

Student Code of Conduct

I will adhere to the Department of Biostatistics & Data Science professional behavior code, which includes the following:

1. **Honesty and integrity:**
 - a. Act with honesty and integrity in academic matters and professional relationships.
2. **Trustworthiness:**
 - a. Demonstrate dependability to carry out responsibilities.
3. **Empathy and cultural diversity:**
 - a. Demonstrate appropriate interpersonal interaction with respect to culture, race, religion, ethnic origin, gender, and sexual orientation.
 - b. Demonstrate regard for differing values, opinions, and abilities among students, staff and faculty.
4. **Communication:**
 - a. Communicate effectively with faculty, staff and students.
 - b. Demonstrate confidence in actions and communications.
 - c. Formulate written communications with professional content and tone.
 - d. Use of profanity is not appropriate.
5. **Punctuality:**
 - a. Demonstrate punctuality in academic environments.
 - b. Adhere to established times for classes, laboratories and meetings.
 - c. Comply with established verbal and written deadlines.
 - d. Respond to requests (written, verbal, e-mail, telephone) in a timely fashion.
6. **Professional behavior:**
 - a. Display professional behavior towards faculty, staff and students in the classroom, online, and in other university settings.
 - b. Show regard for persons in authority in classroom (in-person and online) and other university settings.
 - c. Exhibit fitting behavior when representing the institution and department in extracurricular activities and professional meetings.
 - d. Limit classroom attendance to enrolled students except in cases of extenuating circumstances and no more than once a term. Any exceptions should be approved in advance by program leadership and faculty.
7. **Ethical standards:**
 - a. Demonstrate high ethical standards related to graduate education.
8. **Negotiation, compromise, and conflict resolution:**
 - a. Demonstrate abilities of conflict resolution.
 - b. Formulate constructive evaluation of others' performance.
 - c. Display positive attitude when receiving constructive criticism.
9. **Lifelong improvement:**
 - a. Produce quality work in academic settings.
 - b. Demonstrate a desire to exceed expectations.
 - c. Demonstrate characteristics of lifelong learning.
10. **Time management and decision-making:**
 - a. Utilize time efficiently.
 - b. Demonstrate self-direction in completing assignments.
 - c. Demonstrate accountability for decisions.
11. **Appearance:**
 - a. Maintain dress appropriate to classroom and other university settings.
 - b. Maintain personal hygiene and grooming appropriate to the academic environment.

Signature _____

Student Name _____

Date _____