

# 2018 Summer Clinical Experiences

2018 Summer Clinical Education  
Proposal Title

Institute of Medicine/Board on Health Promotion and  
Disease Prevention

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## Student Name and ID

What is your first name?

Kelly \_\_\_\_\_  
(first name)

What is your last name?

Example \_\_\_\_\_  
(last name)

Student KUMC ID number

\_1234567\_\_\_\_\_

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## Student Contact Information

Home phone (with area code)

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Cell phone (with area code)

\_913-555-1234\_\_\_\_\_

Email (KUMC)

\_kexample@kumc.edu\_\_\_\_\_

Email (Alternate)

\_kelly234@gmail.com\_\_\_\_\_

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## What is your local address?

Street

\_3901 Rainbow, Apt. 12\_\_\_\_\_

State

X Kansas  
 Missouri

Zip Code

\_66160\_\_\_\_\_

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## Experience details

Start Date

\_6/1/19\_\_\_\_\_

End Date

\_7/28/19\_\_\_\_\_

Credit hours proposed  
(select one)

2 credit hours  
 X 4 credit hours

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**Clinical Mentor Details**

First Name (Mentor)   RoseMarie  

Last Name (Mentor)   Mentorperson  

Clinical Mentor Title   Director  

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**Clinical Mentor Contact Information**

Clinical Mentor Phone   207-555-6789    
(Include area code)

Clinical Mentor Email   rmmentorperson@this clinic.org    
(KUMC or alternate)

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**Experience Location Information**

Please select the appropriate site for this experience.

Country  KUMC  
 X Outside location (within USA)  
 International

Other Country  X United States  
 Other

Other Country \_\_\_\_\_

Clinical Department \_\_\_\_\_

Street address   500 5th Street  

City   Washington  

State   DC  

Zip Code   20001  

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**Educational Objectives-please fill out appropriate areas with your mentor.**

Student:  
Why are you interested in participating in a clinical education experience?   I would like to get more practical experience in clinical settings.  

Student:  
What value/benefit would this clinical experience be to your medical education and career?   I am very interested in public health and want to experience it  

Student and Mentor please complete together:  
What are the "Educational Objectives" for this experience?

(A) Educational Objectives;  
a) To understand the significance of science and technology research on the development of public policy  
b) To better acquaint the student with the development and implementation of science and technology policy  
c) To provide the student an opportunity to gain a better understanding of committee dynamics  
d) To provide the student an opportunity to become better acquainted with the current public health issues

Student and Mentor please complete together:  
Describe the "Special Activities and Procedures" for  
this educational experience.

\_a) The studies and activities that we expect to be active while Ms. M. is an intern are HIV Data and Resource Allocation, Plan for Childhood Obesity, and Vaccine Safety Issues. As part of Ms. M.'s training and educational activities, she will provide research support for some of these activities, and work with the Director to develop a proposal for a future activity on tobacco prevention activities and on the prevention of eye disease (particularly glaucoma) in minority populations. Associated activities may include identifying experts to invite to participate or speak at meetings, assist in writing papers, development of agenda and workshop content, preparation of short background piece(s) summarizing the literature on specific topics.

b) Ms. M. will also assist in the development of a continuation education module on the topic of thimerosal and vaccine safety. For the module, Ms. M. will research the requirements for preparing CME modules as required by the ACME and other organizations. She will also read, synthesize and work with staff to develop a draft of a continuing education model for physicians, nurses, and other public health practitioners on the report Immunization Safety Review: Thimerosal-Containing Vaccines and Neurodevelopmental Disorders. This report is a product of the Committee on Immunization Safety chaired by Dr. Marie McCormick of Harvard School of Public Health.

c) The program includes a mandatory week-long orientation to the National Academies and other activities to improve Ms. M.'s understanding of science and technology policy that will take place the first official week of the internship program. During the initial week Ms. M. will spend her mornings in orientation and the afternoons at the Board on Health Promotion and Disease Prevention.

d) A continuing activity of the internship program begins during orientation week is a seminar series that is developed, designed, and implemented by the interns. During orientation week, the interns will select three controversial science and technology policy issues to be the topics of their seminars. They then break into groups to refine the topic, determine the category and identification of speakers, and develop a plan of action. The plan of action will then be implemented with each group running the seminars.

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