Course Coordinator: Mildred Oligbo, PT, DPT     moligbo2@kumc.edu

Semester: Semester 5, fall 2015

Office: SC.4010 Student Center

Phone: (913) 588-2699

Office Hours: By appointment

Credit Hours: 2

Required Textbook: None

Course Description
This course consists of supervised experiences in a clinical setting and seminar sessions that provide intermediate opportunities for application of didactic course work. Emphasis will be placed on the development of communication and interpersonal skills in the clinical setting, as well as documentation and physical therapy skills and procedures that have been introduced in classes.

Prerequisites
Successful completion of the first 4 semesters of the Doctor of Physical Therapy curriculum or permission of the instructor.

Global Course Objectives
Upon successful completion of this course, the student will:

1. Access information and develop strategies that allow for effective communication and information sharing within the clinical setting.
2. Establish rapport and positive interpersonal relationships with clinical supervisors, health care providers, staff members, patients, and family members at a level compatible with the student’s clinical experience.

3. Exhibit professional behavior commensurate with the APTA Code of Ethics and KUMC DPT program expectations.

4. Demonstrate confidence, empathy, and professionalism at a level compatible with the student’s clinical experience.

5. Practice in a safe manner that minimizes risk to patient, self and other team members.

6. Demonstrate basic skills presented in previous and concurrent Doctor of Physical Therapy coursework and develop an understanding of personal risk management and legal concepts.

7. Demonstrate an understanding of customer service skills, roles of the physical therapist, physical therapy practice in different settings and interprofessional collaboration in the clinical setting.

Unit Objectives

1. Personal and Professional Qualities
   During and upon completion of this course the student will:
   a. Be punctual and prepared for all clinical experiences.
   b. Exhibit appropriate, professional appearance and attire for the clinical setting.
   c. Demonstrate appropriate verbal and non-verbal behavior in the clinical setting.
   d. Demonstrate appropriate judgment related to patient confidentiality and risk management issues.
   e. Demonstrate appropriate judgment for initiating and/or performing clinical activities.
   f. Display a systematic approach to problem solving, negotiation, and/or conflict management.
   g. Respond appropriately to feedback and make adjustments as needed.

2. Professional Communication
   During and upon completion of this course the student will:
   a. Communicate effectively with clinical supervisors, team members, and other staff.
   b. Listen and respond appropriately to patients and co-workers.
   c. Adjust level of communication as appropriate to the recipient.
d. Understand and employ medical terminology and acceptable abbreviations/acronyms for verbal and written communication when appropriate.

e. Access and identify appropriate information from the medical record to facilitate initial and subsequent documentation.

3. Interpersonal Relationships
During and upon completion of this course the student will:

a. Establish appropriate rapport and relationships with clinical supervisors, team members, and other staff.

b. Establish professional rapport and relationships with patients and family members.

c. Communicate effectively with patients and family members at a level consistent with the student’s clinical experience.

d. Contribute to inter- and intra-professional relationships by relaying pertinent patient care information to appropriate team members.

e. Demonstrate an understanding of the responsibilities of a student within the clinical structure.

f. Develop realistic attitudes and expectations for clinical abilities and responsibilities.

4. Interprofessional Collaboration
During and upon completion of this course the student will:

a. Describe the value of interprofessional communication and how it contributes to effective collaborative practice in the clinical setting.

b. Describe the professional roles and responsibilities of interprofessional team members in the clinical setting.

c. Describe the values and expertise of other health professions in the clinical setting.

d. Demonstrate respect for the unique values and expertise of other health professions in the clinical setting.

e. Describe how health professionals from different professions work in teams to provide patient-centered collaborative care in the clinical setting.

5. Patient Privacy and Confidentiality
During and upon completion of this course the student will:

a. Demonstrate understanding of the basic concepts and purposes of patient privacy and confidentiality policies and regulations.

b. Demonstrate appropriate strategies to protect patient privacy and confidentiality.

c. Demonstrate understanding of the scope of HIPAA in relation to a clinician’s responsibilities.

d. Apply HIPAA privacy regulations in the professional practice setting.

e. Adhere to all relevant federal, state, and institutional policies and regulations governing patient privacy and confidentiality in verbal, written, and electronic communications and on social media.
f. Describe the kinds of information needed by different personnel in an organization to determine who should have access to which kinds of information.
g. Discuss different methods of documentation used in the clinical setting.

