

CURRICULUM VITA

Winifred Wiese Dunn, Ph.D., OTR, FAOTA
Professor & Chair
Department of Occupational Therapy Education
School of Allied Health
University of Kansas Medical Center

FORMAL EDUCATION

- 1972: Bachelor of Science in Occupational Therapy
University of Missouri, Columbia, Missouri
- 1973: Master of Science in Education/Learning Disabilities
University of Missouri, Columbia, Missouri
- 1983: Doctor of Philosophy: Special Studies (Neurobehavioral Development)
University of Kansas, Lawrence, Kansas

PROFESSIONAL CERTIFICATION

Registered Occupational Therapist: #215665; 1972 - present
National Board for Certification in Occupational Therapy

Registered Kansas State Board of Healing Arts
Registered Missouri State Board of Healing Arts

Teaching Certification: lifetime certificates
Missouri Department of Education
: Learning Disabilities K-12
: Early Childhood/Special Education
: School Psychological Examiner
: Educational Resource Teacher

WORK EXPERIENCE (See also college teaching experience)

Presently:

Kansas University Medical Center, 39th and Rainbow, Kansas City, Kansas 66160
Professor and Chairperson, Department of Occupational Therapy Education
Appointed April 1986; promoted to Professor with Tenure: 1990

Formerly:

University of Missouri/University Affiliation Facility, 2220 Holmes, Kansas City, Missouri 64108
Director of Exemplary Services, co-principal investigator HCEEP Demonstration grant

St. Luke's Hospital of Kansas City, 44th and Wornall, Kansas City, Missouri

- a. Coordinator of Postgraduate Education and Professional Development
- b. Specialized Consultant for Lighthouse Preschool for Exceptional Children, Liberty, Missouri
- c. Coordinator of Pediatric Outreach Programs
- d. Occupational Therapist for high risk preschool and school-based therapy service

Liberty Public School, 10 S. Main, Liberty, Missouri 64068

Occupational Therapist/Learning Disabilities Specialist

COLLEGE TEACHING EXPERIENCE

2002, 2006 - University of Sydney; Sydney, Australia.

Position: Visiting Professor. Taught theory and assessment graduate courses and mentored student and faculty projects.

2002 – Scope (Vic) Ltd.; Melbourne, Australia

Position: Visiting Professor. Provided mentoring and continuing education for interdisciplinary teams and families regarding best practices and sensory processing

1983-1991: Rockhurst College, 52nd and Troost, Kansas City, Missouri

Position: Lecturer "Neuroanatomy and Neurophysiology"

1989: Kent State University, Akron, Ohio

Position: Lecturer "Sensory Motor/Neurophysiology"

1983 - 1986: University of Missouri-Kansas City, 5100 Rockhill Road, Kansas City, Missouri

Position: Instructor

a. "Applied Neuroscience"

b. "Introduction to the Diagnostic Process for Children"

**1985-1986: University of Missouri-Columbia, Occupational Therapy Curriculum, 124 Lewis Hall
Columbia, Missouri 65211**

Special Consultant/Instructor, developed pediatric course content, and delivered course material

1975-1980: William Jewell college, 100 Jewell Hall, Liberty, Missouri 64068

Position: Instructor "Psychology of the Exceptional Child"

**1979-1986: Webster University, Extension Service of St. Louis Program, 7920 Ward Parkway
Kansas City, Missouri**

Position: Instructor

a. "The Exceptional Child"

b. "Characteristics and Teaching of Learning Disabled"

c. "The Whole Child"

d. "Psychoeducational Diagnosis I"

e. "Psychoeducational Diagnosis II"

1973: University of Missouri Medical Center, Columbia, Missouri 65201

Position Lab Instructor "Gross Human Anatomy"

Graduate Courses Taught 1995-Present

OTMS 801 Applied Neuroscience [fall 96, 98, 00]

OTMS 735 Special Topics in Pediatrics [fall 95, 97, 99]

OTMS 835 Advanced Study in Pediatrics [spring 96, 98, 00]

OTMS 880 Special Projects: Erin Cassler Nash, and Dani Chu

OCTH 720 Occupational Therapy Practice Models; sensory processing [every fall, continuously]

OTMS 890 Beliefs and Evidence [fall and spring, year long course: 04-05, 07-08, 10-11]

OTMS 895 Views of Disablement [fall and spring, year long course: 02-03, 05-06, 08-09]

OTMS 900 Diffusion of Innovation [fall and spring, year long course: 03-04, 06-07, 09-10]

OTMS 801 Applied Neuroscience [02, 04, 06]

TS 850 Beliefs and Evidence [fall and spring, year long course: 04-05, 07-08, 10-11]

TS 900 Views of Disablement [fall and spring, year long course: 02-03, 05-06, 08-09, 11-12]

TS 950 Diffusion of Innovation [fall and spring, year long course: 03-04, 06-07, 09-10, 12-13]

OTD 865 Occupation Based Practice [fall 09, 11]

OTD 835 Applied Design and Statistics: Evidence Based Practice [spring 04, 06, 08, 10, 12]

Note: in '08 and '10, also taught Nursing and Physical Therapy doctoral students as part of their doctoral degree programs

Graduate Student Mentoring

MOT STUDENTS

Students in this program complete a group research project;
I have mentored 1-3 student research groups [3-6 students per group] each year for 20 years

MS STUDENTS [thesis required]	OTD STUDENTS [advanced practicum/Capstone required]	PhD STUDENTS dissertations
<p>Committee chair Katie Alexander Donna Bennett Natalie Brown Yolanda Cate Connie Chesser Jessica Clark Jane Cox Nancy Dodge Sunday Dove Stephanie Dustman Julie Ermer Theresa Franzen Stacey Handley Kristine Holder Sandra Jarrett Ketti Johnson-Coffelt Mary Kientz Barbara Kemmis Kelly Long Jenny Shields</p> <p>Committee member Becky Bothwell Kaveri Chaudery Danni Chu Joan Delahunt Carola Dopp Barbara Flett Christy Hill Nancy Spangler Melissa Welters Davis Noor Ismael</p>	<p>Mallory Smith Lauren Foster Andrea Melanson Ellen Pope Becky Nicholson Lori Sharp Kathy Klein Mary Kientz Susan Santaluccia</p>	<p>Committee Chair Angela Blackwell Matt Braun Jane Cox Deb Daniels Lisa Mische-Lawson Keenan Stump Evan Dean Lindsey Weaver Kylea Shoemaker</p> <p>Committee Member Catana Brown Keri Brown Donna Calvert Erin Cassler Kathy Davis Diane Ebbert Anna Friend Katherine Froehlich Jeanine Goetz Bethene Gregg Peggy Miksch Jamie Myers Jen Newton Stephanie Parks Ellen Spake Qihua Shen Nancy Spangler Robin Wells Stephanie Parks Peggy Miksch Jen Newton</p>

I have also served on committees for students internationally:

- 3 students from University of Sydney, Sydney Australia
- 3 students from LaTrobe University, Melbourne Australia
- 1 student from Dalhousie University, Canada
- 2 students from McGill University, Canada
- 1 student from Queensland University, Queensland, Australia

Technology based Teaching Materials

Dunn, W. (2009) Sensory Processing concepts and applications to practice. 2 hour CD continuing education program for the American Occupational Therapy Association. [www.aota.org]

Dunn, W. (2010), "Sensory processing: a critical assessment area for autism spectrum disorders", in Volkmar, F. (ed.), Autism and Autism Spectrum Disorders: History, Diagnosis, Neurobiology, Treatment and Outcome, The Biomedical & Life Sciences Collection, Henry Stewart Talks Ltd, London (online at <http://hstalks.com/?t=BL1042668-Dunn>)

Dunn, W. (2011). "Thinking Big About Wellness". 2 hour CD continuing education program for the American Occupational Therapy Association. [www.aota.org]

Development of technology based coursework at KUMC in collaboration with Teaching and Learning Technologies: piloted use of Elluminate, clicker response systems, animations

PROFESSIONAL HONORS AND AWARDS [bolded are specifically related to teaching]

- 1973: Pi Lambda Theta - national education honorary
- 1976: Named Faculty Member - Center for Study of Sensory Integrative Dysfunction
- 1978: Occupational Therapist of the Year, Kansas Occupational Therapy Association
- 1981: Who's Who in the Midwest
- 1981: Outstanding Young Woman of America
- 1982: Named Fellow (FAOTA) American Occupational Therapy Association**
- 1982: Keynote Speaker, American Occupational Therapy Assoc., Natl Convention: Philadelphia, PA
- 1982: Invited Membership, American Academy for the Advancement of Science**
- 1983: Outstanding Young Woman of America
- 1983: Named to the Editorial Board, Physical and Occupational Therapy in Pediatrics
- 1984: Who's Who in the Midwest
- 1984: Named to the Editorial Board, American Journal of Occupational Therapy**
- 1984: Keynote Speaker, American Occupational Therapy Assoc., National Convention: KC, MO
- 1985: International Who's Who of Intellectuals
- 1985: Who's Who in the Midwest
- 1985: World Who's Who of Women
- 1985: Who's Who of America
- 1985: Professionals and Resources in Rehabilitation
- 1985: Alumni Lectureship: University of Missouri**
- 1987: Named to the Editorial Board, Cognitive Rehabilitation
- 1987: Joyce A. Jones Teaching Award: Occupational Therapy Education, University of Kansas**
- 1988: American Occupational Therapy Association Service Award
- 1989: American Occupational Therapy Association Service Award
- 1989: University of Kansas Medical Center Faculty Research Award**
- 1989: Named to the Editorial Board, Occupational Therapy Journal of Research
- 1991: University of Kansas Chancellor's Award for Excellence in Teaching**
- 1991: Award of Merit, American Occupational Therapy Association (highest honor in the AOTA-for lifetime contributions to the profession)**
- 1992: American Occupational Therapy Association Service Award
- 1992: Visiting Professor in Research, University of Illinois-Chicago**
- 1993: Discussant at Annual AOTF Research Colloquium, Am. Occupational Therapy Assoc. conference
- 1993: AOTF Academy of Research. (The 15th person to be given this honor in the profession.)**
- 1996: Research Award: University of Kansas Medical Center**
- 2001: Eleanor Clarke Slagle Lecturer, American Occupational Therapy Assoc. Philadelphia, PA**
- 2003: A. Jean Ayers Award, American Occupational Therapy Foundation. Washington, D.C.**
- 2004: William T. Kemper Teaching Fellowship Award**
- 2005: Recipient of Visiting Professorship, McMaster University, Hamilton, Canada**
- 2006: Served as Visiting Professor in Australia at the University of Sydney**
- 2006: Served as Visiting Professor in New Zealand**
- 2006: University of Ulster, Belfast, Ireland created the Winnie Dunn Research Award for outstanding student in program each year**

