

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Hale, Lisa Renee, Ph.D.		POSITION TITLE Research Assistant Professor	
eRA COMMONS USER NAME			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Lincoln University, Jefferson City, MO	B.S.	1995	Psychology
Finch U Health Sciences/The Chicago Medical School	M.S.	1999	Clinical Psych/Health Psych
Finch U Health Sciences/The Chicago Medical School	Ph.D.	2004	Clinical Psych/Health Psych
West Virginia U School of Medicine/Charleston Area Med Ctr	Internship	2003-04	Clinical Psych/Health Psych
Hoglund Imaging Center/University of Kansas Med Center	Postdoctoral Fellow	2004-05	Clinical Research/ neuroimaging

A. Positions and Honors.**Research and Professional Experience:**

- 1994-1996 Research assistant, Social cognition and obsessionality, Lincoln University, Jefferson City, MO
- 1994-1996 Research assistant, Effects of glucose on memory and cognitive performance, Lincoln University, JC, MO
- 1995-1996 Program Assistant, New Horizons, Psychosocial Rehabilitation Center, JC, MO
- 1996-2004 Research team & therapist, Anxiety and Obsessive-Compulsive Disorders Treatment and Research Program, Finch University of Health Sciences/The Chicago Medical School, North Chicago, IL
- 1998-1999 Therapist, Child Development Clinic, practica, FUHS/CMS University Clinics
- 1999-2000 Children's Groups co-leader, co-creator "Taking Charge of ADHD" Parent-Child Behavioral Skills Training Groups, FUHS/CMS University Clinics
- 2000-2001 Parent Group leader, Educational Lecturer, & Program Facilitator, "Taking Charge of ADHD" Parent-Child Behavioral Skills Training Groups, Zion Public Schools, Zion, IL
- 2000-2001 Co-supervisor & co-founder, Head Start Behavioral Health Consultation Service, FUHS/CMS, Community Action Project, Lake County, IL
- 1999-2003 Staff therapist, Anxiety and Agoraphobia Treatment Center, Northbrook, IL
- 2003-2004 Clinical and Health Psychology intern, West Virginia University School of Medicine/Charleston Area Med Center
- 2004-2005 Postdoctoral Fellow, Hoglund Brain Imaging Center/ Landon Center on Aging/ U of Kansas Medical Center
- 2004- Director, Anxiety Research Program, Hoglund Brain Imaging Center, University of Kansas Medical Center
- 2005- Research Assistant Professor, Department of Neurology, University of Kansas Medical Center
- 2005- Specialty Graduate Faculty, Department of Psychology, University of Kansas
- 2005- Founder and Director, Kansas City Center for Anxiety Treatment, P.A.

Other Experience and Professional Memberships:

- American Psychological Association
- Association for Behavioral and Cognitive Therapies (*formerly* Association for the Advancement of Behavior Therapy)
- Member ABCT Professional Issues Committee (term expires 2009)
- Anxiety Disorders Association of America
- Obsessive Compulsive Foundation

- 1998-1999 Child development lecturer for SAMA (South Asian Medical Association) medical student service group
- 1998-1999 Special Friends Project co-coordinator, behavioral training collaboration with the American Cancer Society
- 1998-2000 Chair, Student-Faculty Committee, FUHS/CMS Department of Psychology
- 2001-2003 Behavioral Health representative, Lake County Community Action, Health, Prevention, and Disabilities Committee
- 2002-2003 Behavioral Health representative, Lake County Community Action Literacy/Family Education Committee

Honors:

- 1993-1995 Dean's List, Lincoln University
- 1994 Honors Summer Research Mentorship Award, Lincoln University
- 1996 Theodore Bryant Psychology Award for Excellence in Research and Service, Lincoln University
- 1995, 1996 Psychology Departmental Award for Academic Achievement, Lincoln University
- 1996-2000 University Fellowship Recipient (Fully Funded Scholar) FUHS/CMS
- 2003 Christine Louro Scientist Practitioner Award for Excellence in Research and Practice, FUHS/CMS

B. Peer-reviewed publications:

- Calamari, J.E., **Hale, L.R.**, Heffelfinger, S.K, Janeck, A.S., Lau, J. J., Weerts, M.A., Taglione, P.A., & Schisler, R.L. (2001). Relations between anxiety sensitivity and panic symptoms in nonreferred children and adolescents. *Journal of Behavior Therapy and Experimental Psychiatry*, 32, 117-136.
- Hale, L. R.**, Goldstein, D., Abramowitz, C. S., Calamari, J. E., & Kosson, D. S. (2004). Psychopathy is related to negative affectivity but not to anxiety sensitivity. *Behaviour Research and Therapy*, 42, 697-710.
- Hale, L.R.** & Calamari, J.E. (2006). Panic symptoms and disorder in youth: What role does anxiety sensitivity play? In C. Velot (Ed.) *New Developments in Anxiety Disorder Research*. (pp. 131-162). Hauppauge, NY: Nova Science Publishers.

C. Research support

Ongoing Research Support:

KUMC Research Institute Clinical Pilot Program Savage, Cary (PI) 02/01/06 - 01/31/07
fMRI Investigation of D-Cycloserine and Exposure in Specific Phobia
This project uses fMRI to identify brain networks underlying enhancement of cognitive behavior therapy response with D-Cycloserine in individuals with specific (spider) phobia.
Role: Co-Investigator

Completed Research Support:

T32 Institutional Training Grant Nudo,R (PI) August 2004-July 2005
NIH
Neural bases of motor and cognitive dysfunction and rehabilitation
Primary responsibilities of fellowship entails collaborating with KUMC Department of Psychiatry & Behavioral Sciences, Hognlund Brain Imaging Center, and Landon Center on Aging to develop a state-of the art clinical research program that examines the neural bases of anxiety disorders and factors that influence treatment efficacy, prevention, and the dissemination of empirically supported treatments.
Role: Postdoctoral Fellow

Research grant Fields, SA (PI) August 2003-March 2005
WVU Research Institute
Efficacy of Skills Training Groups for the Management of ADHD
Objective of this project is to empirically evaluate the efficacy of CBT skills training groups for managing ADHD in the family context. Primary responsibilities included assistance with protocol planning, manual development, research assistant/student/resident training. Project is based in part on the FUHS/CMS "Taking Charge of ADHD" program Dr. Hale helped create during graduate training.
Role: Co-investigator