

UNIVERSITY OF KANSAS SCHOOL OF ALLIED HEALTH  
DIAGNOSTIC CARDIAC SONOGRAPHY PROGRAM

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Clinical Location: \_\_\_\_\_

Clinical Instructor: \_\_\_\_\_

**ORIENTATION TO CLINICAL SITE CHECK OFF LIST**

The student should begin their clinical rotation with an orientation phase. The orientation check of list should be completed prior to the student beginning work on scanning skills with patients.

- \_\_\_\_1. The student should be able to name the clinical instructor, sonographers in the clinic, department supervisor and support staff pertinent to the workflow in the cardiovascular ultrasound department.
- \_\_\_\_2. The student should be able state the location and the function of the emergency cart, fire extinguisher, and activation of the "code" system, oxygen and suction equipment.
- \_\_\_\_3. The student should be able to describe the department layout. Procedure and clinical examination rooms, reading rooms, TEE procedure room, laundry room, location of supplies, clean/dirty utility room, bathroom and break rooms.
- \_\_\_\_4. The student should be able to state the location of the policies and procedure manuals for the department.
- \_\_\_\_5. The student should be able to assist with clerical duties of the cardiovascular department including location and completion of paperwork and reviewing procedure board or echocardiographic schedule.
- \_\_\_\_6. The student is aware of and assists with facilitating or assisting with transporting patients from the CV ultrasound department to the lobby or their hospital room.
- \_\_\_\_7. The student is able to correctly identify the patient; procedures ordered and identify indication for examination.
- \_\_\_\_8. The student understands how to abstract from the patient chart to find the following: previous echocardiographic examination reports, surgical reports, office visit (if applicable), the current doctors notes and height, weight and blood pressure.

COMMENTS: