PROPOSED PROGRAM EVALUATION

CASA will be examined by the following:

- Comparing pre and post implementation survey data
- Tracking of longitudinal student engagement in career and specialty advising activities
- Examination of post-match data
- Analysis of faculty, liaisons, residency directors, and recently matched 4th years focus groups

DISCUSSION

In May 2020, over 300 3rd year students, liaisons, program directors and recently matched students participated in virtual, specialty specific CASA Kickstart sessions. While created prior to the pandemic, CASA activities were easily converted to an all-virtual platform, facilitating tri-campus participation for medical students and liaisons.

For pre-clinical medical student career advising, liaisons recorded Day in the Life interviews, participated in specialty interest group activities, and served as resources for the learning community coaches. Each of the 25 Day in the Life videos, across 21 specialties, received over 300 views from students and faculty over a nine-month period. With clinical experiences limited due to COVID-19, the videos provided our students another avenue to learn about various specialties allowing insight into the choices to be made regarding specialty choice, elective selection, research participation and extracurricular activities.

For clinical medical student specialty advising, liaisons meet one-on-one with students for individualized advising starting in the spring of 3rd year and continuing through the residency interview season. As a result of guidance from liaisons familiar with the residency application and Match process, the year after the implementation of the CASA program saw a 14% and 11% increase in Career Counseling and Elective Choice Counseling satisfaction, respectively on the ISA.

ACKNOWLEDGMENTS

We would like to thank our Office of Student Affairs administration and the specialty liaisons for their involvement in this project. We would also like to thank the KUSOM Medical Alumni for providing grant funding for our research.

REFERENCES