Preview Evaluation

2020-2021: Family Practice: FAPR-900 - Rural Preceptorship

Student Performance Evaluation

ACE: Yr4 Rural Clinical Performance Assessment (CPA) - Midterm

Return to Evaluation

Student Level

Student level

Course Information

<table>
<thead>
<tr>
<th>Date</th>
<th>Course</th>
<th>Location</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/01/2006 - 01/31/2006</td>
<td>XXX-YYY: Department Course</td>
<td>Location</td>
<td>8</td>
</tr>
</tbody>
</table>

Evaluation Period: 01/01/2006 - 01/31/2006

Evaluator: Evaluator name

Student: Student name  Email: ome_oasis@kumc.edu

Question numbers in red* are required.

Directions

Please evaluate student based on your direct observation of their ability.

1.* Amount of contact
   - 1/2 day
   - Full day
   - Partial week
   - Full week
   - Multiple weeks

   This assessment is an aggregate of multiple faculty over the evaluation period.

Dates of encounter

2. Start Date (MM/DD/YY)

   

3. End Date (MM/DD/YY)

   

Professional activity observations
4.** Behave Professionally**  
(RC7,RC9)  
Consistently demonstrates respect, compassion, integrity and honesty.  
Seeks and readily responds to feedback.  
Consistently arrives on time for educational/clinical activities.  
Meets deadlines in a timely manner.  
Consistently considers the needs of patients, families and colleagues above own needs.  
Maintains patient confidentiality.  
Willingly acknowledges errors.  

- Below Expectations  
- Meets Expectations  
- Unable to rate

5.** Assess patients clinically and develop a management plan**  
(RC1,RC3,RC4)  
Assess patients of all ages and accurately diagnose clinical problems and develop appropriate management plans in a psycho-social disease management model in a variety of healthcare settings.  

- Below Expectations  
- Meets Expectations  
- Unable to rate

6.** Prioritize a differential diagnosis following a clinical encounter**  
(RC3,RC4)  
Integrates patient data to formulate an assessment, develops a list of potential diagnoses that can be prioritized, leading to selection of a working diagnosis.  

- Below Expectations  
- Meets Expectations  
- Unable to rate

7.** Recommend and interpret common diagnostic and screening tests**  
(RC3,RC4)  
Selects and interprets common diagnostic and screening tests using evidence-based and cost-effective principles.  

- Below Expectations  
- Meets Expectations  
- Unable to rate
8. **Document a clinical encounter in the patient record**  
(RC1,RC5)  
Provides accurate, focused and context-specific documentation of a clinical encounter in either written or electronic formats.

- **Below Expectations**
  - Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

- **Meets Expectations**
  - Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

- **Unable to rate**

9. **Provide an oral presentation of a clinical encounter**  
(RC16)  
Concisely presents a summary of a patient encounter to achieve a shared understanding of the patient’s current condition.

- **Below Expectations**
  - Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

- **Meets Expectations**
  - Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

- **Unable to rate**

10. **Accept and provide constructive feedback**  
(RC15)  
The student accepts and integrates constructive feedback as part of a commitment to professionalism and continuous learning and improvement. In addition, the student provides feedback of their experience in a manner that satisfies continuous learning and improvement.

- **Below Expectations**
  - Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

- **Meets Expectations**
  - Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

- **Unable to rate**

11. **Collaborate as a member of an interprofessional team**  
(RC6,RC14)  
Actively participates in team decision-making, supportive of the roles and contributions of other professions, works effectively in team-oriented patient care.

- **Below Expectations**
  - Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

- **Meets Expectations**
  - Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

- **Unable to rate**

**Narrative comments (will not be used on the MSPE / Dean’s letter)**

12. **Please comment on a skill or attribute that sticks out (be as specific as possible).**

Rich text
13.* Describe at least one Skill, Behavior or Attitude that this student can improve (Be specific & provide examples; Any Below Expectation rating must be explained).

Return to Evaluation

Master Curriculum Calendars
- Open M1 Master Calendar for AY2020-21
- Open M2 Master Calendar for AY2020-21

KU School of Medicine Student Concern Report Form

Having OASIS Issues, Contact:
- **Phase I Calendar**: Melissa Quearry (mquearry@kumc.edu)
- **Evaluations**: Dr. Emma Nguyen (htnguyen@kumc.edu)
- **Clinical clerkships, Phase II Calendar or Enrichment**: Dr. Lisa Gilmer (jgilmer@kumc.edu)
- **Coaching (Assistant Directors and Learning Communities)**: Lauren Parker (lparker2@kumc.edu)
- **System Administrator (login issues)**: Christina Magnifico (cmagnifico@kumc.edu)

Copyright © 2008-2020 WARF