

Final Student Evaluation Form

KU School of Medicine – Fourth-Year Clinical Performance Assessment (Assessment of students’ knowledge, skills, behaviors, and attitudes)

Student: _____ Evaluator: _____ Dates: _____

Clerkship: Rural Preceptorship

Amount of contact: Four Weeks

Below Expectations: Demonstrates some difficulty/deficit with the knowledge, skills, behaviors, and/or attitudes needed to adequately perform the professional activity.

Meets Expectations: Demonstrates sufficient knowledge, skills, behaviors, and attitude to adequately perform the professional activity.

DIRECTIONS: Please evaluate student based on your direct observation of their ability.

Professional activity	Below Expectations	Meets Expectations	Unable to Rate
1) Behave Professionally: Consistently demonstrates respect, compassion, integrity and honesty; seeks and readily responds to feedback; consistently arrives on time for educational/clinical activities; meets deadlines in a timely manner; consistently considers the needs of patients, families and colleagues above own needs; maintains patient confidentiality; willingly acknowledges errors. (RC 7, 9)			
2) Assess patients clinically and develop a management plan. Assess patients of all ages and accurately diagnose clinical problems and develop appropriate management plans in a psycho-social disease management model in a variety of healthcare settings. (RC 1, 3, 4)			
3) Prioritize a differential diagnosis following a clinical encounter: Integrates patient data to formulate an assessment, develops a list of potential diagnoses that can be prioritized, leading to selection of a working diagnosis. (RC 3, 4)			
4) Recommend and interpret common diagnostic and screening tests: Selects and interprets common diagnostic and screening tests using evidence-based and cost-effective principles. (RC 3, 4)			
5) Document a clinical encounter in the patient record: Provides accurate, focused and context specific documentation of a clinical encounter in either written or electronic formats. (RC 1, 5)			

Final Student Evaluation Form

<p>6) Provide an oral presentation of a clinical encounter: Concisely presents a summary of a patient encounter to achieve a shared understanding of the patient’s current condition. (RC 16)</p>			
<p>7) Accept and Provide constructive feedback: The student accepts and integrates constructive feedback as part of a commitment to professionalism and continuous learning and improvement. In addition, the student provides feedback of their experience in a manner that that satisfies continuous learning and improvement. (RC 15)</p>			
<p>8) Collaborate as a member of an interprofessional team: Actively participates in team decision-making, supportive of the roles and contributions of other professions, works effectively in team-oriented patient care. (RC 6, 14)</p>			

Narrative comments (required for grading committee and may be used on the Dean’s letter)

<p>Please comment on a skill or attribute that sticks out (be as specific as possible)</p>	<p>Describe at least one Skill, Behavior or Attitude that this student can improve (Be specific & provide examples; Any Below Expectation rating must be explained).</p>
---	---