

International Module on Paediatric Rehabilitation

This International Module is an initiative of the "Ghent University Association"

Position of the course

In 2002 the Association of the Ghent University has been founded. Internationalisation is part of the mission state of our institutions. In order to offer international experiences for staff members and local students and a valuable learning experience to all international students and professionals, we felt the increasing need to develop an international and interdisciplinary joint module within health care and rehabilitation and to develop a dedicated interdisciplinary module dealing with the specialised approach in Paediatric rehabilitation.

Rationale of the course

The delivery of the course has been set up around the expertise of the partner institutions on paediatric rehabilitation. It is organised as a meeting platform for all professionals and students of the different health care departments and medical faculties.

The International Programme focuses on 'Paediatric rehabilitation' as a central theme. During the course we focus on the different aspects of the early childhood and development, the medical interventions and the rehabilitation of children within the setting of the hospital, but also on the inclusion within the society.

The programme focuses especially on the rehabilitation of children with developmental and acquired brain injuries. (loco motor and neurological pathologies). This module is not focusing on learning disabilities, pervasive disorders ...

Aims

1. Extending an exchange of expertise

The students will appreciate issues of paediatric rehabilitation from the perspective of other countries and cultures particularly those countries within the European Union. It is the purpose to develop and exchange expertise, especially on the rehabilitation of children with developmental and acquired brain injuries.

2. Interdisciplinary work

The course focuses on interdisciplinary work. One of the main assumptions in this project is the use of an interdisciplinary approach that reflects on a co-operation between the different professions in health care. In this way the module is not only focussing on the exchange of information, but also on the teamwork in mixed interdisciplinary teams. Students and involved staff will especially stress this approach as valuable.

3. International dimension

This module on Paediatric Rehabilitation reflects the specific aims of the partners in extending the internationalisation of students' understanding in this area. The programme has an international dimension aimed at broadening the knowledge of professionals and students beyond that which is to be gained from the academic programme in their home country.

4. Intercultural dimension

The students will foster a mutual respect of the views of others, through the questioning of stereotypes on professions and cultures, and make sound judgements based on reliable information.

Contents

Specific themes will be: "What is normal?", "Assessment", "Brain damage", "amputations", "burn wounds", "malignancies", "damage to the CNS", etc. How to deal with familial and school related problems that arise after traumatic processes, social reintegration. Workshops will be organised, dealing with the methodology of Veronica Sherborne, creative expression, etc. Study visits to one or more rehabilitation centres will be organised.

Starting competences

This course is open for students of the final year (5th or 6th semester) in the Bachelor programmes of Allied Health and Nursing and students of the Faculty of medicine and health sciences of the 5th year. And advance level of English is required.

The module is open for interested professionals in Allied Health, nursing or medicine. These have to send an application to the titular of the module. The decision of the participation should be confirmed by the titular.

Final competences

Knowledge and understanding of a multidisciplinary approach on children rehabilitation. The ability to help parents and children in practice so that these can optimally make use of all facilities that are available.

Teaching methods

During the two weeks we have different thematic days. Every thematic day offers a combination of keynotes, lectures, site visits and group work. The keynotes underline the importance of the different thematic student tracks.

At the end of the week, students are given the possibility to **reflect** on the week's activities and students are in contact with a personal **tutor**, to guide them through the learning process and to assist them with their assignments..

In addition to the international module, a **social cultural programme** will be offered.

Electronic Learning Platform

All teaching material will be available on an electronic learning platform. Students enrolled in the course get a log-in and password in order to get access to the information.

Assessment:

Assessment methods will facilitate the integration of theory and practice. Therefore, we expect the students to actively participate in all contact education and to prepare a group assignments on a specific topics addressed during the lectures.

Students will be encouraged to disseminate their knowledge by presenting a **collaborative assignment** at the end of the course on this particular issue.

Validation and ECTS-accreditation

- The international module is validated with **3 ECTS-credits**. The workload of the two weeks intensive programme is estimated on 90 hours.
- All participants receive a **'transcript of record'** by the end of the course. The certificate gives the ECTS-credits, the ECTS-grades and a ECTS-description of the module. Students can transfer the credits to their curriculum or can add this to their portfolio.
- The **accreditation** of the Course is based on the principles of the European Credit Transfer System (ECTS), which has become the standard in European student exchange. It allows the home institution to incorporate the credits and grades of the students in their curriculum.
- The working language will be English.

Time and venue

16th of March – 27 March 2009
University Hospital Gent

Campus Heymans (UZ) 2B3
De Pintelaan 185
BE-9000 Gent, Belgium

Price

- International participants: 500 Euro
- Students of the Ghent University Association: free
- Privileged partners of the Ghent University Association: 200 Euro

Contacts:**Rehabilitation Sciences and Physiotherapy Ghent (www.revaki.ugent.be)**

Titular: Prof. Dr. Guy Vanderstraeten
guy.vanderstraeten@UGent.be

Co-ordination international module: Filip Dejonckheere
filip.dejonckheere@arteveldehs.be



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