- 2009 **ASA Literary Work of the Year: Wolfberg, P. & Buron, K. [eds.] Learners on the Autism Spectrum: Preparing Highly Qualified Educators. Autism Asperger Publishing Company [I wrote a chapter]**
- 2009 Children of the New Earth SEAL OF EXCELLENCE AWARD: for **Dunn, W. (2008) Living Sensationally understanding your senses.**
- 2011 **Chancellor's Club Teaching Professorship, University of Kansas**

PROFESSIONAL SERVICE:

Service Internationally:

Chair of Occupational Therapy Review Committee for the Israeli Government, summer 2012

Service regionally/ nationally:

American Occupational Therapy Association

- 1981-present: Reviewer for National Conference Submissions of professional papers
- 1979-present: American Occupational Therapy Foundation Roster of Research Consultants
- 1994: Chair, Uniform Terminology Task force, 3rd edition
- 1991: Pediatric Specialty Exam Committee
- 1990-1995 Commission on Education Post Professional Program Advisory Committee
- 1990: Member, Uniform Terminology Task force 2nd edition
- 1986-1992: Commission on Practice
- 1986-1992: Member, Commission on Education Task Force on Pediatrics
- 1986-1989: Chair, Early Intervention Task Force
- 1985-1989: Data Efficacy Project
- 1984-1987: Task Force on Guideline for School Systems
- 1984-1986: Member, School Task Force
- 1984-1986: Editorial Board American Journal of Occupational Therapy
- 1983-1984: Planning committee for National AOTA Conference: Theme and Logo Chairperson and Manpower Chairperson
- 1982: TESTIFIED AT PUBLIC HEARING on issues regarding PL-94-142
- 1981-1982: Review Committee for Position Paper, Division of Practice
- 1978-1982: Advisory Committee Member for the Professional Development Division
- 1977-1980: Professional Standards Review Organization Kansas Liaison

Kansas Occupational Therapy Association

- 1982-1984: Core Committee for 1984 National Convention Kansas City
- 1978: OCCUPATIONAL THERAPIST OF THE YEAR
- 1977-1980: State Standards Coordinator
- 1976-1978: Vice Chairperson-district standards committee
- 1975-1980: Chairperson District Nominating Committee
- 1975-1980: Chairperson District Newsletter Committee

American Occupational Therapy Foundation

- 2000-2004 consultant for development of the Habit Conference
- 1997-1999 chair Habit Conference Planning Committee
- 1993-1999 Chair, Research Development Committee
- 1993-1998 Research Advisory Council
- 1988-1992: Research Development Committee

National Board for Certification in Occupational Therapy

- 1991-2000: Board Member
- 1991-2000: Chair Research Committee
- 1998: Co chair Nominations committee
- Principal investigator: national study of Occupational Therapy Practice

Sensory Integration International

- 1988: Named Faculty Emeritus

1982-1986: Named to Faculty Steering Committee
1976: APPOINTED TO BE national FACULTY MEMBER
1975-1990: Member

PEW Health Commissions Task Force on the Future of Allied Health
Academic Representative for their recommendations documents, October 1994

Horizon Academy Board Member 2009 to 2012: Private school for children with learning disabilities

Editorial Boards

Physical and Occupational Therapy in Pediatrics	1982 - present
American Journal of Occupational Therapy	1984-1986
Cognitive Rehabilitation	1986 - 1990
Occupational Therapy Journal of Research	1990 – present
Infants and Young Children	2005 – present
Autism and Developmental Disabilities	2007- present
Occupational Therapy Journal of Research	2005 -2010

Recent Service for the University

Member of Chancellor's Review Committee, 2010-2011
Athletics Advisory Board Chair: 2012-2013
Chancellor's Athletics Advisory Board: 2007 – present
Member Steering Committee for external consultants to KUMC 2010-2011
Member interview team, Executive Vice Chancellor position 2012
National Collegiate Athletics Association Certification Steering Committee 2008-2010
National Collegiate Athletics Association Certification Gender Equity Committee Chair 2008-2010
EVC Leadership Team [Miller] 2007 to present
SAH Administrative Council 1986 to present
KU Residence Tuition Committee 2005- 2006
Research Endeavors Task Force for Chancellor 2010-2011
Student Services Advisory Group 2009-present
Board of Regents Committee on Standards 2010 to present
Facilitator for Nursing Curriculum Retreat Fall 2010
KU Hospital Talk: Balancing Work and Life Aug 2010
Kemper Award Review Committee 2007, 2008, 2010

PROFESSIONAL PUBLICATIONS:

Journal Articles

Dunn, W. (1979). Developing norms for charting classroom progress. Journal of Learning Disabilities, 12 (3), 320-321.

Dunn, W. (1980). Evaluation of preschoolers. Sensory Integration Special Interest Section Newsletter, 3 (3).

Dunn, W. (1980). The parent component. Sensory Integration Special Interest Section Newsletter, 3 (4).

Dunn, W. (1981). A nontraditional recording system. In Training: Occupational Therapy Educational Management in Schools: Module Four. Rockville, MD: American Occupational Therapy Association.

Dunn, W. (1982). Independence through activity: The practice of occupational therapy in pediatrics. American Journal of Occupational Therapy, 36 (11), 745-747.

Fisher, A.G., & **Dunn, W.** (1983). Tactile Defensiveness: Historical perspectives, new research - A theory grows. Sensory Integration Section Newsletter, 6 (2).

- Dunn, W., & Fisher, A.G.** (1983). Sensory registration, autism, and tactile defensiveness. Sensory Integration Special Interest Section Newsletter, 6(2).
- Dunn, W.** (1983). Critique of the Erhardt Developmental Prehension Assessment (EDPA). Physical and Occupational Therapy in Pediatrics, 3(4), 59-68.
- Dunn, W.** (1985). Occupational therapy's challenge: Caregiving and research. American Journal of Occupational Therapy, 39 (4), 259-264.
- Dunn, W.** (1985). Therapists as consultants to educators. Sensory Integration Special Interest Section Newsletter, 8(1), 1-4.
- Dunn, W.** (1986). Developmental and environmental contexts for interpreting clinical observations. Sensory Integration Special Interest Section Newsletter, 9(2), 4-7.
- Dunn, W.** (1986). Using structured play groups to facilitate interactive play skills at the preschool level. The Association for Persons With Severe Disabilities Newsletter, Fall, 8.
- Calkins, C.F., **Dunn, W.**, & Kultgen, P. (1986). A comparison of preschool and elderly community integration/demonstration projects at the University of Missouri Institute for Human Development. The Journal of the Association for Severely Handicapped, 11(4), 276-285.
- Dunn, W., & Gray, B.** (1988). Managing occupational therapy in rural education (M.O.R.E.): Initial findings. American Consortium of Rural Educational Systems refereed Conference Proceedings.
- Dunn, W.** (1988). Basic and applied neuroscience research provides a basis for sensory integration theory. American Journal of Mental Retardation, 92(5) 420-422.
- Dunn, W.** (1988). Models of occupational therapy service provision in the school system. American Journal of Occupational Therapy, 42(11), 718-723.
- Dunn, W.** (1988). Selecting a test to evaluate sensory integration. Special Interest Newsletter, Sensory Integration, 11(4), 3-4.
- Dunn, W.** (1988). Integrated related services for preschoolers with neurological impairments: Issues and strategies. Remedial and Special Education, 10(3), 31-39.
- Dunn, W.** (1989). Validity. Physical and Occupational Therapy in Pediatrics, 9(1), 149-168. (Is also found in L. Miller [Ed.], Developing norm-referenced standardized tests. New York: The Haworth Press.)
- Dunn, W., & Rask, S.** (1989). Entry level and specialized practice: A professional encounter. American Journal of Occupational Therapy, 43(1) 7-9.
- Dunn, W.** (1989). Occupational therapy in early intervention: New perspectives create greater possibilities. American Journal of Occupational Therapy, 43(11), 717-721.
- Dunn, W., & McGourty, L.** (1989). Application of uniform terminology to practice. American Journal of Occupational Therapy, 43(12), 817-831.
- Hughes, P., & **Dunn, W.** (1989). Preassessment: An effective tool for the rural therapist. Development Disabilities Special Interest Section Newsletter, 12(4), 3-5.
- Boyle, M.A., **Dunn, W.**, & Kielhofner, G. (1990). Professional occupational therapy education program outside funding for 1985-1987. Occupational Therapy Journal of Research, 10 (6), 334-342.
- Dunn, W.** (1990). A comparison of service provision models in school-based occupational therapy services. Occupational Therapy Journal of Research, 10(5), 300-320.

