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## Preview Evaluation

### 2020-2021 : Family Practice : FAPR-900 - Rural Preceptorship

#### Student Performance Evaluation

#### ACE: Yr4 Rural Clinical Performance Assessment (CPA) - Midterm

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Student Level | Student level

#### Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

**Evaluation Period:** 01/01/2006 - 01/31/2006

**Evaluator:** Evaluator name

**Student:** Student name **Email:** [ome\\_oasis@kumc.edu](mailto:ome_oasis@kumc.edu)

Question numbers in **red\*** are required.

[Hide Descriptions](#)

#### Directions

**Please evaluate student based on your direct observation of their ability.**

**1.\*** Amount of contact

- 1/2 day
- Full day
- Partial week
- Full week
- Multiple weeks
- This assessment is an aggregate of multiple faculty over the evaluation period.

#### Dates of encounter

2. Start Date (MM/DD/YY)

3. End Date (MM/DD/YY)

#### Professional activity observations

**4.\* Behave Professionally**[Hide Descriptions](#)

(RC7,RC9)

Consistently demonstrates respect, compassion, integrity and honesty.

Seeks and readily responds to feedback.

Consistently arrives on time for educational/clinical activities.

Meets deadlines in a timely manner.

Consistently considers the needs of patients, families and colleagues above own needs.

Maintains patient confidentiality.

Willingly acknowledges errors.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate**5.\* Assess patients clinically and develop a management plan**[Hide Descriptions](#)

(RC1,RC3,RC4)

Assess patients of all ages and accurately diagnose clinical problems and

develop appropriate management plans in a psycho-social disease

management model in a variety of healthcare settings.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate**6.\* Prioritize a differential diagnosis following a clinical encounter**[Hide Descriptions](#)

(RC3,RC4)

Integrates patient data to formulate an assessment, develops a list of

potential diagnoses that can be prioritized, leading to selection of a

working diagnosis.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate**7.\* Recommend and interpret common diagnostic and screening tests**[Hide Descriptions](#)

(RC3,RC4)

Selects and interprets common diagnostic and screening tests using

evidence-based and cost-effective principles.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate

**8.\* Document a clinical encounter in the patient record**[Hide Descriptions](#)

(RC1,RC5)

Provides accurate, focused and context-specific documentation of a clinical encounter in either written or electronic formats.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate
**9.\* Provide an oral presentation of a clinical encounter**[Hide Descriptions](#)

(RC16)

Concisely presents a summary of a patient encounter to achieve a shared understanding of the patient's current condition.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate
**10.\* Accept and provide constructive feedback**[Hide Descriptions](#)

(RC15)

The student accepts and integrates constructive feedback as part of a commitment to professionalism and continuous learning and improvement. In addition, the student provides feedback of their experience in a manner that that satisfies continuous learning and improvement.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate
**11.\* Collaborate as a member of an interprofessional team**[Hide Descriptions](#)

(RC6,RC14)

Actively participates in team decision-making, supportive of the roles and contributions of other professions, works effectively in team-oriented patient care.

 Below Expectations

Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

 Meets Expectations

Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

 Unable to rate
**Narrative comments (will not be used on the MSPE / Dean's letter)**

**12.\*** Please comment on a skill or attribute that sticks out (be as specific as possible).

[Rich text](#)

**13.\*** Describe at least one Skill, Behavior or Attitude that this student can improve (Be specific & provide examples; Any Below Expectation rating must be explained).

[Rich text](#)

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### Master Curriculum Calendars

- [Open M1 Master Calendar for AY2020-21](#)
- [Open M2 Master Calendar for AY2020-21](#)

[KU School of Medicine Student Concern Report Form](#)

Having OASIS Issues, Contact:

**Phase I Calendar:** Melissa Quearry ([mquearry@kumc.edu](mailto:mquearry@kumc.edu))

**Evaluations:** Dr. Emma Nguyen ([htnguyen@kumc.edu](mailto:htnguyen@kumc.edu))

**Clinical clerkships, Phase II Calendar or Enrichment:** Dr. Lisa Gilmer ([lgilmer@kumc.edu](mailto:lgilmer@kumc.edu))

**Coaching (Assistant Directors and Learning Communities):** Lauren Parker ([lparker2@kumc.edu](mailto:lparker2@kumc.edu))

**System Administrator (login issues):** Christina Magnifico ([cmagnifico@kumc.edu](mailto:cmagnifico@kumc.edu))



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