BUILDING A PUBLIC AGENDA FOR HIGHER EDUCATION:

FIVE STRATEGIC QUESTIONS

QUESTION #1: EDUCATIONAL SYSTEMS ALIGNMENT

Are we satisfied that high school graduation expectations are aligned with college preparation expectations?

Are Kansas high school graduates prepared to meet postsecondary expectations?
WHAT WE MUST KNOW / WHAT WE MUST DO

- Engagement With K-12 Leadership
- Testing & Survey Data
- Volume of Development Course Offerings
- Define College Readiness

Data Elements

- Case Study
  - Track high school graduating class to postsecondary
    - Concurrent Enrollment
    - Concurrent Enrollment vs. AP Success
    - Developmental Enrollment and Success by field
    - ACT College Readiness Definition vs. Kansas Definition
    - Analysis of K-12 test scores with developmental needs
- Postsecondary definition of what it means to be "college ready"
QUESTION #2: PARTICIPATION

Are we satisfied with the level of participation in the Kansas higher education system?

Do participation rates adequately reflect the state's demographic composition?

Are we satisfied with the participation of adult learners in the higher education system?

WHAT WE MUST KNOW

- Enrollment Data
  - Population Aged 25-64
- Census Data
  - Population Aged 25-64
- College Going Rate Data
Data Elements

- Eligible Students
  - Census Data Analysis
- College Going Rate
  - Aggregate, Disaggregated, National Comparison
- Case Study
  - Students lost from system
- ABE Completers entering Postsecondary
- Project Next Step
  - ABE Department of Education Grant
- State Aid, Affordability, Net Pricing
  - College Board Data

QUESTION #3: PERSISTENCE

Are we satisfied with our institutional retention and completion rates?
WHAT WE MUST KNOW

- Retention Rate Data
- Graduation Rate Data
- Migration Within Kansas Higher Education System Data

Data Elements

- Institutional or Sector Retention Data
- Institutional or Sector Graduation Data
- System wide Data
- Degree Completions
  - Aggregate & Disaggregate
- Enrollment vs. Degree Completion Percents
- Normalized Awards
QUESTION #4: OUTCOMES

Do those that complete programs have the cross-cutting competencies and skills necessary for success in work and in life?

WHAT WE MUST DO

- Identify The Skills And Competencies Necessary For Success

- Mechanisms For Measurement
Data Elements

- Capstone Courses
- Work Key Success Stories
- Number of
  - Study Abroad
  - Internships
- Postsecondary Definition Skills/Competencies
- Develop mechanism for measurement

QUESTION #5: ALIGNMENT WITH THE KANSAS ECONOMY

Are the programs, resources, and incentives of higher education aligned with the workforce demands of Kansas?

Are we satisfied with the level of innovation-spurring research and discovery that is being produced within our universities?
WHAT WE MUST KNOW / WHAT WE MUST DO

• Workforce Study Data
• Governor's Economic Sub-Cabinet Report
• Immediate Areas of Focus
  - Teachers
  - Nurses
  - Engineers
  - Other Technical Fields
• Kansas, Inc. Study
• Mechanism For Maintaining Alignment

Data Elements

• Content analysis of key position descriptions in priority industries
  - Kansas GAP Study
• Tech Authority priority to review existing reports and studies
• National Rank in Academic Research
  - IPEDS
• Proportion of R&D Expenditures
• Patent Filings, Per Capita
"The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully."

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