

University of Kansas Medical Center
Department of Physical Therapy and Rehabilitation Sciences

PTRS 720: Integrated Clinical Experience I

Semester: Semester 2, Fall, 2018

Course Coordinator: Stacia Troshynski Brown, PT, DPT stroszynskibrown@kumc.edu
Semester: Semester 2, Fall, 2018
Office: 4004 Student Center
Phone: (913) 588-6759
Office Hours: By appointment
Credit Hours: 1
Class Location: ICE site as assigned

Required Textbook: None. All didactic course textbooks may be used as reference.

Other Learning Resources: Blackboard (learning management system), Typhon (Allied Health Student Tracking System) and compliance training modules.

Course Description

This course consists of supervised experiences in a clinical setting and seminar sessions that provide preliminary opportunities for application of didactic course work. Emphasis will be placed on the development of communication and interpersonal skills in the clinical setting, as well as documentation and physical therapy skills and procedures that have been introduced in classes.

Prerequisites

Successful submission of required documentation and completion of semester 1 of the DPT curriculum or permission of instructor.

Global Course Objectives

Upon successful completion of this course, the student will:

1. Access information and develop strategies that allow for effective communication and information sharing within the clinical setting.
2. Establish rapport and positive interpersonal relationships with clinical supervisors, health care providers, staff members, patients, and family members at a level compatible with the student's clinical experience.
3. Exhibit professional behaviors commensurate with the APTA Code of Ethics and KUMC DPT program expectations.

4. Demonstrate confidence, empathy, and professionalism at a level compatible with the student's clinical experience.
5. Practice in a safe manner that minimizes risk to patient, self and other team members.
6. Demonstrate basic skills presented in previous and concurrent Doctor of Physical Therapy coursework.
7. Recognize the impact of learning styles and learning continuum on clinical teaching.

Unit Objectives

1. Personal and Professional Qualities

During and upon completion of this course the student will:

- a. Be punctual and prepared for all clinical experiences.
- b. Exhibit appropriate, professional appearance and attire for the clinical setting.
- c. Demonstrate appropriate verbal and non-verbal behavior in the clinical setting.
- d. Demonstrate appropriate judgment related to patient confidentiality and preliminary risk management issues.
- e. Demonstrate appropriate judgment for initiating and/or performing clinical activities.
- f. Display a systematic approach to problem solving, negotiation, and/or conflict management.

2. Unit 2: Professional Communication

During and upon completion of this course the student will:

- a. Communicate effectively with clinical supervisors, team members, and other staff.
- b. Listen and respond appropriately to patients and co-workers.
- c. Adjust level of communication as appropriate to the recipient.
- d. Understand and employ medical terminology and acceptable abbreviations/acronyms for verbal and written communication when appropriate.
- e. Access and identify appropriate information from the medical record to facilitate initial and subsequent documentation.
- f. Access pertinent information through electronic chart review and patient interview to formulate a prioritized PT intervention during a simulated patient encounter.
- g. Convey necessary information concisely and accurately among physical therapy team members and other providers during a simulated patient encounter.

3. Unit 3: Interpersonal Relationships

During and upon completion of this course the student will:

- a. Establish appropriate rapport and relationships with clinical supervisors, team members, and other staff.

- b. Establish professional rapport and relationships with patients and family members.
- c. Communicate effectively with patients and family members at a level consistent with the student's clinical experience.
- d. Contribute to inter- and intra-professional relationships by relaying pertinent patient care information to appropriate team members.
- e. Analyze and understand the roles of all team members in the clinical setting.
- f. Recognize the responsibilities of a student within the clinical structure.
- g. Develop realistic attitudes and expectations for clinical abilities and responsibilities.

4. Unit 4: Patient Privacy and Confidentiality

During and upon completion of this course the student will:

- a. Demonstrate understanding of the basic concepts and purposes of patient privacy and confidentiality policies and regulations.
- b. Demonstrate appropriate strategies to protect patient privacy and confidentiality.
- c. Apply HIPAA privacy regulations in the professional practice setting.
- d. Adhere to all relevant federal, state, and institutional policies and regulations governing patient privacy and confidentiality in verbal, written, and electronic communications and on social media.

5. Unit 5: Cultural Competency

During and upon completion of this course the student will:

- a. Recognize variations in the attitudes and values of different cultures and ethnicities.
- b. Develop communication and patient care strategies that are sensitive to differences in cultural and ethnic beliefs and attitudes.
- c. Contribute to a clinical environment that respects, supports, and values diversity in all health care settings.

