

**University of Kansas Medical Center**  
**Department of Physical Therapy & Rehabilitation Science**

**PTRS 720: Clinical Education I**  
Course Syllabus Fall 2008

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Office Hours:	By appointment
Credit Hours:	1.5
Collaborators:	Clinical Instructors per assigned facility
<b>TEXTBOOK:</b>	None

**COURSE DESCRIPTION:**

This course is comprised of a three week clinical internship at an assigned facility. Students will be exposed to a clinical setting and preliminary opportunities for application of didactic coursework. Emphasis will be placed on the development of communication and interpersonal skills in the clinical setting, as well as documentation and physical therapy skills and procedures that have been introduced in classes.

**Prerequisite:** Admission into the Entry Level DPT Degree Program in Physical Therapy & Rehabilitation Sciences and successful completion of one semester of the curriculum.

**COURSE OBJECTIVES**

**A. GLOBAL OBJECTIVES**

Upon completion of this clinical internship, the student will

1. **access** information for effective communicate and information sharing within the clinical setting.
2. **document** the results of a treatment/evaluation that they participated in, utilizing the SOAP format.
3. **establish** rapport and positive interpersonal relationships with clinical instructor, other staff, physicians, patients and families, compatible with increased clinical experience.
4. **display** confidence, empathy and professionalism appropriate for this clinical rotation.
5. **exhibit** behaviors commensurate with the APTA Code of Ethics.
6. **utilize** the skills presented in Professional Interactions, Physical Therapy Documentation, Physical Therapy Tests & Measures, PT Interventions I, Applied

Kinesiology and Biomechanics, and Pathophysiology, Differential Diagnosis, and Advanced Topics in Human Anatomy (PTRS 701, 702, 703, 704, 710, 711, 712, and 880).

7. **practice** in a safe manner that minimizes risk to patient, self and other team members.
8. **recognize** the impact of learning styles and learning continuum on clinical teaching.

## **B. UNIT OBJECTIVES**

### **Unit 1. Communication Skills**

Upon completion of this clinical internship the student will

- a. **communicate** effectively with clinical instructor and staff.
- b. **listen** and **respond** appropriately to patients and co-workers.
- c. **utilize** medical terminology and acceptable abbreviations and acronyms for verbal and written communication.
- d. **assist** with one initial evaluation report utilizing standard documentation for the respective facilities
- e. **access** appropriate information from the medical record to facilitate initial and progress documentations.

### **Unit 2. Interpersonal Relationships**

Upon completion of this clinical internship the student will

- a. **establish** appropriate rapport and relationships with the clinical instructor and other staff.
- b. **communicate** effectively to patient and family.
- c. **establish** an individual patient/family rapport by carrying on an appropriate conversation.
- d. **contribute** positively to intra-departmental relationships by relaying pertinent information on patient progress during meetings.
- e. **recognize** the responsibilities of a student within the clinical structure.
- f. **develop** a realistic attitude about his/her responsibilities and abilities.

### **Unit 3. Personal and Professional Qualities**

Upon completion of this clinical internship the student will

- a. **convey** through verbal behavior the impression that he/she understands a particular situation.
- b. **demonstrate** appropriate judgment in terms of establishing/performing treatment skills.
- c. **display** use of a systematic approach to problem-solving, negotiation or conflict management when needed.
- d. **demonstrate** appropriate judgment in terms of patient confidentiality and preliminary risk management issues.
- e. **exhibit** appropriate, professional appearance and attire for the clinical setting.
- f. **be** punctual and prepared for the practicum.

### **Unit 4. Physical Therapy Skills**

Upon completion of this clinical internship and when given an opportunity the

student will

- a. **participate** in the application of the principles of infection control and sterile technique within the clinical setting when indicated.
- b. **apply** proper body mechanics within all realms of the clinical setting.
- c. **perform** the basic assessment features of a physical therapy evaluation.
- d. **demonstrate** confidence in the prescription and instruction of appropriate transfer methods.
- e. **demonstrate** understanding of the safe use of tubes and ostomies in clinical settings.
- f. **practice** safety precautions to self, staff, and patients at all times.
- g. **utilize** the tilt table within the clinical setting when indicated and relevant to the respective facility.
- h. **measure** joint range of motion accurately.
- i. **position** patients in a variety of situations as indicated by their diagnoses.
- j. apply physical therapy techniques to reduce the effects of immobilization on a patient.
- k. **measure** muscle strength using a manual muscle test.
- l. **participate** in the prescription of appropriate wheelchair and gait assistive devices when indicated.
- m. **apply** differential diagnosis knowledge gained in pathophysiology from the molecular level to total human body function.

**PROFESSIONAL BEHAVIOR:**

**Any behavior exhibited by the student deemed inappropriate by the DCE/Associate DCE, Clinical Instructor, or Clinical Center Coordinator may result in failure of this course.**

**GRADING CRITERIA: This course is graded satisfactory or unsatisfactory.** To receive a satisfactory grade in this course the following are required:

- ❖ Score at Advanced Beginner Performance on the Clinical Performance Instrument.
- ❖ Complete a self-assessment on the Clinical Performance Instrument.
- ❖ Develop personal goals/learning objectives for the internship, review goals with the CI at the beginning and end of the internship. Return the goals sheet with student and CI signatures.
- ❖ Complete the student evaluation of the clinical facility and return to DCE.

**ALL OF THE ABOVE MATERIALS MUST BE TURNED IN NO LATER THAN 5:00PM TUESDAY, DECEMBER 23, 2008. FAILURE TO DO SO MAY RESULT IN A FAILING GRADE.**

It should be noted that because of the timing of the clinic and the stop date for grades, all students will a tentative "Successful" grade for the course. Once your paperwork has been turned in and reviewed, this grade may be changed. Students who does not receive satisfactory grade in this internship will not be eligible to continue with subsequent clinical internship until this is repeated and satisfactorily grade is obtained.

**Remediation Statement:**

The student will need to meet with the Director of Clinical Education and/or the Associate DCE to discuss and develop a plan for repeating this clinical internship prior to continuing with subsequent clinical education courses.

**Statement on Disability:**

Learning assistance, academic performance enhancement, and psychological services at KUMC are free, confidential, and available at Student Counseling & Educational Support Services by calling 913-588-6580 or visiting G116 Student Center.

Any student in this course who, because of disability, needs an accommodation in order to complete the course requirements should contact the instructor or the Equal Opportunity / Disability Specialist 913-588-7813: TDD 913-588-7963 as soon as possible.

**Statement of Student Responsibility:**

It is the responsibility of each student enrolled in this course to monitor grades and progress. This course is graded on a satisfactory/unsatisfactory basis, and as such, will not affect your grade point average. Getting satisfactory grade, however, is necessary to continue in the program. Students will have the opportunity to retake this clinical internship **one time**. If a student feels that s/he is not doing satisfactory work at mid-term, the student is responsible for making an appointment with the course instructor and/or advisor to design a plan for improvement.

**Statement of Acceptance:**

Any student who does not understand and/or accept the contents and terms of this syllabus must notify the instructor in writing within one week after receiving the syllabus.

This syllabus is subject to change without notice.