
BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2. Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Brown, Amy, M. eRA COMMONS USER NAME (credential, e.g., agency login)		POSITION TITLE Research Assistant Professor	
EDUCATION/TRAINING (<i>Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.</i>)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
University of Kansas	BA	1998	Psychology and French
University of Bordeaux III		1995-96	French
University of Georgia	M.S	2003	Clinical Psychology
University of Georgia	Ph.D.	2005	Clinical Psychology
Mayo Clinic, Rochester, Minnesota		2007	Clinical Psychology Fellowship

A. Positions and Honors.

Positions and Employment

2000 - 2001 Teaching Assistant, Department of Psychology, University of Georgia, Athens, GA
2000 - 2005 Lecturer, Department of Psychology, University of Georgia, Athens, GA
2005 - 2007 Clinical Child Psychology Fellow, Mayo Clinic, Rochester, Minnesota
2005 - 2007 Lecturer, Medical School, Mayo Clinic College of Medicine, Rochester, MN
2006 - 2007 Lecturer, Pediatric Residency Program, Mayo Clinic College of Medicine, Rochester, MN
2006 - 2007 Co-Instructor, Psychiatry Residency Training Program
2007 Assistant Professor, Mayo Clinic College of Medicine, Rochester, Minnesota
2007 - Present Staff Psychologist, Kansas City Center for Anxiety Treatment, P.A, Overland Park, KS
2007 - Present Research Assistant Professor, University of Kansas Medical Center, Kansas City, KS

Other Experience and Professional Memberships

1999-2000 Behavioral Therapist, Bert Nash Community Mental Health Center, Lawrence, KS
1999-2000 Senior Research Assistant, Menninger Clinic, Topeka, KS
2001-2003 Clinical Assistant, Psychology Clinic, University of Georgia, Athens, GA
2002-2003 Therapist, Center for Understanding and Treating Anxiety, Psychology Clinic, University of Georgia, Athens, GA
2003-2004 Pre-doctoral Intern, Department of Psychiatry & Behavioral Sciences, SUNY Upstate Medical University, Syracuse, New York
2004-2005 Post-intern clinical supervisor and Therapist, Center for Understanding and Treating Anxiety, Psychology Clinic, University of Georgia, Athens, GA

Professional Memberships

2001 - Present Association for Behavior and Cognitive Therapies (ABCT)
2006 - Present Anxiety Disorders Association of America (ADAA)
1998 - Present American Psychological Association (APA)
1999 - Present Philanthropic and Educational Organization (PEO)

Awards and Honors

1997 Undergraduate Research Award, University of Kansas
1998 Phi Beta Kappa Society Member
1998 Summa Cum Laude, University of Kansas
2004 Graduate School Dean's Research Award, University of Georgia

- 2004 Graduate School Dissertation Award, University of Georgia
- 2006 Howard P. Rome Fellow Academic Writing Award, Mayo Clinic, Department of Psychiatry and Psychology
- 2007 William Friedrich Award, Mayo Clinic, Department of Psychiatry and Psychology
Distinguished Service Award, Mayo Clinic, Department of Psychiatry and Psychology

B. Selected peer-reviewed publications (in chronological order).

- Jackson, Y., Rump, B., Ferguson, K., & **Brown, A.** (1999). Group treatment approaches for traumatized children. *Journal of Child and Adolescent Group Therapy, 9*, 3-16.
- Shipman, K., Schneider, R., & **Brown, A.** (2004). Emotion dysregulation and psychopathology. In Beauregard, M. (Ed.), *Consciousness, emotion self-regulation and the brain.* (pp. 61-122). Philadelphia: John Benjamins Publishing Company.
- Edwards, A., Shipman, K., & **Brown, A.** (2005). The socialization of emotional understanding: A comparison of neglectful and nonneglectful mothers and their children. *Child Maltreatment: Journal of the American Professional Society on the Abuse of Children, 10*, 293-304.
- Harper, F. W. K., **Brown, A.**, Arias, I., & Brody, G. (2006). Consequences of corporal punishment and kids: How do parental support and attributions influence child adjustment? *Journal of Family Violence, 21*, 197-207.
- Brown, A.**, Deacon, B., Abramowitz, J., Dammann, J., & Whiteside, S. (2007). Parents' perceptions of pharmacological and cognitive-behavioral treatments for childhood anxiety disorders. *Behaviour Research & Therapy, 45*, 819-828.
- Brown, A.**, Fitzgerald, M., Shipman, K., & Schneider, R. (2007). Children's expectations of parent-child communication following inter-parental conflict: Do parents talk to children about conflict? *Journal of Family Violence, 22*, 407-412.
- Whiteside, S. P., **Brown, A.**, & Abramowitz, J. (in press). Five Day Intensive Treatment for Adolescent OCD: A Case Series. *Journal of Anxiety Disorders.*
- Brown, A.**, & Whiteside, S. (in press). Perceived parental rearing and attachment among a clinical population of anxious children. *Journal of Anxiety Disorders.*
- Shipman, K., Edwards, A., **Brown, A.**, Swisher, L., & Green-Turner, E. (in press). Managing emotion in a maltreating context: Implications of child neglect. *Child Abuse & Neglect*

C. Research Support

Ongoing Research Support

None

Completed Research Support (within the last three years)

No Number Brown (PI) 08/2004 - 05/2005
University of Georgia Graduate School, Dissertation Award

Socialization of Emotion Management Skills in Families with Anxious Children

The major aim of this project was to assess maternal emotion socialization practices and children's emotion regulation skills to identify processes in emotional development that may be related to the development of childhood anxiety disorders.

Role: Principal Investigator