Preview Evaluation

2020-2021 : Family Practice : FAPR-900 - Rural Preceptorship

Student Performance Evaluation

ACE: Yr4 Rural Clinical Performance Assessment (CPA) - Final

Return to Evaluation

Student Level | Student level
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Course Information

<table>
<thead>
<tr>
<th>Date</th>
<th>Course</th>
<th>Location</th>
<th>Weeks</th>
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<tr>
<td>01/01/2006 - 01/31/2006</td>
<td>XXX-YYY: Department Course</td>
<td>Location</td>
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Evaluation Period: 01/01/2006 - 01/31/2006

Evaluator: Evaluator name

Student: Student name  Email: ome_oasis@kumc.edu

Question numbers in red* are required.

Directions

Please evaluate student based on your direct observation of their ability.

1. Amount of contact
   - 1/2 day
   - Full day
   - Partial week
   - Full week
   - Multiple weeks
   - This assessment is an aggregate of multiple faculty over the evaluation period.

Dates of encounter

2. Start Date (MM/DD/YY)

   

3. End Date (MM/DD/YY)

   

Professional activity observations
4.** Behave Professionally**
(RC7,RC9)
Consistently demonstrates respect, compassion, integrity and honesty.
Seeks and readily responds to feedback.
Consistently arrives on time for educational/clinical activities.
Meets deadlines in a timely manner.
Consistently considers the needs of patients, families and colleagues above own needs.
Maintains patient confidentiality.
Willingly acknowledges errors.

- Below Expectations
  - Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.
- Meets Expectations
  - Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.
- Unable to rate

5.** Assess patients clinically and develop a management plan**
(RC1,RC3,RC4)
Assess patients of all ages and accurately diagnose clinical problems and develop appropriate management plans in a psycho-social disease management model in a variety of healthcare settings.

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- Unable to rate

6.** Prioritize a differential diagnosis following a clinical encounter**
(RC3,RC4)
Integrates patient data to formulate an assessment, develops a list of potential diagnoses that can be prioritized, leading to selection of a working diagnosis.

- Below Expectations
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- Meets Expectations
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- Unable to rate

7.** Recommend and interpret common diagnostic and screening tests**
(RC3,RC4)
Selects and interprets common diagnostic and screening tests using evidence-based and cost-effective principles.

- Below Expectations
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- Meets Expectations
  - Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.
- Unable to rate
| **8.** Document a clinical encounter in the patient record  
(RC1,RC5) | Provides accurate, focused and context-specific documentation of a clinical encounter in either written or electronic formats. |
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| **9.** Provide an oral presentation of a clinical encounter  
(RC16) | Concisely presents a summary of a patient encounter to achieve a shared understanding of the patient’s current condition. |
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| **10.** Accept and provide constructive feedback  
(RC15) | The student accepts and integrates constructive feedback as part of a commitment to professionalism and continuous learning and improvement. In addition, the student provides feedback of their experience in a manner that that satisfies continuous learning and improvement. |
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| **11.** Collaborate as a member of an interprofessional team  
(RC6,RC14) | Actively participates in team decision-making, supportive of the roles and contributions of other professions, works effectively in team-oriented patient care. |
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**Narrative comments (will not be used on the MSPE / Dean’s letter)**

**12.** Please comment on a skill or attribute that sticks out (be as specific as possible).
Describe at least one Skill, Behavior or Attitude that this student can improve (Be specific & provide examples; Any Below Expectation rating must be explained).

Return to Evaluation

Master Curriculum Calendars
- Open M1 Master Calendar for AY2020-21
- Open M2 Master Calendar for AY2020-21

KU School of Medicine Student Concern Report Form

Having OASIS Issues, Contact:
**Phase I Calendar:** Melissa Quearry ([mquearry@kumc.edu](mailto:mquearry@kumc.edu))
**Evaluations:** Dr. Emma Nguyen ([htnguyen@kumc.edu](mailto:htnguyen@kumc.edu))
**Clinical clerkships, Phase II Calendar or Enrichment:** Dr. Lisa Gilmer ([lgilmer@kumc.edu](mailto:lgilmer@kumc.edu))
**Coaching (Assistant Directors and Learning Communities):** Lauren Parker ([lparker2@kumc.edu](mailto:lparker2@kumc.edu))
**System Administrator (login issues):** Christina Magnifico ([cmagnifico@kumc.edu](mailto:cmagnifico@kumc.edu))

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