6. Unit 6: Physical Therapy Skills

Upon completion of this course and when given appropriate opportunities and supervision the student will:

- a. Participate in the principles of infection control and risk management.
- b. Apply proper body mechanics to all aspects of the clinical setting.
- c. Demonstrate adherence to appropriate safety precautions and regulations at all times.
- d. Demonstrate understanding and safe management of medical equipment, including but not limited to IV and arterial lines, catheters, drains, implants, ventilators, and ostomies.
- e. Apply pathophysiological principles ranging from the molecular level to total human body function to perform basic differential diagnosis.
- f. Accurately assess patient response to activity and interpret vital signs, including heart rate, respiratory rate, oxygen saturation, and blood pressure.
- g. Appropriately respond to a simulated patient by monitoring and interpreting vital signs including heart rate, respiratory rate, oxygen saturation, and blood pressure.

- h. Participate in the basic features of physical therapy assessment and treatment, including but not limited to:
 - i. Elicitation of subjective history
 - ii. Pain assessment
 - iii. Basic range of motion and manual muscle testing techniques
 - iv. Basic positioning and bed mobility techniques.
 - v. Basic transfer and mobility training.
 - vi. Basic therapeutic exercise.
 - vii. Patient / Caregiver education
 - viii. Prescription of appropriate assistive devices and adaptive equipment.
 - ix. Discharge planning.
- i. Discuss and provide rationale for intervention strategies selected by the clinician.

The Course Content Outline is included on the *Course Schedule*.

Learning Experiences:

Students will primarily learn through immersion in the physical therapy practice environment. Students will also learn through faculty and clinician led group seminar sessions, self-reflection, self-assessments, assignments, clinical simulations, and other experiences as assigned by the ICE site supervisor. Course material is posted on Blackboard.

General Information:

The Integrated Clinical Experience is held at a clinical site as assigned by the ICE coordinator and is based on four hour a week schedule as arranged with the clinical supervisor at each site. Students should also be prepared to spend time looking up relevant materials needed for patient care/physical therapy practice, and completing assignments as assigned by the ICE supervisor.

Professional Behavior

Any behavior exhibited by the student that is deemed inappropriate by the Course Coordinator, Clinical Supervisor, and/or Clinical Site Coordinator may result in failure of this course.

Methods of Student Evaluation/Grading Criteria

This course is graded on a satisfactory or unsatisfactory basis. To receive a satisfactory grade in this course students are required to:

1. Review the clinical education handbook and submit a signed Confidentiality statement
2. Complete and maintain the following prerequisite requirements, with supporting documentation posted on the Typhon website:
 - Validity Background Check
 - Validity 11-panel Drug Screen
 - American Heart Association CPR Certification
 - Copy of Student Health Immunization Form verifying compliance with the following:
 - Physical Examination
 - Immunizations:
 - Tuberculosis

- Hepatitis B
 - Varicella
 - Measles-Mumps-Rubella
 - Tetanus-Diphtheria-Pertussis
 - Influenza (in season)
 - KUMC and KU Hospital TLC Compliance Training
 - Other site-specific requirements
3. Complete and submit **baseline** Professional Behaviors and Core Values Self-Assessments
 4. Complete weekly Case Logs and Time Reports
 5. Complete assigned online lecturettes
 6. Complete assigned reflection papers
 7. Complete and submit **cumulative** Professional Behaviors Self-Assessment
 8. Complete simulated acute care patient encounter
 9. Demonstrate timely attendance at all clinical experiences and seminar sessions
 10. Demonstrate an absence of critical deficiencies / incidents
 11. Complete and submit a course evaluation and evaluation of clinical site

Please DO NOT hesitate to arrange a meeting with me if you are having problems in this course. I cannot help you with a problem that I do not know you have.

Attendance and Absences

As part of the professional education process for physical therapist students, prompt, regular attendance is required at all ICE sessions. **It is the student's responsibility to contact the Course and/or On-site Coordinators in the event of tardiness or absence.** Excused absences must be arranged in advance with the Course and On-site Coordinators, with the expectation that make up time will be arranged for any sessions missed. Students are expected to contact clinical sites for specific clinic hours.

