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|  PROJECT CALENDAR page 1 |
| **Project: *Creating a Caring Community*** | **Time Frame:1 semester** |
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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **PROJECT WEEK ONE** |
| Notes: Project will start the first week of September to enable schedules to be finalized. I see classes every other day and on alternating Wednesdays. |
| ***Entry event**** Video
* Jigsaw activity
* Illustrating emotions activity
* Closing discussion
 |  | ***Review******and*** ***make up work*** ***for those******that were*** ***absent.*** | **Emotional Monochromatic Self-Portraits*** How does stress affect our emotions?
* How can color affect our emotions and help alleviate stress?
* Article Summarizing activity
* What does stress look like?
* Take self-portrait showing stress and different emotions
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| **PROJECT WEEK TWO** |
| **Notes** |
| **Emotional Monochromatic****Self-Portraits (cont.)*** Draw grid on canvas
* Use grid drawing tool to grid photograph
* Draw portrait on grid
 |  |  | **Emotional Monochromatic****Self-Portraits (cont.)*** Create monochromatic value scales
* Start painting portrait
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| Project:  | page 2  |
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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **PROJECT WEEK THREE** |
| Notes |
| **Emotional Monochromatic****Self-Portraits (cont.)*** Continue working on paintings
 |  | **Emotional Monochromatic****Self-Portraits (cont.)*** Continue working on paintings
 | **Emotional Monochromatic****Self-Portraits (cont.)*** Finish paintings
* Write reflection
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| **PROJECT WEEK FOUR** |
| Notes: Before starting this next session, we will take a field trip to the Equine Therapy group, the American Royal and/or have guest speakers from KC Pet Project.  |
| **Expressive Pet Portraits*** **How can animals help our mental & physical health?**
* **Field Trip to American Royal or**

 **Equine Therapy*** **Pet Partners**
* **Mutt-i-grees curriculum**
 |  |  | **Expressive Pet Portraits*** Research pets
* Preliminary sketches
* Start paintings
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| **Expressive Pet Portraits*** **Continue working on Pet Portraits**
 |  | **Expressive Pet Portraits*** **Continue working on Pet Portraits**
 | **Expressive Pet Portraits*** **Complete Pet Portraits**
* **Group critique**
* **Pet Partners revisit**
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| **Intro to Mural Project*** **Access research from Ms. Bailey’s students**
* **Gather info from Ms. Johnson’s students**
* **Advisory Board**
* **Mattie Rhodes**
* **Collaborative groups to brainstorm**
 |  |  | **Planning the Mural** * **Collaborative groups**
* **Ways to implement: hand drawn, grid drawing, projection**
* **Preliminary sketches**
* **Preparing the surface**
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| **Mural Project*** Start mural on wall
 |  | **Mural Project*** Continue working on mural
 | **Mural Project*** Continue working on mural
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| **Mural Project*** Continue working on mural
 |  |  | **Mural Project*** Complete mural
* Videotaped reflection by students - shared on school You Tube channel
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