- Dunn, W. (1990). Establishing inter-rater reliability on a criterion-referenced developmental checklist. Occupational Therapy Journal of Research, 10 (6), 377-380.
- Dunn, W.** (1991). Introduction to the spinal cord & brain stem. Nautilus (2:6)(CD-ROM), Metatee-Discovery Systems, Dublin, OH.
- Dunn, W.** (1993). Grip Strength of Children ages 3-8 years using a modified sphygmomanometer: Comparison of typical Children to Children with Rheumatic Disorders. American Journal of Occupational Therapy.
- Dunn, W.** (1993). Measurement of function: Actions for the future. American Journal of Occupational Therapy.
- Dunn, W. & Boyle, M.** (1994) An analysis of funding patterns in occupational therapy programs. Occupational Therapy Journal of Research.
- Dunn, W., Brown, C. and McGuigan, A.** (1994) The ecology of human performance: a framework for thought and action. American Journal of Occupational Therapy. 48(7), 595-607.
- Dunn, W.** (1994). Performance of typical children on the sensory profile: an item analysis. American Journal of Occupational Therapy. 48:11 967-974.
- Dunn, W., Foto, M., Hinojosa, J., Boyt-Schell, B., Kohlman-Thomson, L., & Hertfelder, S.** (1994) Uniform terminology for occupational therapy-Third Edition American Journal of Occupational Therapy 48:11 1047-1059.
- Dunn, W.** (1994) The rubber band. in Royeen, C. (ed.) AOTA Self Study Series: Lesson 4 essay. The Practice of the Future: Putting Occupation back into Therapy. Rockville: AOTA.
- Dunn, W.** (1994) The velveteen person: how human beings become real. in Royeen, C. (ed.) AOTA Self Study Series: Lesson 2 essay. The Practice of the Future: Putting Occupation back into Therapy. Rockville: AOTA.
- Dunn, W.** (1994) Getting ready for the day. in Royeen, C. (ed.) AOTA Self Study Series: Lesson 5 essay. The Practice of the Future: Putting Occupation back into Therapy. Rockville: AOTA.
- Dunn, W.** (1994) Outsider trading. in Royeen, C. (ed.) AOTA Self Study Series: Lesson 1 essay. The Practice of the Future: Putting Occupation back into Therapy. Rockville: AOTA.
- Law, M. & **Dunn, W.** (1994) Perspectives on understanding and changing the environments of children with disabilities. Physical and Occupational therapy in Pediatrics.
- Dunn, W.** (1995) Issues and Challenges in Creating the Allied Health Workers for the Future. PEW Health Commissions Task Force on the Future of Allied Health Proceedings.
- Dunn, W. & Westman, K.** (1995). Current knowledge that affects school based practice and an agenda for action. part 1 of 2 School system Special Interest Section Newsletter 2:1, Rockville, AOTA.
- Dunn, W. & Westman, K.** (1995). Current knowledge that affects school based practice and an agenda for action. part 2 of 2 School system Special Interest Section Newsletter 2:3, Rockville, AOTA.
- Kemmis, B. & **Dunn, W.** (1996) Collaborative consultation: The efficacy of remedial and compensatory interventions in school contexts. American Journal of Occupational Therapy 50:9, 709-717.
- Kientz, M. & **Dunn, W.** (1997) A comparison of the performance of children with and without autism on the Sensory Profile. American Journal of Occupational Therapy. 51:7, 530-537.
- Dunn, W. & Brown, C.** (1997). Factor analysis on the sensory profile from a national sample of children without disabilities. American Journal of Occupational Therapy 51:7, 490-495.

- Rondenelli, R., **Dunn, W.**, Hassanein, K., Keesling, C., Meredith, S., Schulz, T., & Lawrence, N. (1997). Simulation of hand impairment As: Effects on upper extremity function and implication towards medical impairment rating and disability determination. Archive of Physical Medicine Rehabilitation 78, 1358-1363.
- Teel, C., **Dunn, W.**, Jackson, S., & Duncan, P. (1997). The role of the environment in fostering independence: conceptual and methodological issues in developing an instrument. Topics in Stroke Rehabilitation, 4(1), 28-40.
- Dunn, W.** (1997). The impact of sensory processing abilities on the daily lives of young children and families: A conceptual model. Infants and Young Children, 9(4), 23-35.
- Dunn, W.** (1997). The sensory profile: A discriminating measure of sensory processing in daily life. Sensory Integration Special Interest Section Quarterly, 20. Bethesda, Maryland: American Occupational Therapy Association.
- Dunn, W.**, & Brown, C. (1997). Factor analysis on the Sensory Profile from a national sample of children without disabilities. American Journal of Occupational Therapy, 51(7), 490-495.
- Dunn, W.** & Westman, K. (1997). The sensory profile: The performance of a national sample of children without disabilities. American Journal of Occupational Therapy, 51, (1), 25-34.
- Kemmis, B. & **Dunn, W.** (1997). A Comparison of Remedial and Compensatory Approaches to Collaborative Consultation in Schools. American Journal of Occupational Therapy 9:4, 23-35.
- Ermer, J. & **Dunn, W.** (1998). The sensory profile: A discriminant analysis of children with and without disabilities. American Journal of Occupational Therapy. 52:4, 283-290.
- Dunn, W.** (1998) The sensorimotor systems: a framework for assessment and intervention. In Orelove, F. & Sobsey, D. (eds) Educating Children with Multiple Disabilities. 3rd edition Brookes: Baltimore.
- Dunn, W.** (1998). Person centered and contextually relevant evaluation. In J. Hinojosa & P. Kramer, (Eds.), Occupational Therapy Evaluation: Obtaining and Interpreting Data. Bethesda, Maryland: AOTA.
- Dunn, W.**, McClain, L., Brown, C., & Youngstrom, M. (1998). The ecology of human performance: Contextual influences on occupational performance. In M. Neidstadt & E. Crepeau (eds.), Occupational Therapy. Philadelphia, Pennsylvania: Willard & Spackman.
- Dunn, W.** (1999). Making sense of the world. Advance for Directors in Rehabilitation, 2, 47-48.
- Dunn, W.** (2000). Habit: What's the brain got to do with it?. Occupational Therapy Journal of Research, 20, Supplement 1, 6S-20S.
- Daniels, D. and **Dunn, W.** (2001). Development of the infant-toddler sensory profile. Occupational Therapy Journal of Research, 20, Supplement 2000, 86S-90S.
- Brown, C., Tollefson, N., **Dunn, W.**, Cromwell, R. & Fillion, D. (2001). The Adult Sensory Profile: measuring patterns of sensory processing. American Journal of Occupational Therapy, 55(1), 75-82.
- Brown, C., Cromwell, R., Fillion, D., **Dunn, W.**, & Tollefson, N. (2002). Sensory processing in schizophrenia: missing and avoiding information. Schizophrenia Research, 55(1-2), 187-195.
- Dunn, W.** (2001). The sensations of everyday life: Empirical, theoretical and pragmatic considerations (Eleanor Clarke Slagle Lecture, 2001). American Journal of Occupational Therapy. 55(6); 608-620.
- Dunn, W.**, Myles, B.S., & Orr, S. (2002). Sensory processing issues in asperger syndrome: A preliminary investigation. American Journal of Occupational Therapy. 56(1); 97-102
- Daniels, D. & **Dunn, W.** (2002). Initial development of the infant toddler sensory profile. Journal of Early

Intervention, 25(1); 27-41.

- Dunn, W.** & Bennett, D. (2002). Patterns of sensory processing in children with attention deficit hyperactivity disorder. Occupational Therapy Journal of Research, 22(1); 4-15.
- Dunn, W.**, Saiter, J., & Rinner, L (2002). Asperger Syndrome and Sensory Processing: A Conceptual Model and Guidance for Intervention Planning. Focus on Autism and Other Developmental Disabilities: 17(3); 172-185.
- Pohl, P, Dunn, W, & Brown, C. (2003) The Role of Sensory Processing in the Everyday Lives of Older Adults. Occupational Therapy Journal of Research, 23(3), 99-106.
- Dunn, W.**, Brown, C. & Youngstrom, M. (2003). Ecological Model of Occupation, in Kramer, P., Hinojosa, J. & Royeen, C. (eds.) Current Perspectives in Human Occupation: participation in life. Lippincott, Williams & Wilkins, Philadelphia, p. 222-263.
- Smith-Myles, B, Hagiwara, T, Dunn, W, Rinner, L, and Reese, M (2004). Sensory Issues in Children with Asperger Syndrome and Autism. Education and Training in Developmental Disabilities 39(4), 283-290.
- Tomchek, S., & **Dunn, W.** (2007). Sensory Processing in Children With and Without Autism: A Comparative Study Utilizing the Short Sensory Profile. American Journal of Occupational Therapy, 61(2), 190-200.
- Ben-Sasson, A., Cermak, S., Orsmond, G., Tager-Flusberg, H., Carter, A., Kadlec, M, & **Dunn, W.** (2007). Extreme Sensory modulation Behaviors in Toddlers with Autism Spectrum Disorders. American Journal of Occupational Therapy 61(5), 584-592.
- Dunn, W.** (2007). Supporting Children in Everyday Life using a Sensory Processing Approach. Infants & Young Children, 20(2), 84-101.
- Dunn, W.** (2008). Sensory processing as an evidence-based practice at school. Physical and Occupational Therapy in Pediatrics, 28(2), p. 1-4.
- Mische Lawson, L. & **Dunn, W.** (2008). Children's sensory processing patterns and play preferences. Annual in therapeutic Recreation, XVI, p. 1-14.
- Dove, S. and **W. Dunn** (2008). "Sensory Processing in Students with Specific Learning Disabilities: findings and implications for assessment and intervention planning." Journal of Occupational Therapy, Schools and Early Intervention 1(2): 116-127.
- Dunn, W.** (2008). Harnessing teacher's wisdom for evidence based practice: standardization data from the Sensory Profile School Companion. Journal of Occupational Therapy, Schools, and Early Intervention, 1(3-4), 206-214.
- Dunn, W.** (2009). Invited commentary on Sensory Sensitivities in Gifted children. American Journal of Occupational Therapy, 63(3), 296-300.
- Engel-Yeger, B. and **W. Dunn** (2011). "Exploring the relationship between affect and sensory processing patterns in adults." British Journal of Occupational Therapy 74(10): 456-464.
- Engel-Yeger, B. and **W. Dunn** (2011). "The relationship between sensory processing difficulties and anxiety level of healthy adults." British Journal of Occupational Therapy 74(5): 210-216.
- Sigrkrist, S., Bjarnadottir, G., Townsend, E., **Dunn, W.**, (submitted). Occupational Performance and Everyday Sensations of Preschool Children in Iceland. (Iceland validation study of the PEDI and SP) Canadian Journal of Occupational Therapy.
- Nadon, G., D. Feldman, **Dunn, W.** & Gisel, E. (2011). "Association of Sensory Processing and Eating Problems in children with autism spectrum disorders: a comparison study." Autism, 15, 98-113.

- Dunn, W., Cox, J., Foster, L., Mische-Lawson, L. & Tanquary, J. (2012). "Impact of a contextual intervention on parental competence and children's participation for children with Autism Spectrum disorders (ASD): a pretest posttest repeated measures design." American Journal of Occupational Therapy.
- Cook, K., Dunn, W., Griffith, J., Morrison, M., Tanquary, J., Sabata, D., . . . Gershon, R. (in press). Pain Assessment Using the NIH Toolbox. *Neurology*.
- Davis, A. M., Bruce, A., Khasawneh, R., Schulz, T., Fox, C., & Dunn, W. (2012). Sensory processing issues in young children presenting to an outpatient feeding clinic: A retrospective chart review. . *Journal of Pediatric Gastroenterology & Nutrition*.
- Dunn, W., Griffith, J., Morrison, M., Tanquary, J., Sabata, D., Victorson, D., Carey, L. & Gershon, R. (in press). Somatosensation Assessment using the NIH Toolbox. *Neurology*.

Guest Journal Editorships

American Journal of Occupational Therapy - Special issues on Early Intervention, November, 1989. Volume 43, No. 11.

