The MOT curricular map for the KU department of Occupational Therapy Education reflects the complex nature of our program’s design.

On the left side of the illustration, we list the PROCESS FEATURES of our curriculum, those necessary skills that our graduates will use to organize their work, systematize their planning and reflect on their practices.

On the right side of the illustration, we list the CONTENT FEATURES of our curriculum, the substance of an occupational therapist’s point of view.

The illustration itself is reminiscent of the Ecology of Human Performance framework, originally created at the University Of Kansas Department Of Occupational Therapy Education. The ‘person’ is imbedded in the ‘context’. All the ‘occupations’ are available to the person, and it is the person’s interests and abilities that focus on the salient occupations. The backdrop for all of this learning is Professional Development [process feature] and evidence [content feature]. Theory, Professional Reasoning and the OT process provide support for the therapist as they consider the person in authentic contexts, focusing on occupations of interest.