GENERAL INFORMATION

Coordinator: Lisa VanHoose, PT, CLT, WCC  
KLSIC 2079  
(913)945-6652

Office Hours: By appointment  
Credit Hours: 2  
Collaborators: Clinical Instructors per assigned facility

TEXTBOOK: None

COURSE DESCRIPTION:
This course comprises a four week clinical internship at an assigned facility. Students will be exposed to a clinical setting and continuing opportunities for application of didactic course work. Emphasis will be placed on the development of communication and interpersonal skills (701), the application of general physical therapy evaluation and treatment skills (711, 712, 745, 746, 750, 855, 785), preliminary documentation (702), differential diagnosis of general medical conditions (880), evidence based physical therapy practice (750) and basic physical therapy skills and procedures in the clinical setting (703, 704, 705).

Prerequisite: Successful completion of four semesters of the physical therapy curriculum (including Clinical Education I, II & III).

COURSE OBJECTIVES

A. GLOBAL OBJECTIVES
Upon completion of this clinical internship, the student will
1. communicate effectively with the clinical coordinator, patient, family and other individuals in the department and facility.
2. establish rapport and positive interpersonal relationships with clinical instructor, other staff, patients and families compatible with this clinical placement.
3. utilize the skills presented in PHRS 703, 704, 705, 711, 712, 745, 746, 826, 845, 846, 850, 851, 855 & 880.
4. document the results of a treatment/evaluation that they participated in, utilizing the SOAP format.
5. display confidence, empathy and professionalism appropriate for this clinical experience.
6. practice in a safe manner that minimizes risk to patient, self and other team members.
B. UNIT OBJECTIVES

Unit 1. Communication Skills
Upon completion of this clinical internship the student will
a. communicate effectively with clinical instructor, staff, administrative personnel within the department, patients and families.
b. listen and respond appropriately to patients and co-workers.
c. adjust posture and facial expressions to meet situational demands.
d. recognize the effects of his/her own non-verbal communication upon others.
e. utilize medical terminology and acceptable abbreviations and acronyms for verbal and written communication.
f. draft an initial evaluation and progress report utilizing standard forms for the respective facilities.
g. attend a team meeting or department staff meeting.

Unit 2. Interpersonal Relationships
Upon completion of this clinical internship, the student will
a. establish appropriate rapport and relationships with the clinical instructor and other staff.
b. initiate appropriate relationship with patients and family.
c. establish and contribute positively to intra-departmental relationships by establishing appropriate rapport.
d. recognize the responsibilities of each member of the department.
e. develop a realistic attitude about his/her responsibilities and abilities as well recognize how this impacts other staff members.
f. begin to determine the need for a referral to another discipline or professional when appropriate.

Unit 3. Personal and Professional Qualities
Upon completion of this clinical internship, the student will
a. convey through verbal behavior the impression that he/she understands a particular situation.
b. convey confidence that is appropriate to his/her exhibited ability
c. display use of a systematic approach to problem-solving, negotiation or conflict management when needed.
d. demonstrate appropriate judgement in terms of patient confidentiality and preliminary risk management issues.
e. exhibit appropriate, professional appearance and attire for the clinical setting.
f. be punctual and prepared for the practicum.

Unit 4. Physical Therapy Skills
Upon completion of this clinical internship and when given an opportunity, the student will
a. participate in the application of the principles of infection control and sterile technique within the clinical setting when indicated.
b. participate in the application of the appropriate wound, skin care and bandaging techniques to patients in the clinical setting.
c. apply proper body mechanics within all realms of the clinical setting.
d. perform the basic assessment features of a physical therapy evaluation.
e. participate in the prescription and instruction of appropriate transfer methods.
g. practice basic safety precautions to self, staff, and patients.
i. evaluate the need for, and apply physical agents (including hydrotherapy).
j. measure joint range of motion.
k. position patients in a variety of situations.
l. measure muscle strength using a manual muscle test.
m. utilize therapeutic exercise as a patient care treatment.
n. participate in the evaluation of peripheral joint musculoskeletal dysfunction.
o. perform a subjective and objective examination directed towards complex peripheral and/or spinal disorders
p. identify physical therapy interventions for patients with a complex peripheral and/or spinal disorder
q. begin to recognize normal anatomical and physiological changes in the nervous system
r. begin to participate in the evaluation and treatment of patients with neurological disorders
s. perform a physical therapy assessment of a client with cardiovascular and/or pulmonary conditions
t. develop a plan of treatment for clients with cardiovascular and/or pulmonary conditions
h. differentiate normal and abnormal responses of the cardiovascular and pulmonary systems to exercise and to other environmental demands

PROFESSIONAL BEHAVIOR:
Any behavior exhibited by the student deemed inappropriate by the ADCE/DCE, Clinical Instructor, or Clinical Center Coordinator will result in failure of this course.

GRADING CRITERIA: This course is graded satisfactory or unsatisfactory. To receive a satisfactory grade in this course the following are required:

- Score at Intermediate, Advanced Intermediate or above on the Clinical Performance Instrument.
- Develop personal goals/learning objectives for the internship. Review goals with the CI at the beginning and end of the internship. Return the goals sheet with student and CI signatures.
- Complete the student evaluation of the clinical facility and return with student and CI signatures.

ALL OF THE ABOVE MATERIALS MUST BE TURNED IN NO LATER THAN FRIDAY, APRIL 4, 2008. FAILURE TO DO SO WILL RESULT IN A FAILING GRADE.

Remediation Statement:
The student will need to meet with the ADCE/DCE to discuss and develop a plan for repeating this clinical internship prior to continuing with subsequent clinical education courses.
**Attendance Policy:**
Please refer to the Clinical Education Policies for specifics.

**Statement on Disability:**
Learning assistance, academic performance enhancement, and psychological services at KUMC are free, confidential, and available at Student Counseling & Educational Support Services by calling 913-588-6580 or visiting G116 Student Center.

Any student in this course who, because of disability, needs an accommodation in order to complete the course requirements should contact the instructor or the Equal Opportunity/Disability Specialist 913-588-7813: TDD 913-588-7963 as soon as possible.

**Statement of Student Responsibility:**
It is the responsibility of each student enrolled in this course to monitor grades and progress. This course is graded on a Satisfactory/Unsatisfactory grade, and as such, will not affect your grade point average.

Receiving a satisfactory grade in this course, however, is necessary to continue in the program. Students will have the opportunity to retake this clinical internship **one time**. If a student feels that he/she is not doing satisfactory work at mid-term, the student is responsible for making an appointment with the course instructor and/or advisor to design a plan for improvement.

It is the responsibility of each student to abide by university policies of academic integrity. Student papers or documentation samples may be submitted to TurnItIn for scanning for possible plagiarism.

**Statement of Acceptance**
Any student who does not understand and/or accept the contents and terms of this syllabus must notify the instructor in writing within one week after receiving the syllabus.

This syllabus is subject to change without notice.