<table>
<thead>
<tr>
<th>Course</th>
<th>Objective #</th>
<th>ACE Objectives</th>
<th>Where Addressed (CPA = Clinical Preformance Assessment, Checklist)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural</td>
<td>1</td>
<td>Gather a history and perform a physical exam that are accurate, organized, and tailored to the rural environment and specific patient encounter.</td>
<td>CPA2, CPA5</td>
</tr>
<tr>
<td>Rural</td>
<td>2</td>
<td>Explain the advantages of first contact and continuous care in rural settings</td>
<td>Checklist - 1</td>
</tr>
<tr>
<td>Rural</td>
<td>3</td>
<td>Propose appropriate strategies for evaluating and managing patients with limited resources in more than one rural healthcare setting (inpatient, outpatient, other).</td>
<td>CPA2-4</td>
</tr>
<tr>
<td>Rural</td>
<td>4</td>
<td>Under supervision, appropriately order and interpret diagnostic testing/procedures both locally and that require referral to distant, higher acuity institutions.</td>
<td>Checklist - 4 and CPA2-4</td>
</tr>
<tr>
<td>Rural</td>
<td>5</td>
<td>Use information technology to retrieve information to advance patient care and, under supervision, document clinical encounters.</td>
<td>CPA5</td>
</tr>
<tr>
<td>Rural</td>
<td>6</td>
<td>Actively participate in transfers of care of patients in or out of the rural health care system, demonstrating a working knowledge of EMTALA laws regarding proper referral and transfer of patients.</td>
<td>Checklist - 8; CPA8; <a href="https://www.acep.org/life-as-a-physician/ethics--legal/emtala/emtala-fact-sheet/">https://www.acep.org/life-as-a-physician/ethics--legal/emtala/emtala-fact-sheet/</a></td>
</tr>
<tr>
<td>Rural</td>
<td>7</td>
<td>Demonstrate altruism, respect, accountability, duty, honor, integrity and commitment to excellence in all clinical and educational activities.</td>
<td>CPA1</td>
</tr>
<tr>
<td>Rural</td>
<td>8</td>
<td>Describe the role of rural physicians in providing leadership in healthcare and other community settings.</td>
<td>Checklist - 2</td>
</tr>
<tr>
<td>Rural</td>
<td>9</td>
<td>Demonstrate sensitivity and responsiveness to patient individuality, including the role of culture, ethnicity, gender, age, and other aspects in health practices and decisions.</td>
<td>CPA1</td>
</tr>
<tr>
<td>Rural</td>
<td>10</td>
<td>Describe rural healthcare systems including the CAH and Support Hospital structure.</td>
<td><a href="https://www.ruralhealthinfo.org/topics/critical-access-hospitals">https://www.ruralhealthinfo.org/topics/critical-access-hospitals</a></td>
</tr>
<tr>
<td>Rural</td>
<td>11</td>
<td>Assess the resources available in your preceptor's community to address social determinants of health.</td>
<td>Checklist - 10</td>
</tr>
<tr>
<td>Rural</td>
<td>12</td>
<td>Perform patient visits in another community setting than a physician office or hospital such as nursing home or home visit.</td>
<td>Checklist - 9</td>
</tr>
<tr>
<td>Rural</td>
<td>13</td>
<td>Explore the function of the members of the health care team in rural settings, such as CRNAs, APRNs, PAs, CNMs, Emergency Medicine Personnel, Pharmacists, RNs, Mental Health Professionals, Dieticians, PTs, OTs, Speech Therapists, etc.</td>
<td>Checklist - 5</td>
</tr>
<tr>
<td>Rural</td>
<td>14</td>
<td>Collaborate effectively as a member of the clinical health care team.</td>
<td>CPA8</td>
</tr>
<tr>
<td>Rural</td>
<td>15</td>
<td>Accept and provide constructive feedback as part of a commitment to continuous learning and improvement.</td>
<td>CPA7</td>
</tr>
<tr>
<td>Rural</td>
<td>16</td>
<td>Provide an oral presentation of a clinical encounter.</td>
<td>CPA6</td>
</tr>
<tr>
<td>Rural</td>
<td>17</td>
<td>Recognize a patient requiring urgent or emergent care and, under supervision, initiate evaluation and management.</td>
<td>Checklist - 8; CPA8</td>
</tr>
<tr>
<td>Rural</td>
<td>18</td>
<td>Under supervision, obtain informed consent for tests and/or procedures.</td>
<td>Checklist - 12</td>
</tr>
<tr>
<td>Rural</td>
<td>19</td>
<td>Under supervision, perform procedures appropriate to the practice.</td>
<td>Checklist - 12</td>
</tr>
<tr>
<td>Rural</td>
<td>20</td>
<td>Identify system failures and contribute to a culture of safety and improvement.</td>
<td>Checklist - 14</td>
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</tbody>
</table>