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| PROJECT CALENDAR page 1 | | | | | | |
| **Project: *Creating a Caring Community*** | | | **Time Frame:1 semester** | | | |
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| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK ONE** | | | | | | |
| Notes: Project will start the first week of September to enable schedules to be finalized. I see classes every other day and on alternating Wednesdays. | | | | | | |
| ***Entry event***   * Video * Jigsaw activity * Illustrating emotions activity * Closing discussion |  | ***Review***  ***and***  ***make up work***  ***for those***  ***that were***  ***absent.*** | | **Emotional Monochromatic Self-Portraits**   * How does stress affect our emotions? * How can color affect our emotions and help alleviate stress? * Article Summarizing activity * What does stress look like? * Take self-portrait showing stress and different emotions | |  |
| **PROJECT WEEK TWO** | | | | | | |
| **Notes** | | | | | | |
| **Emotional Monochromatic**  **Self-Portraits (cont.)**   * Draw grid on canvas * Use grid drawing tool to grid photograph * Draw portrait on grid |  |  | | **Emotional Monochromatic**  **Self-Portraits (cont.)**   * Create monochromatic value scales * Start painting portrait | |  |
| Project: | | | | | page 2 | |
|  | | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY |
| **PROJECT WEEK THREE** | | | | | | |
| Notes | | | | | | |
| **Emotional Monochromatic**  **Self-Portraits (cont.)**   * Continue working on paintings |  | **Emotional Monochromatic**  **Self-Portraits (cont.)**   * Continue working on paintings | | **Emotional Monochromatic**  **Self-Portraits (cont.)**   * Finish paintings * Write reflection | |  |
| **PROJECT WEEK FOUR** | | | | | | |
| Notes: Before starting this next session, we will take a field trip to the Equine Therapy group, the American Royal and/or have guest speakers from KC Pet Project. | | | | | | |
| **Expressive Pet Portraits**   * **How can animals help our mental & physical health?** * **Field Trip to American Royal or**   **Equine Therapy**   * **Pet Partners** * **Mutt-i-grees curriculum** |  |  | | **Expressive Pet Portraits**   * Research pets * Preliminary sketches * Start paintings | |  |
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| **Expressive Pet Portraits**   * **Continue working on Pet Portraits** |  | **Expressive Pet Portraits**   * **Continue working on Pet Portraits** | | **Expressive Pet Portraits**   * **Complete Pet Portraits** * **Group critique** * **Pet Partners revisit** | |  |
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| **Intro to Mural Project**   * **Access research from Ms. Bailey’s students** * **Gather info from Ms. Johnson’s students** * **Advisory Board** * **Mattie Rhodes** * **Collaborative groups to brainstorm** |  |  | | **Planning the Mural**   * **Collaborative groups** * **Ways to implement: hand drawn, grid drawing, projection** * **Preliminary sketches** * **Preparing the surface** | |  |
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| **Mural Project**   * Start mural on wall |  | **Mural Project**   * Continue working on mural | | **Mural Project**   * Continue working on mural | |  |
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| **Mural Project**   * Continue working on mural |  |  | | **Mural Project**   * Complete mural * Videotaped reflection by students - shared on school You Tube channel | |  |
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