



Peru 2018

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Objectives

1. What are my short-term and long-term goals to develop confidence in an international practice setting?
2. What specific areas of knowledge do I need to explore and develop to increase my skills for this international experience as an OT?
3. How do I use my specific areas of knowledge to lead my profession in evidence-based, interprofessional practice?
4. What other professions and practice areas would be appropriate to explore to support my specific learning objectives?
5. How can this independent study support research into international and interprofessional education?

Background

- Population – 31 million (July 2017 est.)
- Ethnicity – Amerindian 45%, mestizo (mixed Amerindian and white) 37%, white 15%, black, Japanese, Chinese, and other 3%
- Language – Spanish (official) 84.1%, Quechua (official) 13%, Aymara (official) 1.7%, Ashaninka 0.3%, Amazonian and other native languages 0.7%, other 0.2% (2007 est.)
- Religion – Roman Catholic 81.3%, Evangelical 12.5%, other 3.3%, none 2.9% (2007 est.)

Centro Ann Sullivan del Peru (CASP)



CASP

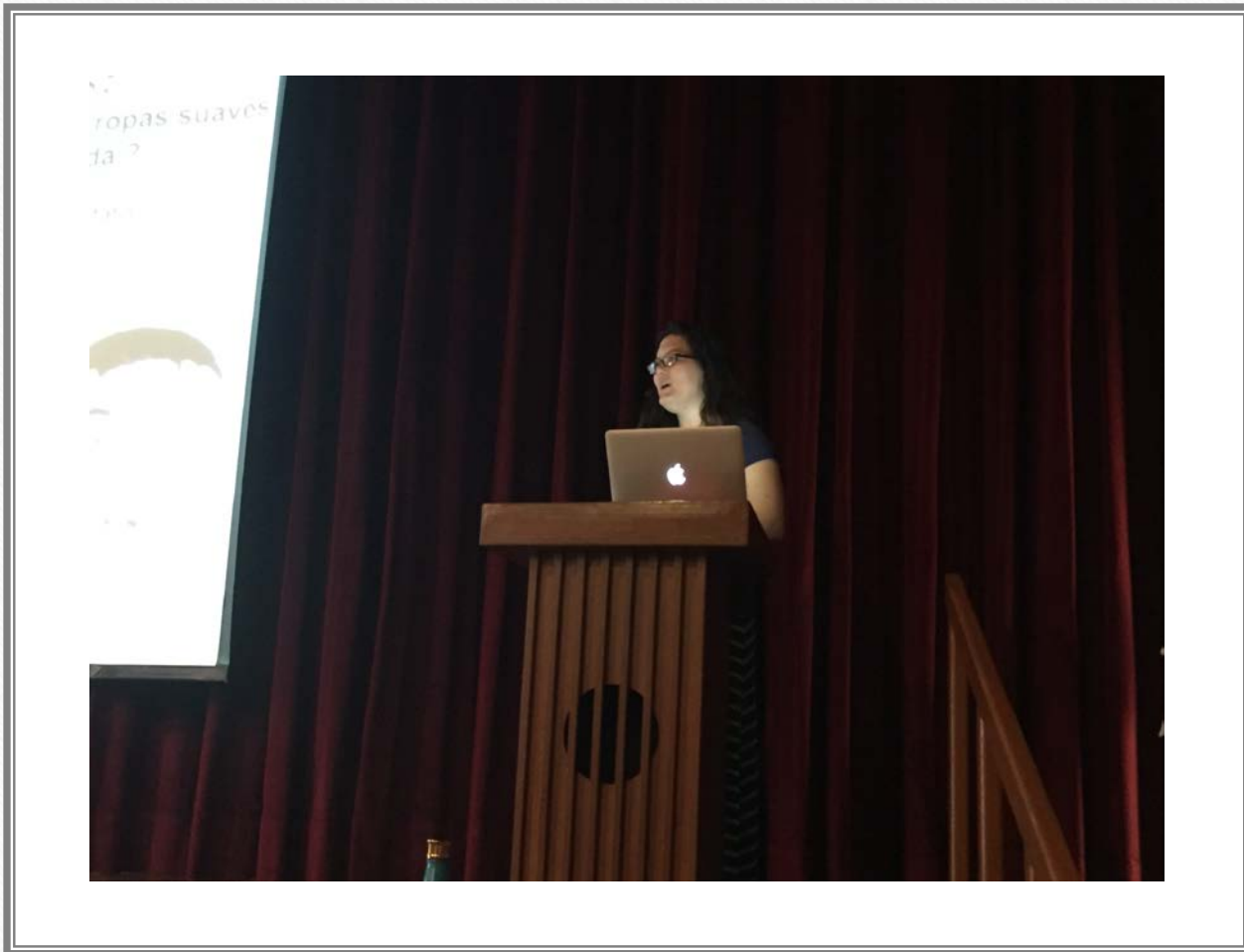
- Founded on August 20th 1979
- Founded by Liliana Mayo, Ph.D.
- Started with teaching 8 children with different abilities
- Since that time over 400 families and their children have been served
- Established because at that time there were no institutions in Peru offering educational services to people with autism, developmental delay or severe behavioral challenges

Philosophy

- 1. People with different abilities can learn if taught with the correct individualized procedures
- 2. All people want to be independent, productive and happy, and should be provided the education and opportunities to achieve their goals.
- 3. All people should be included at home, school, community and the workplace
- 4. All people should be treated as we ourselves want to be treated...with kindness and respect
- 5. Families can be the most effective teachers of their children if they are taught the proper skills

cont.

- 6. Professionals should work as partners with families in the education of their children, each one learning from the other
- 7. Teachers should first be friends of their students
- 8. Focus on what students can do and not on what they cannot do
- 9. Student's environments should be filled with supportive people who believe in their success
- 10. Teaching and learning is a process that should be continued throughout life



Lectures/Seminars

- Sensory Processing
- Lifting, Positioning, and Proper Body Mechanics



Academic Experience

- Art Project for Father's Day!!
- Improving Fine Motor Coordination
- Encouraging sociability



Cultural Experience

- One of many translators!!
- Individual who grew up as part of the Compassion International Sponsorship Program

Our Team



- 2 Occupational Therapists
- 2 Occupational Therapy Students
- 2 Physical Therapists

References

- <http://en.annsullivanperu.org/casp-philosophy/>
- https://www.cia.gov/library/publications/the-world-factbook/docs/summary/PE_general_summary.pdf