6. Safe Practice
   During and upon completion of this course the student will:
   a. Utilize safe technique during patient interaction and skill practice.
   b. Describe types of risks with options and methods for dealing with personal risk in a health care setting.
   c. Demonstrate understanding of how to deal with an adverse incident.
   d. Demonstrate understanding of the use and restriction of malpractice insurance.

7. Cultural Competency
   During and upon completion of this course the student will:
   a. Recognize variations in the attitudes and values of different cultures and ethnicities.
   b. Develop communication and patient care strategies that are sensitive to differences in cultural and ethnic beliefs and attitudes.
   c. Contribute to a clinical environment that respects, supports, and values diversity in all health care settings.

8. Professional Development
   Upon completion of this course the student will:
   a. Recognize the importance of professional behavior both inside and outside of the clinical setting.
   b. Self-assess one’s own professional behavior and recognize areas of needed growth.
   c. Discuss specific behaviors to be implemented to enhance professional development.
   d. Discuss the benefits, barriers, and outcomes of self-directed learning.
   e. Discuss the benefits and barriers of different training and development opportunities.

9. Leadership and Motivation
   Upon completion of this course the student will:
   a. Describe sources of motivation that may impact work and patient performance.
   b. Describe the roles and functions of leaders, advocates, coaches, and managers and how each clinician role applies to the clinical setting.
   c. Demonstrate understanding of the clinician’s role in enhancing patient self-sufficiency through effective advocacy and coaching.
   d. Identify patterns of behavior that might be challenging to work with and suggest how each might be addressed.
e. Describe how the components of motivational interviewing can promote behavior changes in patients.
f. Assess the features of emotional dysregulation and provide recommendations on how to successfully deal with each.

10. Management in Patient Care
Upon completion of this course the student will:
  a. Define customers served by a health care organization.
  b. Analyze continuum of health care from patient care and clinical services perspectives.
  c. Distinguish between the differences and overlap of health care professionals providing service along the health care continuum.

11. Physical Therapy Skills
Upon completion of this course and when given appropriate opportunities and supervision the student will:
  a. Participate in the principles of infection control and risk management.
  b. Apply proper body mechanics to all aspects of the clinical setting.
  c. Demonstrate adherence to appropriate safety precautions and regulations at all times.
  d. Demonstrate understanding and safe management of medical equipment, including but not limited to IV and arterial lines, catheters, drains, implants, ventilators, and ostomies.
  e. Apply pathophysiological principles ranging from the molecular level to total human body function to perform basic differential diagnosis.
  f. Accurately assess patient response to activity and interpret vital signs, including heart rate, respiratory rate, oxygen saturation, and blood pressure.
  g. Demonstrate increasing independence in the performance of basic features of physical therapy assessment and treatment learned in previous and current courses, including but not limited to:
     i. Elicitation of subjective history
     ii. Pain assessment
     iii. Range of motion and manual muscle testing techniques
     iv. Balance and gait assessment
     v. Positioning and bed mobility techniques
     vi. Transfer and mobility training
     vii. Therapeutic exercise and progression
     viii. Exercise and activity prescription
     ix. Application of physical agents
     x. Peripheral joint assessment
     xi. Patient/Caregiver education
xii. Prescription of appropriate assistive devices and adaptive equipment
xiii. Basic tests and measures for orthopedic, cardiopulmonary, neurologic and integumentary systems assessment
xiv. Documentation
xv. Discharge planning

h. Discuss and provide rationale for intervention strategies selected by the clinician.

Professional Behavior

Any behavior exhibited by the student that is deemed inappropriate by the Course Coordinator, Clinical Supervisor, and/or Clinical Site Coordinator may result in failure of this course.

Grading Criteria
This course is graded on a satisfactory or unsatisfactory basis. To receive a satisfactory grade in this course students are required to:

1. Maintain supporting documentation of the following via the Typhon website:
   - Validity Background Check
   - Validity 11-panel Drug Screen
   - American Heart Association CPR Certification
   - Physical Examination
   - Immunizations:
     - Tuberculosis
     - Hepatitis B
     - Varicella
     - Measles-Mumps-Rubella
     - Tetanus-Diphtheria-Pertussis
     - Influenza (in season)
   - Chalk Training Modules:
     - Computer Security Awareness
     - Environment, Health & General Safety
     - Preventing Prohibited Harassment
     - HIPAA
   - Other site-specific requirements
2. Complete weekly Case Logs and Time Reports
3. Complete assigned reflection paper
4. Complete and submit assignments and/or assessments as assigned
5. Demonstrate timely attendance at all clinical experiences and seminar sessions
6. Demonstrate an absence of critical deficiencies / incidents
7. Complete and submit a course evaluation and evaluation of clinical site

Please DO NOT hesitate to arrange a meeting with me if you are having problems in this course.
I cannot help you with a problem that I don’t know you have.