American Journal of Occupational Therapy - co-editor of a series of eight articles on Specialized Practice in The Nationally Speaking segment of the journal, 1989.

Occupational Therapy Now Editor of Special Issue on Sensory Processing in Everyday Life 2009. Canadian Association of Occupational Therapy.

Books and Book Chapters

- Dunn, W.** (1981). A Guide to Testing Clinical Observation in Kindergartens. A Monograph. Rockville, MD: American Occupational Therapy Association.
- Dunn, W.** (1981). Vestibular system bibliography. In P. Montgomery (Ed.), Center for the Study of Sensory Integrative Dysfunction.
- Dunn, W.** (1984). The use of efficient documentation techniques for charting performance and progress in early childhood and non-traditional settings. In S.E. McLaurin (Ed.), The Preschool Special Child: Early Identification, Assessment and Management (pp. 91-106). Chapel Hill, NC: University of North Carolina.
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Dunn, W. (1983). Developmental hand dysfunction: Theory, assessment, treatment; A book review. Physical and Occupational Therapy in Pediatrics, *3*(4), 81-82.

Dunn, W. (1986). Selecting a preschool: A guide for parents of handicapped children; A book review. Physical and Occupational Therapy in Pediatrics, *6*(2), 130-131.

Dunn, W. (1987). Mainstreaming: Learners and their environment; A book review. Physical and Occupational Therapy in Pediatrics, *7*(3), 119-120.

Dunn, W. (1987). The right to grow up; A book review. Physical and Occupational Therapy in Pediatrics, *7*(4), 124-126.

RESEARCH ENDEAVORS

Development of a Continuum of Early Childhood Services for the At-Risk Population/coauthor - 1976-1979: \$150,000

Liberty School grant funded for three consecutive years, to develop a screening and evaluation procedure to identify those children who were considered at-risk for having later school problems. Grant also supported development of a five-level treatment program for parents and preschool teachers, to attempt to diminish the needs for services in later school years.

Development of a Multidisciplinary Approach for the Treatment of Behavior Disordered Children/consultant in development of proposal - 1977-1980: \$100,000

Liberty Public Schools. A grant funded for three consecutive years, to develop a continuum of services for children identified as having adjustment, personality, or management difficulties.

Initiation and Implementation of Preschool Program for Multihandicapped Children/professional specialist - 1981: \$ 50,000

Incentive grant funded through the State Department of Education to set up a treatment program in an outlying area. Responsible for curriculum, standard operating procedures, equipment, staffing, and effectiveness evaluation procedures.

Training: Occupational Therapy Educational Management in the Schools/Implementer Instructor (OSERS Grant) - 1980 - 1982:

Phase two and phase three of this federal grant-providing training for practicing clinicians in the law, procedures, and techniques of successful public school programming. Pre and post test data were collected regarding information base and attitude changes made through this training process.

Purchase of Service Contract Funding/author of proposals (Missouri) 1982 - 1983: \$ 50,000

Therapy services, Wood Heights, Missouri. Received grant funds to provide therapeutic services in outlying areas, where it is impractical for clients to travel to city facilities.

The Effects of Sensory Integrative Treatment/coauthor/regional coordinator 1982: (for whole project) \$ 50,000

Center for the Study of Sensory Integrative Dysfunction (Now called Sensory Integration International)
Phase I: to develop a design for National collaborative research project to investigate the correlates and effects of sensory integrative therapy.
Phase II: pilot project data collection undertaken
Phase III: principal investigator received/managed data for instrument editing

Interrater Reliability of the Sensory Integration and Praxis Tests (author/ implementer)

Western Psychological Services and Sensory Integration International
1984-1986 (kit and materials) \$1,500

An interrater reliability study with learning disabled children who are given the SIPT. This project was part of the data for the test manual to accompany the SIPT test kit.

Regional Arthritis Centers-Demonstration Projects for Missouri coauthor of grant proposal Fall, 1984 \$ 40,000

Wrote the text and developed the budget according to the state guidelines and the wishes of the St. Luke's Hospital Comprehensive Arthritis Program staff; four proposals were approved by the 1985 legislature.

Efficacy Studies with Multihandicapped Children (OSERS Grant) Advisory Committee Member 1984-1985:

Served on the committee that advised the research teams in process of developing and implementing efficacy research in vibration, movement and body position variables.

Mainstreaming Multihandicapped Preschoolers Using Trained Volunteers (OSERS Grant)
Co-Principal Investigator - 1984-1987 \$300,000

Direct this OSERS research and demonstration project to develop and evaluate a model for mainstreaming young handicapped children, using trained volunteers to deliver the program components.

A Comparison of Service Delivery Patterns in Occupational Therapy (AOTF Grant)
Co-Principal Investigator - 1987-88: \$ 8,000

AOTF grant to investigate consultation and direct services as viable methods for service delivery.

Managing Occupational Therapy in Rural Education
(OSERS Grant) Principal Investigator - 1987-1990 \$250,000

OSERS funded grant to investigate the unique needs in service provision to rural areas.

Early Intervention, Assessment, and Tracking of High-Risk Children and Families
My position: Program Consultant - 1987-1990 \$300,000

OSERS grant which set up mechanisms for tracking at-risk population.

Occupational Therapy in Early Intervention/Program Consultant
1987-1990: \$300,000

OSERS grant to set up national professional development in early intervention.

The Technology Center: An Interdisciplinary Approach to Transition
author/ Principal Investigator - 1987 \$ 11,500

Interagency grant to set up an interdisciplinary technology center

Early Childhood Research Institute: Transitions
(Department of Education) my position: Senior Researcher - 1988-1993 (over five years) \$4,000,000
My portion of the institute grant: The role of related service personnel in the transition process
(\$120,000)

Preparation of leadership personnel
expert consultant – 1989
Boston University. This grant prepared leaders in pediatric occupational therapy.

Building Stronger Teams through Interdisciplinary Graduate Education in the Related Services
(Office of Special Education Programs)
My Position: Principal Investigator and author. 1991-1994 \$80,000 per year

This grant is designed to evaluate methods for enhancing the interdisciplinary team process among those who work with toddlers, preschoolers, school-aged children and adolescents.

The Application of Sensory Integrative Principles within Classrooms
(American Occupational Therapy Foundation)
My position: Principal Investigator and author. 1992-1994 \$10,000

This research grant is provided to study the use of sensory integrative principles within children's routines during school. A multisite model is being employed, with the PI as the research mentor for therapists who practice in educational settings.

Development of Competence in Assistive Technology Through Innovative Application of Interactive Computer Programming
(U.S. Department of Education)
My position: Project Director and author. 1992-1996 \$440,000

This grant was awarded for the investigators to conduct research on state of the art assistive technology. Maternal and Child Health 1991: Review panel for Maternal and Child Health guidance for leadership grants for occupational therapy

Leadership in Occupational Therapy Service Systems

Maternal and Child Health

My position: Project Director and coauthor. 1992-1997 \$525,000

This grant will develop a research agenda and support research programs for graduate students and faculty.

Special Consultant to Intervention Research Grant, Pip Campbell, PI, Thomas Jefferson University, Philadelphia, PA 1996-1998

Evaluating Performance in Context

Biomedical Research fund, KUMC

My position: Project Director and author. 1993 \$10,000

To purchase video-editing equipment for contextually based research on performance

The Sensory Profile: national validation project

School of Allied Health, KUMC

My position: Principal Investigator. \$2,000

To conduct a national study of the validity of the Sensory Profile

Consultant to the Psychological Corporation, San Antonio TX. For the development of the Sensory Profile School Companion 1999-2000 \$10,000

Title: Best Practices in Serving Young Children and Families

Role: Project Director and coauthor

Agency: Kansas Department of Health and Environment

Funding Period: 1999- present (negotiated each year depending on state funds) \$70,000 /yr

This project provides Technical Assistance support for identification, validation and implementation of best practice occupational therapy programs for infants and toddlers in community settings.

Title: Characterizing Individual Differences in Brain Structure and Function Related to Sensory Processing.

Role: Winnie Dunn & Jeff Lewine, .

Agency: Wallace Foundation \$40,000

Funding: over one year (2000)

Title: Effectiveness of a Contextually Relevant Intervention for improving participation and parental competence for families who have a child with autism.

Agency: Kansas Center for Autism Research and Training

Winnie Dunn PI

Funding: for 1 year (2010) \$30,000

Title: Characterizing Individual Differences in ASD: relationship of brain activity, sensory processing and temperament.

Agency: Kansas Center for Autism Research and Training

Winnie Dunn PI

Funding: over 3 years (2007-2010) \$30,000

Dunn, Steering committee & sub domain manager 08/01/08-present \$160,000

NIH Toolbox for Neurological and Behavioral Assessment

NIH contract through Northwestern University

In this project Dr. Dunn is overseeing a multisite trial of somatosensory testing for the NIH Toolbox. She also serves on the Steering Committee of this project, which is charged to design easily available, low cost assessments of sensory, motor, cognitive and emotional health for the general population.

