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Preview Evaluation

2020-2021 : Family Practice : FAPR-900 - Rural Preceptorship

Student Performance Evaluation

ACE: Yr4 Rural Clinical Performance Assessment (CPA) - Final

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Student Level | Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Evaluator: Evaluator name

Student: Student name **Email:** ome_oasis@kumc.edu

Question numbers in **red*** are required.

[Hide Descriptions](#)

Directions

Please evaluate student based on your direct observation of their ability.

1.* Amount of contact

- 1/2 day
- Full day
- Partial week
- Full week
- Multiple weeks
- This assessment is an aggregate of multiple faculty over the evaluation period.

Dates of encounter

2. Start Date (MM/DD/YY)

3. End Date (MM/DD/YY)

Professional activity observations

4.* Behave Professionally[Hide Descriptions](#)

(RC7,RC9)

Consistently demonstrates respect, compassion, integrity and honesty.

Seeks and readily responds to feedback.

Consistently arrives on time for educational/clinical activities.

Meets deadlines in a timely manner.

Consistently considers the needs of patients, families and colleagues above own needs.

Maintains patient confidentiality.

Willingly acknowledges errors.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate**5.* Assess patients clinically and develop a management plan**[Hide Descriptions](#)

(RC1,RC3,RC4)

Assess patients of all ages and accurately diagnose clinical problems and

develop appropriate management plans in a psycho-social disease

management model in a variety of healthcare settings.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate**6.* Prioritize a differential diagnosis following a clinical encounter**[Hide Descriptions](#)

(RC3,RC4)

Integrates patient data to formulate an assessment, develops a list of

potential diagnoses that can be prioritized, leading to selection of a

working diagnosis.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate**7.* Recommend and interpret common diagnostic and screening tests**[Hide Descriptions](#)

(RC3,RC4)

Selects and interprets common diagnostic and screening tests using

evidence-based and cost-effective principles.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate

8.* Document a clinical encounter in the patient record[Hide Descriptions](#)

(RC1,RC5)

Provides accurate, focused and context-specific documentation of a clinical encounter in either written or electronic formats.

Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

Unable to rate

9.* Provide an oral presentation of a clinical encounter[Hide Descriptions](#)

(RC16)

Concisely presents a summary of a patient encounter to achieve a shared understanding of the patient's current condition.

Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

Unable to rate

10.* Accept and provide constructive feedback[Hide Descriptions](#)

(RC15)

The student accepts and integrates constructive feedback as part of a commitment to professionalism and continuous learning and improvement. In addition, the student provides feedback of their experience in a manner that that satisfies continuous learning and improvement.

Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

Unable to rate

11.* Collaborate as a member of an interprofessional team[Hide Descriptions](#)

(RC6,RC14)

Actively participates in team decision-making, supportive of the roles and contributions of other professions, works effectively in team-oriented patient care.

Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

Unable to rate

Narrative comments (will not be used on the MSPE / Dean's letter)

12.* Please comment on a skill or attribute that sticks out (be as specific as possible).

[Rich text](#)

13.* Describe at least one Skill, Behavior or Attitude that this student can improve (Be specific & provide examples; Any Below Expectation rating must be explained).

[Rich text](#)

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Master Curriculum Calendars

- [Open M1 Master Calendar for AY2020-21](#)
- [Open M2 Master Calendar for AY2020-21](#)

[KU School of Medicine Student Concern Report Form](#)

Having OASIS Issues, Contact:

Phase I Calendar: Melissa Quearry (mquearry@kumc.edu)

Evaluations: Dr. Emma Nguyen (htnguyen@kumc.edu)

Clinical clerkships, Phase II Calendar or Enrichment: Dr. Lisa Gilmer (lgilmer@kumc.edu)

Coaching (Assistant Directors and Learning Communities): Lauren Parker (lparker2@kumc.edu)

System Administrator (login issues): Christina Magnifico (cmagnifico@kumc.edu)



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