Preparing tomorrow’s allied health leaders is critical to meet our global health care needs. Each year, more than 200 students choose the University of Kansas School of Allied Health because of its excellence in teaching, research and leadership development.

Within the School there are more than 20 different programs at the certificate, undergraduate and graduate level including clinical doctorate and PhD programs.

Among public universities, KU is 12th in National Institutes of Health funding for schools of allied health. With programs highly ranked by U.S. News and World Report, many KU faculty are recognized nationally and internationally for their research, scholarship and innovation in education.

From the private support received over the past 33 years, the departments, and thus the School, continue to flourish. The faculty and staff have charted a clear course toward the future, and our success depends, in large measure, on the commitment, talents, integrity and energy of many individuals, including our supporters. To maintain this momentum and to strengthen the learning environment, we must continue to recruit top-rated professors to teach, conduct research and offer innovative approaches to patient care. Most importantly, we must provide financial support for our students in need.

This year the Dean provided $75,000 in scholarships to academically sound students with the most financial needs. In a thank you letter a student wrote to a donor, “I will remember the good will you have extended to me and intend to join you and other philanthropists in giving back to future students at the point I am financially able.”

Your gift will provide the needed resources to assist the School of Allied Health in continuing to meet its mission - improving lives through innovation in patient care, research and leadership.

“I will remember the good will you have extended to me and intend to join you and other philanthropists in giving back to future students at the point I am financially able.”

– School of Allied Health Student expresses thanks to donor