PROFESSIONAL PRESENTATIONS

<u>Identification and Treatment of High Risk Preschoolers</u> Kansas City Headstart Program, Liberty, Missouri	1974
<u>Classroom Techniques with the Young Child</u> Montessori Teaching Seminar, Kansas City, Missouri	1975
<u>Parent and Teacher Roles with the Preschool Child</u> University of Missouri Extension Center, Kansas City, Missouri	1976
<u>Motor Development in the Young Child</u> American Association of University Women, Kansas City, Missouri	1977
<u>Documentation Techniques and the Audit Process</u> Hadley Regional Medical Center, Hays, Kansas	1977
<u>The Audit Process: A Method of Quality Review</u> Kansas Occupational Therapy Association, Kansas City, Missouri	1977
<u>Certification Course in Administration and Interpretation of the Southern California Sensory Integrative Tests Battery</u> University of Illinois Continuing Education, Chicago, Illinois Rehabilitation Services, Springfield, Illinois Pediatric Special Interest Group, Lawrence, Kansas University of Oklahoma, Occupational Therapy Division, Tulsa, Oklahoma University of Illinois at Chicago, Chicago, Illinois University of Illinois Continuing Education, Chicago, Illinois Kansas Occupational Therapy Association, Lawrence, Kansas University of Wisconsin, Department of Occupational Therapy University of Illinois Continuing Education, Chicago, Illinois University of Illinois Continuing Education, Chicago, Illinois	August 1978 October 1977 February 1979 July 1979 August 1979 June 1980 October 1980 November 1980 July 1981 July 1983
<u>Quality Review and the Audit Process</u> Wesley Medical Center, Wichita, Kansas	1977
<u>The Audit Process: A Method of Quality Review</u> Midwest Health Congress, Kansas City, Missouri	1978
<u>Motor Milestones and Developmental Expectations</u> American Association of University Women, Kansas City, Missouri	1978
<u>A Procedure for Quantifying Clinical Observations</u> American Occupational Therapy Association National Convention, Detroit, Michigan	1979
<u>Audit in the Non-Traditional Setting</u> Kansas Occupational Therapy Association, Kansas City, Missouri	1979
<u>Alternate Methods of Data Collection in Non-Traditional Settings</u> American Occupational Therapy Association Washington, D.C.	1979
<u>The Classroom Teacher as Part of the Therapy Team</u> Kansas Speech and Hearing Association, Kansas City, Kansas	1979
<u>The Somatosensory System</u> Children's Rehabilitation Services, Kansas City, Missouri	1979
<u>The Theory and Treatment Principles of Sensory Integration: An Introduction</u>	

Illinois Easter Seals Society Professional Seminar, Rock Island, Illinois	1979
Missouri Physical Therapy Association State Meeting, Tantara, Missouri	1980
<u>Data Analysis in Non-Traditional Therapeutic Environments</u> St. John's Hospital, Salina, Kansas	1980
<u>The Theory of Sensory Integration</u> East Coast Symposium on Sensory Integration, Washington, D.C.	1980
<u>Expectations for Clinical Judgement of Neuromuscular Development</u> Kansas Occupational Therapy Association, Kansas City, Missouri	1980
<u>The Organization of Occupational Therapy Services in School Settings</u> St. Louis Special School District, St. Louis, Missouri	1980
<u>Training: Occupational Therapy Educational Management in Schools</u> Bureau of Education of the Handicapped Grant, Kansas City, Missouri	1981
<u>The Learning Disabled Adolescent</u> Smithville Senior High School/Platte Valley Special Education Cooperative, Smithville, Missouri	1981
<u>Detection of High Risk Preschoolers</u> Pediatric Special Interest Group, St. Louis, Missouri	1981
<u>Getting in Touch with the Tactile System: Neuroanatomical and Neurophysiological Information About the Somatosensory System, and Implications for Treatment,</u> Illinois Occupational Therapy State Meeting, Rockville, Illinois	1981
<u>The Organization and Planning of Appropriate Occupational Therapy Services in a Public School Cooperative,</u> Kansas City, Kansas Special Education Cooperative	1981
<u>The Learning Disabled Preschooler-Identification and Classroom Implications</u> State Montessori Conference, Kansas City, Missouri	1981
<u>Sensory Integrative Theory</u> Iowa Lakes Community College, Ames, Iowa	1981
<u>Advanced Interpretation of Sensory Integrative Dysfunction</u> Pediatric Therapy Services, Inc., Chicago, Illinois	1981
<u>Neuromuscular Development: Normal Expectations</u> Ohio Occupational Therapy Association State Meeting, Cleveland, Ohio	1981
<u>Adult Rehabilitation and Principles of Sensory Integration</u> Ohio Occupational Therapy Association State Meeting, Cleveland, Ohio	1981
<u>Test Mechanics of the Southern California Sensory Integration Tests Battery</u> Irene Walter Johnson Rehabilitation Center, St. Louis, Missouri	1981
<u>Clinical Assessment of the Young Child</u> Ohio Occupational Therapy Association State Meeting, Cleveland, Ohio	1981
<u>Administration of Occupational Therapy Services in Public Schools</u> Association for Children with Learning Disabilities, Kansas City, Missouri	1981
<u>Introduction to the Theories and Treatment of Sensory Integrative Dysfunction</u> Association for Children with Learning Disabilities, Kansas City, Missouri	1981
<u>Theory and Interpretation of Sensory Integrative Dysfunction</u>	

Irene Walter Johnson Rehabilitation Center, St. Louis, Missouri	1982
<u>Neuroanatomy Review Course and Application to Clinical Practice</u> St. Luke's Hospital, Kansas City, Missouri	1982
<u>Fine Motor Development: Evaluation and Programming</u> Shawnee Mission Public Schools, Shawnee Mission, Kansas	1982
<u>Treatment Designs for Somatosensory Disorders</u> Illinois Occupational Therapy Association, Chicago, Illinois	1982
<u>Occupational Therapy Services in Public Education</u> Kansas City, Missouri Schools Administration, Kansas City, Missouri	1982
<u>Getting in Touch with the Somatosensory System: Neuroanatomy, Neurophysiology, and Clinical Application</u> Kansas City Pediatric Special Interest Group, Kansas City, Missouri	1982
<u>Independence Through Activity: The Practice of Occupational Therapy</u> American Occupational Therapy Association National Convention, Philadelphia, Pennsylvania	1982
<u>Clinical Assessment and Programming for the At-Risk Preschooler</u> Division of Physical Therapy/University of North Carolina, Chapel Hill, North Carolina	1982
<u>Play and Development</u> Division of Physical Therapy, University of North Carolina, Chapel Hill, North Carolina	1982
<u>The Young Child At-Risk: Identification and Management</u> Regional Montessori Association, Kansas City, Kansas	1982
<u>Motor Development in Young Years</u> Regional Montessori Association, Kansas City, Kansas	1982
<u>Kindergarten Performance on Neuromuscular Development</u> University of Washington, Seattle, Washington	1982
<u>The Theory of Sensory Integration</u> Therapists Interest Group, Milwaukee, Wisconsin	1982
<u>The Development of Fine Motor Skill</u> Physical Therapy Curriculum, Kansas University Medical Center, Kansas City, Kansas	1982
<u>Introduction to Sensory Integrative Theory for Speech Pathologists.</u> Kansas/Missouri Speech Pathology Association, Kansas City, Missouri	1982
<u>The Use of Secondary Evaluation Teams</u> Kansas Crippled Children's/State Department of Education, Parsons, Kansas	1983
<u>Health Care in the Community</u> Platte County Area Vocational/Technical School, Platte City, Missouri	1983
<u>The Treatment of Orthopedically Handicapped and Developmentally Delayed Children in Regular Classrooms</u> University of Missouri-Kansas City, Kansas City, Missouri	1983
<u>Update on Somatosensory System</u> Northwestern Illinois Association, Aurora, Illinois	1983
<u>Introduction to Sensory Registration</u> Northwestern Illinois Association, Aurora, Illinois	1983

<u>The Therapist as an Effective Consultant</u>	Northwestern Illinois Association, Aurora, Illinois	1983
<u>Application of Sensory Integrative Principles to the Adult Neurological Patient</u>	Bowman Center for the Elderly, Chicago, Illinois	1983
<u>Introduction to Research Methods for Allied Health Professionals</u>	St. Luke's Hospital of Kansas City, Kansas City, Missouri	1983
<u>Assertive Discipline for the Classroom</u>	Missouri City Public Schools, Missouri City, Missouri	1983
<u>Neurological Considerations with Adult Neurological Patients: Theoretical Principles, Hemispheric Specialization and Learning Styles</u>	St. Luke's Hospital of Kansas City, Kansas City, Missouri	1983
<u>Occupational Therapy's Contribution to the Educational Team</u>	Gunderson Clinic, LaCrosse, Wisconsin	1983
<u>Occupational Therapy Techniques Which Can Be Used In The Classroom Environment</u>	LaCrosse, Wisconsin	1983
<u>Children at Risk</u>	Montessori Conference, Kansas City, Missouri	1983
<u>Quantitative Assessment of Young Children in the Therapeutic Environment</u>	American Physical Therapy Association Conference, Kansas City, Missouri	1983
<u>SCSIT Interpretation Review</u>	Special Education Cooperative, Kansas City, Kansas	1981
<u>Use of Secondary Evaluation Teams</u>	Kansas Crippled Children's/State Department of Education, Colby, Kansas	1983
<u>The Theory of Sensory Integration</u>	Washington University, St. Louis, Missouri	1983
<u>The Therapist and Teacher as Consultants to Classrooms</u>	Council on Professional Development, Philadelphia, Pennsylvania	1983
<u>Consultation in the Classroom-Development of Mutual Respect</u>	Council on Professional Development, Philadelphia, Pennsylvania	1983
<u>Techniques for Documentation in Non-Traditional Settings</u>	Region 10 Educational Services, Richardson, Texas	1983
<u>The Theory of Sensory Integration</u>	Pediatric Therapists, Albuquerque, New Mexico	1984
<u>Time Management for the Whole Brain</u>	Fiscal Affairs Department/St. Luke's Hospital, Kansas City, Missouri	1984
<u>Alternate Service Delivery in the Public Schools</u>	Northern Illinois Association, Chicago, Illinois	1984
<u>Neuroanatomy and Neurophysiology</u>	Critical Care Nursing Program, Kansas City, Missouri	1984
<u>Alternate Service Delivery in the Public Schools</u>	NSSEO, Chicago, Illinois	1984
<u>Sensory Registration</u>	Rehabilitation Department, Kansas City, Missouri	1984
<u>Neuroanatomy and Neurophysiology</u>	Critical Care Nursing Program, Kansas City, Missouri	1984

<u>Sensory Registration: Its Theoretical Constructs and Clinical Application</u> AOTA Conference, Kansas City, Missouri	1984
<u>Consultation in the Classroom</u> AOTA Conference, Kansas City, Missouri	1984
<u>Occupational Therapy's Challenge: Caregiving and Research</u> AOTA Conference, Kansas City, Missouri	1984
<u>Program Development for State Schools</u> Missouri State Department of Education: SMH Division, Jefferson City, Missouri	1984
<u>Neurological Disorders Review</u> Council on Education, Kansas City, Missouri	1984
<u>Neuroanatomy and Neurophysiology</u> Critical Care Nursing Program, Kansas City, Missouri	1984
<u>Southern California Sensory Integrative Tests Battery</u> University of Illinois Continuing Education, Chicago, Illinois	1984
<u>Therapists as Consultants to Classroom Teachers</u> Pediatric Special Interest Group, Kansas City, Missouri	1984
<u>Experiences of a Foster Parent</u> Operating Room Nurses, Kansas City, Missouri	1984
<u>Sensory and Fine Motor Experiences in the Classroom</u> Special Education Staff AEA7, Waterloo, Iowa	1984
<u>Developing Consultation Skills for the Public Schools</u> Therapy Staff State Wide, Waterloo, Iowa	1984
<u>Sensory Stimulation - Theory and Practice</u> State School Staff-Greater Kansas City Area, Kansas City, Missouri	1984
<u>Therapists and Educators-Teaming in the Classroom</u> Council on Professional Development, Tarrytown, New York	1984
<u>A Generic Approach to Consultation</u> State School for the Handicapped, St. Louis, Missouri	1984
<u>Right Brain/Left Brain Skills in Working with Others</u> Academy of Health Trainers, Kansas City, Missouri	1984
<u>Sensory Integration in the Public Schools</u> Therapy Services, Kansas City, Kansas	1984
<u>Developing Consultative Style and Skill</u> Therapy Services-Special School District, St. Louis, Missouri	1984
<u>A Whole Brain Approach to Work Relationships</u> United Telecom Professionals Group, Kansas City, Kansas	1985
<u>A Whole Brain Approach to Knowing Yourself and Others</u> Academy of Health Professions, Kansas City, Missouri	1985
<u>Sensory Integration and Language Development</u> Professional Development Programs, Minneapolis, Minnesota	1985
<u>A Sensory Approach to the Treatment of Adult Head Injured Persons</u> St. Luke's Hospital Rehabilitation Department, Kansas City, Missouri	1985
<u>The Parent's Role in Normal Development</u> Smithville Public Schools, Smithville, Missouri	1985

