absence.** Excused absences must be arranged in advance with the course and on-site coordinators, with the expectation that make up time will be arranged for any sessions missed. Students are expected to contact clinical sites for specific clinic hours.

You are required to attend your ICE session on the day you are assigned. Please do not ask to switch days unless you are ill or in the case of an emergency. Your ICE assignment is based on each clinical site and ICE preceptors' schedule and availability.

In the event of illness, the student must notify the course and on-site coordinators as soon as possible. If an illness or excused absence necessitates missing more than one ICE session, it is the responsibility of the student to notify the course and on-site coordinators as to the nature of the illness. If a student is absent for three consecutive ICE sessions due to illness, they must provide written assurance from a physician that they are capable of returning to assigned duties. It is at the discretion of the course coordinator and the on-site coordinator as to how missed ICE experiences will be made up. In the case of a prolonged absence, the student will receive an incomplete for the class.

In the event that a student is unavoidably tardy, they should immediately notify the clinical facility by telephone. Tardiness of even a few minutes should be reported to the on-site coordinator immediately upon arrival. The on-site coordinator and clinical staff must report episodes of habitual tardiness to the course coordinator for action by the academic faculty. **Repeated tardiness (e.g., more than two) will not be tolerated and may result in a failure of the course (unsatisfactory grade).**

Unexcused absences occur when a student either fails to notify the course and/or on-site coordinator of illness or fails to obtain permission prior to the absence. Any unexcused absence must be immediately reported to the course and on-site Coordinators. **More than one unexcused absence during a semester may result in a failure of the course (unsatisfactory grade).**

Remediation:

If remediation is necessary, the student will meet with the course and on-site coordinators to discuss and develop a plan for remediation prior to continuing with subsequent ICE and clinical education courses.

Detection of Plagiarism:

Plagiarism will not be tolerated. Student papers or assignments may be submitted to *TurnItIn* or comparable programs/technology for detection of plagiarism.

Academic Misconduct:

Academic misconduct is covered fully in the DPT Student Handbook (with reference to the KUMC School of Health Professions Student Handbook). Although collaborative studying is encouraged, giving, receiving or utilizing unauthorized aid on course assignments, quizzes and exams is academic misconduct. Assignments, quizzes and exams, unless otherwise stated, must reflect individual work and be completed by each student individually without aid from others. Academic misconduct also includes knowingly breaching a patient's rights to privacy and confidentiality by disclosing Protected Health Information as specified by HIPAA regulation. This breach includes accessing an electronic health record in an area where others can view it, printing of information at an unauthorized printer, and sharing patient information details in social networking tools such as Facebook, Twitter, texting or photographing with a cell phone, and other electronic devices.

Statement on Diversity, Equity, and Inclusion:

As a part of the School of Health Professions and the University of Kansas Medical Center, we are committed to creating and maintaining a diverse and inclusive learning and working environment that nurtures the growth and development of our students, faculty, staff and patients. Please go [here](#) for the full SHP DEI Core Value statement and other related resources.

Academic & Wellness Supports:

Learning assistance, academic performance enhancement and psychological services at KUMC are free, confidential, and available at [Student Counseling & Educational Support Services](#) by calling 913-588-6580 or visiting G116 Student Center. Please access other related resources through the student resource folders located in the Blackboard "PTRSAT Students" organization.

Academic Accommodation Policy:

Any student who needs an accommodation because of a disability in order to complete the course requirements should contact the instructor or Cynthia Ukoko, Senior Coordinator for Academic Accommodations for Students and Residents in the Academic Accommodations Services office as soon as possible. The office is in 1040 Dykes Library; the phone number is (913) 945-7035. You may also email Cynthia Ukoko at cukoko@kumc.edu. Online appointments may also be made at <https://medconsult.kumc.edu>.

For online information, please go to the [Academic Accommodations Services webpage](#). For the full policy, please go [here](#).

Restrictions during clinical experiences

If you are unable to fully participate in the assigned clinical experience either before and/or during the clinical experience, you will need a physician's order specifying the nature of the restriction. The student will work with the course and on-site coordinators to formulate a reasonable alternative for meeting the course requirements.

Religious Accommodations

KU Medical Center respects the religious diversity of its students and will make good faith efforts to provide reasonable religious accommodations for the sincerely held religious beliefs, practices or observances of its students when they conflict with University policy or procedure. Such accommodations must not fundamentally affect the University's mission or commitment to patient care or otherwise create an undue hardship. If you wish to submit a request for religious accommodations, please complete this online form. <https://form.jotform.us/71005615090142> For the full policy, please go [here](#).

Statement on Student Responsibility:

It is the responsibility of each individual student enrolled in this course to monitor their own progress and performance. This course is graded on a satisfactory/unsatisfactory basis and, as such, does not affect grade point average. However, satisfactory grades are necessary to continue in the program.