In the event of illness, the student must notify the Course and On-site Coordinators as soon as possible. If an illness or excused absence necessitates missing an ICE session, it is the responsibility of the student to notify the Course and On-site Coordinators as to the nature of the absence. If a student is absent for three (3) consecutive ICE sessions due to illness, he/she must provide written assurance from a physician that he/she is capable of returning to assigned duties. It is at the discretion of the Course and On-site Coordinators as to how missed ICE experiences will be made up. In the case of prolonged absence, the student will receive an incomplete for the class. Remediation may be allowed depending upon the circumstances.

In the event that a student is unavoidably tardy, he/she should immediately notify the clinical facility. Tardiness of even a few minutes should be reported to the On-site Coordinator immediately upon arrival. The On-site Coordinator and clinical staff must report episodes of habitual tardiness to the Course Coordinator for action by the academic faculty. **Repeated tardiness (e.g. more than two) will not be tolerated and may result in a hearing before the academic faculty and dismissal from the program.**

Unexcused absences occur when a student either fails to notify the Course and/or On-site Coordinator of illness or fails to obtain permission prior to the absence. Any unexcused absence must be immediately

reported to the Course and On-site Coordinators. **More than one unexcused absence during a semester may result in a hearing before the academic faculty and dismissal from the program.**

Remediation:

The student will meet with the course and on-site coordinators to discuss and develop a plan for remediation prior to continuing with subsequent ICE and clinical education courses. Students **may** be provided opportunity to retake the course **one time**.

Detection of Plagiarism:

Plagiarism will not be tolerated. Student papers or assignments may be submitted to *TurnItIn* or comparable programs/technology for detection of plagiarism.

Academic Misconduct:

Academic misconduct is covered fully in the PTRS Student Handbook (with reference to the KUMC School of Health Professions Student Handbook). Although collaborative studying is encouraged, giving, receiving or utilizing unauthorized aid on course assignments, quizzes and exams is academic misconduct. Assignments, quizzes and exams, unless otherwise stated, must reflect individual work and be completed by each student individually without aid from others. Academic misconduct also includes knowingly breaching a patient's rights to privacy and confidentiality by disclosing Protected Health Information as specified by HIPAA regulation. This breach includes accessing an electronic health record in an area where others can view it, printing of information at an unauthorized printer, and sharing patient information details in social networking tools such as Facebook, Twitter, texting or photographing with a cell phone, and other electronic devices.

Statement on Disability:

Learning assistance, academic performance enhancement, and psychological services at KUMC are free, confidential, and available at Student Counseling & Educational Support Services by calling 913-588-6580 or visiting G116 Student Center. To schedule an appointment, you can go to the following for more information: <http://www.kumc.edu/student-services/counseling-and-educational-support-services/schedule-an-appointment.html>.

Students in this course who, because of a disability, believes they may need accommodations in order to complete course requirements are encouraged to contact Cynthia Ukoko, cukoko@kumc.edu, in the Academic Accommodations Services Office (G020 Dykes), 913-945-7035, as soon as possible to better ensure that such accommodations can be implemented in a timely fashion. Online appointments may also be made at <https://medconsult.kumc.edu>. Reasonable accommodation will be provided in accordance with the University of Kansas Medical Center's Americans with Disability Act compliance policy.

For online information about academic accommodations, please go to www.kumc.edu/accommodations.

Restrictions during Internships

If you are unable to fully participate in the assigned internship either before and/or during the internship, you will need a physician's order specifying the nature of the restriction. The student will work with the Course and On-site Coordinators to formulate a reasonable alternative for meeting the course requirements.

Religious Observance

KU Medical Center respects the religious diversity of its students and will make good faith efforts to provide reasonable religious accommodations for the sincerely held religious beliefs, practices or observances of its students when they conflict with University policy or procedure. Such accommodations must not fundamentally affect the University's mission or commitment to patient care or otherwise create an undue hardship. If you wish to submit a request for religious accommodations, please complete this online form. <https://form.jotform.us/71005615090142>

Statement on Student Responsibility:

It is the responsibility of each individual student enrolled in this course to monitor his/her own grades and progress. Graduate school policy as stated in the current Student Planner/Handbook under Grades is quoted below.

"The basic system in the Graduate School is an A B C D F system, where A designates above average graduate work; B, average graduate work; C passing but not average graduate work; D and F failing graduate work. (D and F work does not, of course, count toward a degree). If the student falls below a 3.0 GPA in any semester or term, that student will be placed on academic probation."