<u>Developing Positive Work Relationships</u> North Kansas City Nurse Administrators, North Kansas City, Missouri	1985
<u>Validity and Reliability in Sensory Integrative Assessment</u> American Occupational Therapy Association, Atlanta, Georgia	1985
<u>Caregiving and Research: The Future Clinician</u> Alumni Lectureship, Columbia, Missouri	1985
<u>The Development of Priorities in Pediatric School Practice</u> Olathe School District, Olathe, Kansas	1985
<u>Documentation as an Educationally Related Service</u> Keystone Area Education Agency, Cedar Rapids, Iowa	1985
<u>Theory and Treatment of the Adult Head Injured Person</u> Indiana Occupational Therapy Association, Indianapolis, Indiana	1985
<u>Certification Course: Theory and Test Administration of the Southern California Sensory Integrative Tests Battery</u> Sensory Integration International, Chicago, Illinois	1985
<u>Developing Effective Work Relationships</u> Lawrence Memorial Hospital, Lawrence, Kansas	1985
<u>Arousal, Attention: Neurological Correlates and Clinical Implications</u> Professional Development Programs, St. Paul, Minnesota	1985
<u>Current Issues in Providing Related Services in the Schools</u> Critical Issues for OTs in the School System Workshop, Phoenix, Arizona	1990
<u>Blending NDT and Sensory Integration</u> The Detroit Institute for Children, Detroit, Michigan	1990
<u>Current Issues in Providing Related Services in the Schools,</u> East Metro Special Education Coalition, St. Paul, Minnesota	1990
<u>Therapy Services in Early Childhood Programs: Making Effective Service Provision Decisions</u> In Celebration of Diversity: 1990 Early Childhood Intervention in Kansas Conference Wichita, Kansas	1990
<u>Sensory Integration and NDT: An Integrated Approach</u> Easter Seal Society for Children, Dallas, Texas	1990
<u>Praxis and its Dysfunction</u> Rosalie Dold Symposium, Oak Brook, Illinois	1990
<u>Arousal, Attention and Perceptual Processing</u> Rosalie Dold Symposium, Oak Brook, Illinois	1990
<u>Introductory seminar in using neurodevelopment treatment (NDT) with children with multiple disabilities including multisensory impairments</u> Child Study Center, Oklahoma City, Oklahoma	1990
<u>Issues in Parent-Professional Collaboration in Early Interventions</u> American Occupational Therapy Association Annual Conference, New Orleans, LA	1990
<u>The Application of Uniform Terminology to Practice</u> American Occupational Therapy Association Annual Conference, New Orleans, LA	1990
<u>Guidelines for occupational therapy intervention with high-risk students</u> Iowa Department of Education, Storm Lake, Iowa	1990

<u>Transitions grant site review</u>	Site visitors, Lawrence, Kansas	1990
<u>Integrating Neurodevelopmental Treatment (NDT) and Sensory Integration (SI) Professional Workshop</u>	Cape May, New Jersey	1990
<u>Early Intervention Services</u>	ASHA's Infant Project, Rockville, Maryland	1990
<u>Perceptual evaluation and treatment toward independent living</u>	Woodrow Wilson Rehabilitation Center, Fishersville, Virginia	1990
<u>Clinical decision making</u>	Children's Seashore House, Philadelphia, Pennsylvania	1990
<u>Facilitating Effective Services for Young Children with Their Families</u>	Texas Occupational Therapy Association, Galveston, Texas	1990
<u>Attentional mechanism which support cognitive, affective, and sensorimotor performance</u>	Kansas Occupational Therapy Association, Kansas City, Missouri	1990
<u>Service provision models</u>	Kansas Occupational Therapy Association, Kansas City, Missouri	1990
<u>Occupational therapy for children with sensory motor problems: Intervention in the school system</u>	Erinoak Hospital Mississauga, Ontario, Canada	1990
<u>How well do entry level programs prepare therapists to support inclusion</u>	TASH Conference, Chicago, Illinois	1990
<u>Integrating neurodevelopmental treatment and sensory integration</u>	Alberta Children's Hospital, Calgary, Alberta, Canada	1991
<u>Interdisciplinary Services in Early Intervention</u>	American Speech and Hearing Association, San Diego, California	1991
<u>Sensory Integration and Mental Health</u>	Grand Rounds of Psychiatry, Kansas City, Kansas	1991
<u>Motor Control and Motor Learning</u>	Dupage Easter Seals, Chicago, Illinois	1991
<u>Looking up from the Children: Dealing with the System</u>	KDEC Conference Keynote, Kansas City, Kansas	1991
<u>SI and NDT: Common Approaches in treatment in the Schools</u>	Howard University, Washington, D.C.	1991
<u>Motivation and Attention</u>	NDT Association, Atlanta, Georgia	1991
<u>OT in the Schools</u>	Shawnee Mission Schools, Shawnee Mission, Kansas	1991
<u>Developmental Neuroscience and Clinical Practice</u>	AOTA, Cincinnati, Ohio	1991
<u>Interdisciplinary and Integrated Programming</u>	Vancouver, British Columbia, Canada	1991
<u>Integrated Services for Infants and Toddlers</u>	Cape May, New Jersey	1991
<u>Interdisciplinary Services in the Schools</u>	New Hampshire Occupational Therapy Association, Concord, New Hampshire	1991

<u>Best Practices in Early Intervention and School Based Programs</u> Colorado Occupational Therapy Association, Denver, Colorado	1991
<u>Successful Integration: Strategies for the 90's</u> Missouri Children's Center, Sedalia, Missouri	1991
<u>Functional Assessment: A Contextual Activity</u> University of Illinois at Chicago, Chicago, Illinois	1991
<u>Best Practices for Therapists in Community Based Programs</u> Sudbury, Ontario, Canada	1991
<u>Blending of Sensory Integration and Neurodevelopmental Treatment in Services to Children</u> Long Island, New York	1992
<u>Grip Strength in Typical Children & Children with Arthritis</u> AOTA, Houston, Texas	1992
<u>Role of Professionals & Families in Transitions</u> AOTA, Houston, Texas	1992
<u>Consultation & Monitored Care in Adult Service Systems</u> AOTA, Houston, Texas	1992
<u>Best Practices for Pediatric Therapists in the Community</u> St. Johns, Newfoundland, Canada	1992
<u>Best Practices in the Provision of Related Services in the Schools</u> St. Louis Special School District, St. Louis, Missouri	1992
<u>State of the Art Practices in Community Based Services for Children</u> Tuscaloosa, Alabama	1992
<u>Effective Ways to Provide Related Services in Schools</u> Kansas Special Education Administrators	1992
<u>The Measurement of Function: Considerations for the Future</u> AOTF Research Symposium, Chicago, Illinois	1992
<u>Services to Children in Early Intervention and School Programs</u> New York, New York	1992
<u>Application of SI and NDT Principles within Schools</u> New York, New York	1993
<u>Assessing Function in the Older Woman</u> Women's Aging Conference	1993
<u>Interdisciplinary Practices in School Based Programs</u> Blue Valley School District	1993
<u>Comprehensive Integration of Services for Children</u> Pittsburgh, Pennsylvania	1993
<u>Transdisciplinary Programming</u> Shawnee Mission School District	1993
<u>Uniform Terminology: A Tool for Practice</u> Oklahoma Clinical Educators	1993
<u>School Based Practice: Directions for the Future</u> Louisiana State Occupational Therapy Association Meeting	1993
<u>Do It in Context: It Means More</u> Keynote for Special Interest Sections, AOTA Meeting, Seattle Washington	1993
<u>Parents and Professionals Roles in Transitions</u> AOTA Meeting, Seattle, Washington	1993

<u>How to Motivate Others</u>	Student OT National Meeting, AOTA	1993
<u>Application of SI and NDT to School Based Practice</u>	Roanoke, Virginia	1993
<u>Best Practices in Schools</u>	Detroit, Michigan	1993
<u>Best Practices in School Based Service Provision</u>	Missoula Montana	1993
<u>Efficacy of Services for Young Children and their Families</u>	Vancouver, Canada	1993
<u>Related Services in Schools</u>	Iowa State Department of Education	1993
<u>Application of Uniform Terminology to Practice</u>	Oklahoma consortium	1994
<u>Serving Young Children with Interdisciplinary Teams</u>	Lindsborg, Kansas	1994
<u>Performance of Typical Children on the Sensory Profile</u>	<u>Uniform Terminology Third Edition</u> AOTA National conference, Boston, Massachusetts	1994
<u>Collaborative Consultation - Providing Interdisciplinary Services</u>	Statewide School Initiative Conference, Wichita, Kansas	1994
<u>Serving Children in Schools</u>	Wisconsin Related Services System	1994
<u>Sensory Integration: Too Stimulating for Public Schools?</u>	Kansas Special Education Administrators meeting	1994
<u>Considering the Context of Performance when serving Children and Families</u>	Pittsburgh, Pennsylvania	1994
<u>Critical Issues in Preparing the Allied Health Workers of the Future</u>	PEW Commission AdHoc Task Force Meeting Washington D.C.	1994
<u>Granting yourself Research Opportunities</u>	Midwest Dean's Research Conference, Toledo, Ohio	1995
<u>A national sample of the Sensory Profile</u>	AOTA National Conference, Denver Colorado	1995
<u>The Ecology of Human Performance: A framework for practice</u>	Professional Occupational Therapy Consortium, Baltimore, Maryland	1995
<u>Best Practices in School Based Services</u>	Professional Development Seminars	1995
<u>Effecting Change in the Political System</u>	MCH Meeting, Washington D.C.	1996
<u>Factor Analysis on the Sensory Profile</u>	AOTA National Conference, Chicago, Illinois	1996
<u>Analysis of Occupational therapy Practice</u>	AOTA National Conference, Chicago, Illinois	1996
<u>Sensory Processing Disorders in Infants and Young Children</u>	MCH Conference, Kansas City, Kansas	1996
<u>The Sensory Profile/School Function Assessment Project</u>	AOTF grant meeting, Colorado	1996
<u>Best Practices in School Based Therapy</u>	Professional Development Seminar	1996
<u>The Ecology of Human Performance: A Framework for Practice</u>	Wisconsin Occupational Therapy Association	1996

