The following abilities and expectations must be met by all students admitted to the Certificate in Clinical and Translational Research program:

1. **OBSERVATION:**
   A student must be able to observe and analyze class demonstrations and field experiences relevant to the disciplines of clinical research. Observation necessitates the functional use of the senses of vision and hearing.

2. **COMMUNICATION:**
   A student must be able to communicate effectively in oral and written form with other students, faculty, and preceptors. Use of computers and other technology is imperative to this communication. Effective communication includes the ability to understand assigned readings and lectures, the ability to analyze information, and the ability to present results of such analyses verbally and in writing.

3. **MOTOR:**
   A student must have sufficient motor function to attend classes, prepare assignments, and give public presentations. Class requirements may also include field experiences in a variety of health settings.

4. **INTELLECTUAL-CONCEPTUAL, INTEGRATIVE, AND ANALYTIC ABILITIES:**
   Applicants must be able to read and understand documents written in English. A student must possess the ability to understand and work with measurements, carry out calculations, and engage in reasoning, analysis, and synthesis. A student must be able to draw on all these abilities to be an effective problem solver. In addition, a student should be able to comprehend three-dimensional relationships and understand spatial relationships of structures.

5. **BEHAVIORAL AND SOCIAL ATTRIBUTES:**
   A student must possess the emotional maturity and stability required for full utilization of his/her intellectual abilities, the exercise of sound judgment, and the prompt completion of all responsibilities attendant upon responsible activity in the broad field of public health. Integrity, motivation, reliability, self-direction, and the ability to work in diverse groups are personal qualities, which are required for effective practice in this field. As a component of clinical research education, a student must demonstrate ethical behavior.

**Individuals with disabilities are encouraged to apply to the program.** Candidates who indicate that they cannot meet one or more of the expectations will be reviewed further with applicant and faculty input to determine what reasonable accommodations might be possible to facilitate successful completion of the CCTR curriculum.
Please carefully read the technical standards and check one of the following statements:

_____ I can meet the technical standards of the CCTR program without accommodation.

_____ I can meet the technical standards of the CCTR program with an accommodation. Please attach an explanation and a request for the CCTR program to review reasonable accommodation.

___________________________________________
Date                                                  Signature

___________________________________________
Printed Name

KUMC is an EO / AA / Title IX institution.

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