If a student feels that s/he is not doing satisfactory work at mid-term, the student is responsible for making an appointment with the course coordinator to design a plan for improvement. The student may also confer with his/her academic liaison. If both parties are involved (course coordinator and academic advisor), a mutually agreed upon plan for improvement will be determined.

Gun Policy

KUMC prohibits faculty, staff, students, and visitors from carrying weapons of any type on its Kansas City, Kansas campus. For additional information, please see the KUMC Procedures for Implementing University-Wide Weapons Policy. Students who conceal carry on the Lawrence or Edwards campuses are responsible for making alternative arrangements when attending classes in Kansas City. Students can transfer a handgun from a backpack or purse to a secure location such as the trunk of their locked vehicle. Individuals who violate the weapons policy or procedures may be asked to leave campus with the weapon and may face disciplinary action under the appropriate University code of conduct.

Statement on Professional Behavior:

Professional behavior is expected at all times during the internship. Any behavior exhibited by the student that is deemed inappropriate by the Course Coordinator, Clinical Supervisor, and/or Clinical Site Coordinator may result in failure of this course. Please refer to the Clinical Education Handbook.

Dress Code

Students are expected to adhere to KU Hospital's professional image standards and to the dress code, personal hygiene/grooming guidelines set forth by individual sites. KU Hospital's Professional Image Standards are available here: <http://intranet.kumed.com/~media/Intranet/HR/professional-image-standards-brochure.ashx>

Students are required to carry their KUMC issued identification badge at all times.

Course and Instructor Evaluations

Towards the end of this course, you will be sent an email with a link to online evaluations of this course and the instructor(s). As part of the continual process of improving the content and delivery of course materials, students are asked to complete these evaluations as part of their professional responsibility. As you complete these evaluations, please provide thoughtful responses as a professional. Although completion of these evaluations is tracked, your feedback is *anonymous and presented only as aggregate data*.

Notice of Change:

This course syllabus may be changed at the discretion of the Course Coordinator/Instructor. In addition, the course schedule is subject to change per the discretion of the instructor, but students will be notified if a change is necessary.

Statement of Student Acceptance:

Any student who does not understand and/or accept the contents and terms of this syllabus must notify the instructor in writing within one week after receiving this syllabus.

Ball & Monteith Groups			Blanchard & Melnick Groups	
Requirement	Date Due	Submitted To	Requirement	Due Date
Confidentiality statement	8/18	Typhon	Confidentiality statement	8/18
Proof of prerequisite requirements	8/18	Typhon	Proof of prerequisite requirements	8/18
Baseline Professional Behaviors and Core Values Self-Assessments	9/5	Blackboard	Baseline Professional Behaviors and Core Values Self-Assessments	10/31
Clinical Experiences Begin 8/22 and 8/24			Clinical Experiences Begin 10/10 and 10/12	
Case Log and Time Report for 8/29 and 8/31 clinics	9/4	Typhon	Case Log and Time Report for 10/24 and 10/26 clinics	10/30
Case Log and Time Report for 9/5 and 9/7 clinics	9/11	Typhon	Case Log and Time Report for 10/31 and 11/2 clinics	11/6
ICE Seminar 1 (9/13)			ICE Seminar 1 (9/13)	
Case Log and Time Report for 9/12 and 9/14 clinics	9/18	Typhon	Case Log and Time Report for 11/7 and 11/9 clinics	11/13
Case Log and Time Report for 9/19 and 9/21 clinics	9/25	Typhon	Case Log and Time Report for 11/14 and 11/16 clinics	11/20
Reflection Paper	9/25	Email to Academic Liaison	Reflection Paper	11/20
Case Log and Time Report for 9/26 and 9/28 clinics	10/2	Typhon	Case Log and Time Report for 11/28 and 11/30 clinics	12/4
Blackboard Professional Development Lecturettes & Quiz	10/2	Blackboard	Blackboard Professional Development Lecturettes & Quiz	12/4
ICE Seminar 2 (10/4)			ICE Seminar 2 (11/29)	
Clinical Experiences End 10/3 and 10/5			Clinical Experiences End 12/5 and 12/7	
Cumulative Professional Behaviors Self-Assessment	10/20	Blackboard	Cumulative Professional Behaviors Self-Assessment	12/12
Course and Clinical Site Evaluations	10/27	Redcap	Course and Clinical Site Evaluations	12/15

* Note: No ICE the week of 11/20 (Thanksgiving)