<u>Context Based Practice</u>	Wisconsin Occupational Therapy Association	1996
<u>The Sensory Profile: What We Know, What It Means</u>	AOTA Practice Symposium, St. Louis, Missouri	1996
<u>Research Findings on the Sensory Profile</u>	Boston University, MCH grant	1996
<u>The Ecology of Human Performance: A Model for Adult Basic Education</u>	Adult Educator Conference, New Orleans, Louisiana	1996
<u>Sensory Processing in Daily Life</u>	Child Development Unit/University of Kansas Medical Center, Kansas City, Kansas	1996
<u>Current Issues in School Based Practice</u>	Education Resources Conference, Boston, Massachusetts	1997
<u>Sensory Experiences in Daily Life</u>	National Autism Symposium St. Louis, Missouri	1997
<u>Therapist Data on the Sensory Profile</u>	AOTA Conference, Orlando, Florida	1997
<u>National Study of OT Practice Findings</u>	AOTA Conference, Orlando, Florida	1997
<u>Update on Applied Neuroscience</u>	Sundance Rehabilitation, Kansas City, Kansas	1997
<u>The Ecology of Human Performance: A Framework for Research and Practice</u>	New York University, New York, New York	1997
<u>SI & NDT</u>	Washington, D.C.	1997
<u>Early Intervention & School Based Practice</u>	Portland, Oregon	1997
<u>Best Practice in Schools</u>	Denver, Colorado	1997
<u>Test Development and Design</u>	San Antonio, Texas	1997
<u>Home is Where the "Art" Is</u>	AOTA National Conference, Baltimore, Maryland	1998
<u>The Sensory Profile: Therapists' Placement of Items</u>	AOTA National Conference, Baltimore, Maryland	1998
<u>The Relationships Among Sensory Processing Ability, School Contexts and Functional Performance in School Aged Children</u>	AOTA National Conference, Baltimore, Maryland	1998
<u>Sensory Processing Issues for Children</u>	Pennsylvania Department of Education, Harrisburg, Pennsylvania	1998
<u>Sensory Processing In Daily Life</u>	Las Vegas, Nevada	1998
<u>Ecology of Human Performance</u>	Visiting Professor, University of Texas–Galveston, Galveston, Texas	1998
<u>Test Blueprint for NBCOT</u>	AOTA SIS, Boston, Massachusetts	1998
<u>Understanding the NBCOT test blueprint and realigning curricula</u>	AOTA SIS, Mobile, Alabama	1998

<u>Habits: What's the Brain got to do with it?</u>		
Habit Conference, Pacific Grove, California		1999
<u>Understanding the NBCOT test blueprint and realigning curricula</u>		
AOTA SIS, Louisville, Kentucky		1999
<u>Best Practice in Public Schools</u>		
Shawnee Mission Public Schools, Shawnee Mission, Kansas		1999
<u>Sensory Profile: Administration and Application for Children and Adults</u>	Baltimore, Maryland	1999
<u>Sensory Processing in Daily Life</u>	Tucson, Arizona	1999
<u>The Person as a Whole: Who cares?</u>		
Visiting Professor, Texas Women's University, Denton, Texas		1999
<u>The Adult Sensory Profile</u>	AOTA National Conference, Indianapolis, Indiana	1999
<u>Education SIS Program – Infusing Occupational into Practice</u>		
AOTA National Conference, Indianapolis, Indiana		1999
<u>Sensory Processing in Daily Life</u>	Tarrytown, New York	1999
<u>Sensory Processing in the Daily Lives of Children with Autism and Pervasive Developmental Delays.</u>	MCH Lectureship, Seattle, Washington	1999
<u>Issues of Sensory Processing in Autism and Asperger's</u>	Overland Park, Kansas	1999
<u>Understanding the NBCOT test blueprint and realigning curricula</u>		
AOTA SIS, Seattle, Washington		1999
<u>Sensory Processing in Daily Life</u>	Kansas City, Missouri	1999
<u>The Sensory Profile: A Measure for Characterizing the Sensory Experiences of Daily Life for Children with Autism</u>		
National Autism Conference. University Park, Pennsylvania		1999
<u>Sensory Processing in Daily Life</u>	Louisville, Kentucky	1999
<u>Standard Setting: Where is that road and how do we take it?</u>		
NBCOT Annual State Regulatory Workshop, Phoenix,, Arizona		1999
<u>Sensory Processing in Daily Life</u>		
New York State Occupational Therapy Conference, Buffalo, New York		1999
<u>www.sensation@life.ot: Reflections and Projections</u>		
Keynote Address, New York State Occupational Therapy Conference Buffalo, New York		1999
<u>Linking the NBCOT Certification Examination Blueprint to Curriculum Design</u>		
Virginia Commonwealth University, Richmond, Virginia		1999
<u>Sensory Processing in Daily Life</u>	Seventh Annual CARD Conference, Tampa, Florida	2000
<u>Sensory Processing in Daily Life</u>	Colorado Department of Education, Denver, Colorado	2000
<u>Sensory Processing in Daily Life</u>		
Educational Cooperative Service Unit of the Metropolitan Twin Cities Area St. Paul, Minnesota		2000

<u>NBCOT Standard Setting Study</u>	Louisville, Kentucky	2000
<u>Sensory Processing in Daily Life</u>	Iselin, New Jersey	2000
<u>Sensory Processing & Patterns of Performance</u>	Green Bay, Wisconsin	2000
<u>Exploring the Sensory Profile</u>	Houston, Texas	2000
<u>Sensory Issues Related to the Pediatric Population</u> Neuro-Developmental Treatment Association Conference, Cincinnati, Ohio		2000
<u>Sensory Processing in Daily Life</u>	Fairfax County Public Schools, Alexandria, Virginia	2000
<u>Enhancing Sensory Integration and Self-Regulation in Young Children with Autism Spectrum Disorders</u> Tallahassee, Florida		2000
<u>Research for the Reluctant: Fitting Clinical Research into Your Everyday Practice</u> The Children's Hospital, Denver, Colorado		2000
<u>Sensory Processing in Daily Life</u>	Washington, D.C.	2000
<u>Sensory Processing in Daily Life</u>	Olathe, Kansas	2000
<u>The Making of a Discipline: What OT has to Offer to Universal Knowledge Development (Keynote)-14th Annual Midwest Dean's Occupational Therapy Research Conference 2001</u> Milwaukee, Wisconsin		2001
<u>Sensory Processing in Daily Life</u>	Kansas City School District, Kansas City, Missouri	2001
<u>Measuring Sensory Processing from Infants to Elders</u> AOTA National Conference, Philadelphia, Pennsylvania		2001
<u>The Sensations of Everyday Life: Empirical, Theoretical and Pragmatic Considerations</u> Eleanor Clarke Slagle Lectureship AOTA National Conference, Philadelphia, Pennsylvania		2001
<u>A Sensory Processing Approach to Relationships</u>	University of Michigan; Ann Arbor, MI	2001
<u>Evaluation Patterns of Sensory Processing</u> 51 st Conference on Exceptional Children; Greensboro, NC		2001
<u>Sensory Processing in Infants</u>	Infant Conference; Kennebunkport, ME	2001
<u>The Making of a Discipline: What OT has to Offer to Universal Knowledge Development (Keynote)</u> Oregon Occupational Therapy Association; Portland, OR		2001
<u>The Sensory Profile: Assessment and Intervention with Children</u> REACH Therapy Services and CanChild; Oakville, Ontario, Canada		2001
<u>The Sensory Profile</u>	Springfield, Missouri Public Schools	2002
<u>Patterns of Sensory Processing Across the Life Span</u> Institute for Child Development; University of Kansas Medical Center		2002
<u>The Sensory Profile</u>	Charleston, South Carolina	2002
<u>Sensory Processing: The Key to Successful Living</u>	KOTA Annual Conference	2002

<u>Interpretation of the Sensory Profile and Application for Classroom Intervention</u> Chesterfield County Public School System; Richmond, VA	2002
<u>Sensory Processing in Schools: Identification and Intervention Planning</u> TIES Conference; Eugene, Oregon	2002
<u>Sensory Processing Across the Life Span</u> Hite Symposium, Columbus, Ohio	2002
<u>Sensory Processing Patterns Infancy to Childhood: Evidence for Designing Effective Interventions</u> 13 th World Congress of Occupational Therapy; Stockholm, Sweden	2002
<u>The Sensory Profile Workshop</u> Sensory Integration Network; Dublin, Ireland	2002
<u>The Sensory Profile Workshop</u> Sensory Integration Network; London, England	2002
<u>Sensory Processing and its Importance in the Educational Setting</u> <u>Assessing and Interpreting Sensory Processing using the Sensory Profile</u> OT/PT Institute; Athens, Ohio	2002
<u>The Sensory Profile Workshop</u> Blue Valley School District; Overland Park, KS	2003
<u>The Sensory Profile Workshop</u> The Children's Institute; Pittsburgh, PA	2003
<u>The Sensory Profile Workshop</u> Early Intervention Services of Philadelphia, PA	2003
<u>The Sensory Profile Workshop</u> Canada Occupational Therapy Association; Winnipeg, Canada	2003
<u>Sensory Processing Across the Life Span Continuum</u> Idaho Occupational Therapy Association, Boise, Idaho	2003
<u>Current Sensory Processing Research and Application in Practice</u> Missouri Occupational Therapy Association; St. Louis, Missouri	2003
<u>Asperger Syndrome and Sensory Processing: Evidence for Identification and Planning</u> Asperger's Association of New England; Waltham, MA	2003
<u>Planning Intervention for Infants/Toddlers and School-Age Children Using the Sensory Profile in Assessment and Treatment</u> Archway Programs/Special Beginnings, Mt. Laurel, NJ	2003
<u>Research on Sensory Processing and Temperament</u> 25 th Anniversary of Sensory Integration conference	2004
<u>Sensory Processing and Autism Spectrum Disorder</u> Jacksonville Professional Education; Jacksonville, FL	2004
<u>Update on Sensory Processing research and application to practice</u> Oklahoma Professional Development Systems; Oklahoma City, OK	2004
<u>I have my scores, now what do I do?</u> Infant Toddler Services of Philadelphia; Philadelphia, PA	2004
<u>Creating an Evidence Based Practice:</u> Infant Toddler Services of Philadelphia; Philadelphia, PA	2004