If a student feels that they are not doing satisfactory work at mid-term, it is strongly recommended that the *student* dialogue with the course coordinator to design a plan for improvement. [Counseling and Educational Support Services](#) may be an additional, beneficial student resource

Statement on Professional Behavior:

Professional behavior is expected at all times during the clinical experience. Any behavior exhibited by the student that is deemed inappropriate by the Course Coordinator, Clinical Supervisor, and/or Clinical Site Coordinator may result in failure of this course. Please refer to the Clinical Education Handbook.

Weapons on Campus Policy Statement

KU Medical Center prohibits faculty, staff, students, and visitors from carrying weapons of any type on its Kansas City, KS campus. For additional information, please see the [KUMC Procedures for Implementing University-Wide Weapons Policy](#). Students who conceal carry on the Lawrence or Edwards campuses are responsible for making alternative arrangements when attending classes in Kansas City. Students can transfer a handgun from a backpack or purse to a secure location such as the trunk of their locked vehicle. Individuals who violate the weapons policy or procedures may be asked to leave campus with the weapon and may face disciplinary action under the appropriate university code of conduct.

Dress Code

Students are expected to adhere to KU Hospital's professional image standards and to the dress code, personal hygiene/grooming guidelines set forth by individual sites. KU Hospital's Professional Image Standards are available [here](#).

Students are required to carry their KUMC issued identification badge at all times.

Course and Instructor Evaluations:

Course evaluation and site evaluation will be conducted towards the end of the course. Students have access to the evaluation on Blackboard. As part of the continual process of improving the course and ICE sites, students are asked to complete these evaluations as part of their professional responsibility. As you complete these evaluations, please provide thoughtful responses as a professional. Although completion of these evaluations is tracked, your feedback is anonymous and presented only as aggregate data.

Notice of Change:

This course syllabus may be changed at the discretion of the Course Coordinator/Instructor. In addition, the course schedule is subject to change per the discretion of the instructor, but students will be notified if a change is necessary.

Statement of Student Acceptance:

Any student who does not understand and/or accept the contents and terms of this syllabus must notify the instructor in writing within one week after receiving this syllabus.

ICE IV Schedule
ICE IV dates: 1/23 - 5/5/2023

Requirement	Date Due	Submitted To
Proof of prerequisite requirements – review and update (keep updated and current)	1/23	Exxat
	Clinical Experiences Begin - 1/23	
Case Log and Time Reporting for 1/23 - 1/27 clinics	1/30	Blackboard Drop Box
Case Log and Time Reporting for 1/30 - 2/3 clinics	2/6	Blackboard Drop Box
Case Log and Time Reporting for 2/6 - 2/10 clinics	2/13	Blackboard Drop Box
Case Log and Time Reporting for 2/13 - 2/17 clinics	2/20	Blackboard Drop Box
Case Log and Time Reporting for 2/20 – 2/24 clinics	2/27	Blackboard Drop Box
Case Log and Time Reporting for 2/27 – 3/3 clinics	3/6	Blackboard Drop Box
Case Log and Time Reporting for 3/6 – 3/10	3/10	Blackboard Drop Box
No ICE 3/13 – 3/17	Spring Break	
Case Log and Time Reporting for 3/20 – 3/24 Clinics	3/27	Blackboard Drop Box
	Mid-semester switch/start date: Week of 3/20 (start date for second half)	
Case log and Time reporting for 3/27 – 3/31 clinics	4/3	Blackboard Drop Box
Reflection paper	4/4	Email to faculty liaison AND submit in the Blackboard Drop Box

Case log and Time reporting for 4/3 - 4/7 clinics	4/10	Blackboard Drop Box
Case log and Time reporting for 4/10 - 4/14 clinics	4/17	Blackboard Drop Box
ICE IV Seminars	4/18 (12-1pm)	See Outlook calendar for classroom locations
LEARN PT Rubric	4/21 https://kusurvey.ca1.qualtrics.com/jfe/form/SV_72LMJbNHgxNBOIJ	Electronic
Case log and Time reporting for 4/17 - 4/21 clinics	4/24	Blackboard Drop Box
Case log and Time reporting for 4/24 - 4/28 clinics	5/1	Blackboard Drop Box
Case log and Time reporting for 5/1 - 5/5 clinics	5/8	Blackboard Drop Box
Clinical Experiences End - 5/5		
Professional Development and Skills Checklist form (both sides of form)	5/12	Scan and submit both sides of form in Blackboard drop box
Self-Assessments: - Professional Behaviors - Cumulative Core Values	5/12	Blackboard Drop box <i>Use same forms from previous semesters</i>
Course and Clinical Site Evaluation	5/12	Blackboard (link to RedCap)

Research Medical Center (RMC) onboarding paperwork and training – due before ICE start date; SERC – MedBridge onboarding training; North Kansas City Hospital (NKCH) – send flu shot record prior to ICE Start date. See Blackboard for details
Each student is in the clinic for 4 hours per week. Contact site for specific clinic hours.