Course Evaluations
Please note that posting of a final course grade is contingent upon verification of completed course evaluations. Students will be directed to the course evaluation by email in the final weeks of the semester. Course evaluation submission will be tracked; however your feedback is anonymous and presented only as aggregate data.

Attendance and Absences
As part of the professional education process for physical therapist students, prompt, regular attendance is required at all ICE sessions. It is the student’s responsibility to contact the Course and/or On-site Coordinators in the event of tardiness or absence. Excused absences must be arranged in advance with the Course Coordinator, with the expectation that make up time will be arranged for any sessions missed.

In the event of illness, the student must notify the Course and On-site Coordinators as soon as possible. If an illness or excused absence necessitates missing more than one ICE session, it is the responsibility of the student to notify the Course and On-site Coordinators as to the nature of the illness. If a student is absent for 3 consecutive ICE sessions due to illness, he/she must provide written assurance from a physician that he/she is capable of returning to assigned duties. It is at the discretion of the Course Coordinator, in concert with the On-site Coordinator as to how missed ICE experiences will be made up. In the case of prolonged absence the student will receive an incomplete for the class. Remediation may be allowed depending upon the circumstances.

In the event that a student is unavoidably tardy, he/she should immediately notify the clinical facility by telephone. Tardiness of even a few minutes should be reported to the On-site Coordinator immediately upon arrival. The On-site Coordinator and clinical staff must report episodes of habitual tardiness to the Course Coordinator for action by the academic faculty. Repeated tardiness (e.g. more than two) will not be tolerated and may result in a hearing before the academic faculty and dismissal from the program.

Unexcused absences occur when a student either fails to notify the Course and/or On-site Coordinator of illness or fails to obtain permission prior to the absence. Any unexcused absence must be immediately reported to the Course and On-site Coordinators. More than one unexcused absence during a semester may result in a hearing before the academic faculty and dismissal from the program.

Dress Code
Students should wear solid colored scrubs (no team logos, please) with closed toed shoes, or facility dress code and are expected to adhere to the personal hygiene/grooming guidelines set forth by individual sites. Students are required to carry their KUMC issued identification badge at all times.

KU Hospital’s Professional Image Standards are available here: http://intranet.kumed.com~/media/Intranet/HR/professional-image-standards-brochure.ashx

Restrictions during Internships
If you are unable to fully participate in the assigned internship either before and/or during the internship, you will need a physician’s order specifying the nature of the restriction. The student will work with the Course and On-site Coordinators to formulate a reasonable alternative for meeting the course requirements.

Remediation Statement:
The student will meet with the Course and On-site Coordinators to discuss and develop a plan for remediation prior to continuing with subsequent ICE and clinical education courses.

Learning Services and Statement of Disability
Learning assistance, academic performance enhancement, and psychological services at KUMC are free, confidential, and available at Student Counseling & Educational Support Services by calling 913-588-6580 or visiting G116 Student Center.

Statement of Student Responsibility:
It is the responsibility of each student enrolled in this course to monitor their performance. This course is graded on a satisfactory/unsatisfactory basis and, as such, does not affect grade point average. However, satisfactory grades are necessary to continue in the program. Students may be provided opportunity to retake the course one time. If a student feels that he/she is not doing satisfactory work, it is the student's responsibility to make an appointment with the Course Coordinator and/or their advisor to design a plan for improvement.

Academic Accommodations
Students who believe they may need accommodations in this class are encouraged to contact the Academic Accommodations Services Office at 913-588-6596 as soon as possible to ensure that such accommodations can be implemented in a timely fashion. Online appointments may also be made at https://medconsult.kumc.edu. For online information about academic accommodations, please go to www.kumc.edu/student-services.
Religious Observance
If any ICE session conflicts with a personal religious holiday, please privately identify yourself to the instructor to schedule a make-up session that is mutually acceptable.

Statement of Student Acceptance
Any student who does not understand and/or accept the contents and terms of this syllabus must notify the course instructor in writing within one week of receiving the syllabus.

This syllabus is subject to change without notice.