<u>A Model for understanding Sensory Processing and Designing Effective interventions</u> TEACHH Conference; Chapel Hill, NC	2004
<u>Sensory Processing: an important topic for Educational Planning</u> Summer Institute for KITS, Lawrence, KS	2004
<u>Sensory Processing for special populations:</u> Kliefelter's Syndrome Conference; Kansas City, MO	2004
<u>Special Issues in Autism</u> Pennsylvania Autism Conference	2004
<u>Sensory Processing Concepts.</u> Mexico Early Intervention Conference; Mexico City, Mexico	2004
<u>Issues in Graduate Education</u> Program Director's Meeting, Savannah, GA	2004
<u>I Have Scores, Now What Do I Do?</u> <u>Planning Effective Interventions to Address Sensory Processing Needs in Everyday Life</u> Conference on Practice; Overland Park, KS	2004
<u>Sensory Processing: Evidence Based Assessment and Natural Environment</u> <u>Intervention Planning.</u> Herbert G Birch Services; New York City, NY	2005
<u>The Child with Asperger Syndrome</u> Seventh Annual Pediatric Symposium; Medfield, MA	2005
<u>The Use and Theory Behind The Sensory Profile</u> Icelandic Association of Occupational Therapists	2005
<u>Sensory Processing</u> Liberty School District, Liberty, MO	2006
<u>Sensory Processing Perspective</u> Houston, TX	2006
<u>Sensory Profile Conference</u> Clinton County RESA, Michigan	2006
<u>Sensory Profile-Learning Prep Schools</u> Boston, MA	2006
<u>Infant/Toddler Sensory Profile</u> Belfast, Ireland	2006
<u>Sensory Processing</u> Geary County Infant/Toddler Services Ft. Riley, KS & Junction City, KS	2006
<u>School Companion to the Sensory Profile</u> Perth, Australia	2006
<u>The School Companion</u> WFOT 2006 – Sydney, Australia	2006
<u>Sensory Processing in Daily Life</u> Auckland, New Zealand	2006
<u>Developing New Professional Programs in Other Countries</u> NACNAH Meeting at KUMC, Kansas City, KS	2006
<u>Sensory Processing in Daily Life.</u> Washington Elementary School District, Phoenix, AR.	2006
<u>Implementing a Sensory Processing Approach</u> SELPA/Valle Lindo School, Camarillo, CA.	2006
<u>The Sensory Profile School Companion and other Best Practices</u>	

Education Resources, Inc., Boston, MA	2007
<u>The New School Companion Sensory Profile</u> Austill's Rehabilitation Services, Inc, Exton, PA	2007
<u>Sensory Processing in Daily Life</u> Bucks County Intermediate Unit 22, Doylestown, PA	2007
<u>Integrating Sensory Processing Knowledge Across Settings</u> Easter Seals Disability Services, Villa Park, IL	2007
<u>Helping Kids Soar</u> Renfrew Educational Services, Calgary, Alberta, CAN	2007
<u>Rainbows United Evidence-Based Practices</u> Wichita, KS	2007
<u>Sensory Processing in Schools</u> Calgary, Canada	2007
<u>Sensory Profile School Companion</u> TherAbilities – Pediatric Therapy Services, Harrisburg, PA	2007
<u>The New School Companion Sensory Profile</u> KOTA Conference – Somerset, KY	2007
<u>Sensory Processing in Life</u> Harrisburg, PA	2007
<u>Sensory Processing</u> McMaster University, Ontario, CAN	2007
<u>Sensory Processing</u> Creighton University, Omaha, NE	2007
<u>Sensory Processing</u> 5 th Hispanic Congress of Health Professions, San Juan, PR	2007
<u>Sensory Processing: A Solid Foundation of Knowledge for Effective Practice</u> Regina, SK, Canada	2008
<u>Sensory Processing: A Solid Foundation of Knowledge for Effective Pediatric Assessment and Intervention</u> Ottawa, Ontario, Canada	2008
<u>Sensory Profile –Assessment Training</u> , Child Development Centre (Hong Kong)	2008
<u>Sensory Profile – Assessment Training</u> , Haifa University (Israel)	2008
<u>Implementing a Sensory Processing Approach in Practice</u> , OTC, Inc., NJ	2008
<u>Understanding Sensory Processing for Assessment/Intervention</u> , Psych Assoc (KC)	2008
<u>Living Sensationally: Understanding Your Senses</u> , Univ of Columbia, MO	2008
<u>Daring to be an Authentically Ecological OT</u> University of Philadelphia	2009
<u>The Evidence is In and it is Sensational</u> Texas Womens University Research Day	2009
<u>Living and Working Sensationally: applying sensory processing concepts in everyday life</u> University of Wisconsin, LaCrosse	2009
<u>Living Sensationally: applying sensory processing in everyday life</u> Spaulding University, Kentucky	2009
<u>Talking to the Public about Sensory Processing</u> AOTA, Houston, TX	2009
<u>Sensory Processing in Schools</u> University of Northern Colorado, Greeley	2009

<u>Sensory Processing: its affect on eating</u>	American Dietetics Assn, Colorado	2009
<u>Sensory Processing at Home and Schools</u>	DuPage Easter Seals, Chicago, Ill	2009
<u>Introduction to Sensory Processing in Everyday Life</u>	Copenhagen, Denmark	2010
<u>School Based Sensory Processing Practices</u>	EBS, San Diego, Ca	2010
<u>Evidence Based Practices in Sensory Processing</u>	Star Center, Colorado	2010
<u>Finding New Ways to See: The Veneration of 'ordinary' in Occupation Based Practice</u> Washington University Research Day Keynote		2010
<u>Pain Catastrophizing Level And Sensory Processing Patterns - Are They Related?</u> AOTA, Florida		2010
<u>NIH Toolbox: preliminary data from validation on somatosensory measures</u>	AOTA, Florida	2010
<u>NIH Toolbox: data from tryouts on somatosensory processing</u>	WFOT, Chile	2010
<u>Brain Activity and Sensory Processing: pilot data</u>	WFOT, Chile	2010
<u>Introduction to Sensory Processing concepts for young children and families</u> Infant Development Center, Geneva, Switzerland	Brazelton	2010
<u>Finding New Ways to See: The Veneration of 'ordinary' in Occupation Based Practice</u> Western Michigan University Barbara Rider Symposium Keynote		2010
<u>Sensory Processing for teachers and schools</u>	University of Wisconsin, Madison	2010
<u>Sensory Processing concepts for practice and research</u>	Warsaw Poland	2010
<u>Sensory Processing across the Life Span: impact on everyday life</u>	across Australia	2011
<u>The NIH Toolbox for the Assessment of Neurological and Behavioral Function</u> R2K conference, California		2011
<u>Sensory Processing for Infants and Toddlers</u> ,	Children's Campus, Kansas	2011
<u>Sensory Processing in Everyday Life</u> ,	Copenhagen Denmark, Helene Elsass Center	2011
<u>Leadership from the Inside Out</u> ,	WIMS group, KUMC	2011
<u>Evidence Based Practices when using Sensory Processing Knowledge</u> ,	Iowa OT Assn	2011
<u>Sensory Processing: Evidence and Practices</u> ,	McMaster University, Canada	2011
<u>Sensory Processing Update and look to the Future</u> ,	Japanese SI Society	2011
<u>A sensory Approach to Mindfulness</u> ,	AOTA meeting Philadelphia	2011
<u>You say Deficit, I say Defines Me: taking a strengths approach</u> ,	AOTA meeting Philadelphia	2011
<u>The Long and Winding Road: Leadership, Advocacy and Vision</u> ,	AOTA meeting Philadelphia	2011
<u>Strengths Based Philosophy and Approaches</u> ,	AOTA meeting, Indiana	2012
<u>Effectiveness of a Coaching Intervention with children who have autism</u> ,	AOTA, Indiana	2012

<u>Planning your future as a doctoral student</u> , AOTA meeting, Indiana	2012
<u>Sensory Processing across the Life Span: evidence and practices</u> , Autism society Ireland	2012
<u>Impact of a contextual OT intervention on parental competence and children's participation for children with Autism Spectrum Disorders (ASD): a pretest posttest repeated measures design</u> , Johns Hopkins University, Linda Schuberth Lectureship	2012
<u>Update on Sensory Processing Research, and practices</u> , Holland	2012
<u>NIH Toolbox: Somatosensation and Pain</u> , NIH campus, Washington DC	2012
<u>Sensory Processing in Home and Community: how to make the best of Early Intervention</u> Family Infant Preschool Program, Morgantown NC	2012
<u>Evidence Based practices in Early Intervention</u> , Early Intervention Programs, Charlotte, NC	2012
<u>Focus on Strengths-Imagine the Possibilities</u> , Indiana OT Association	2012
<u>Sensory Processing and Autism: what are they SAYING, and what does it MEAN?</u> , Indiana OT Association	2012
<u>Focus on Strengths-Imagine the Possibilities</u> , Texas OT Foundation	2012

CONSULTATION EXPERIENCES

The Children's Place, 1983 - 1995

Kansas Crippled Children's Services/State Department of Education, March 1981 - 1990

Platte Valley Special Education Cooperative, Smithville, Missouri 1980 - 1992

Research Medical Center 1975-1980

Rehabilitation Institute 1975-1980

Family and Child Development Services: Liberty, Missouri 1975 - 1980

Lighthouse Preschool for Exceptional Children: Wood Heights, Missouri 1981 - 1986

Missouri City Public Schools: Missouri City, Missouri 1979 - 1988

Missouri State Department of Education 1984

Sensory Integration International 1983 – 1988

The Horizon Academy 2009-present

Operation Breakthrough 2010-present

Ozanam School 2010-present